NAAC Grade 'A' NIRF Rank 48 (Year 2023)

## About Us

Dyal Singh College owes its origin to the extreme generosity and foresight of Sardar Dyal Singh Majithia, founder of 'The Tribune', Punjab University and 'Punjab National Bank', who willed his vast wealth in 1895 for the setting up of an Education Trust for establishing a college to provide liberal education of highest standards. Consequently, Dyal Singh College was established at Lahore in 1910. After the Partition of India, Dyal Singh College was established in Karnal and in 1952 at Delhi. It started functioning in the capital at Rouse Avenue as a constituent College of the University of Delhi w.e.f 05.08 .1959 and at the present location since 16.10.1962. During 1963-1967, it functioned in 2 units from 8.30 am to 4.30 pm . The University of Delhi took it over as a University Maintained institution in 1978.

NIRF (MHRD) 2017-8th Rank (All India)
NIRF (MHRD) 2018-25th Rank (All India)
NIRF (MHRD) 2019-20th Rank (All India)
NIRF (MHRD) 2020-21st Rank (All India)
NIRF (Ministry of Education Government of India) 2021 - 29th Rank (All India)
NIRF (Ministry of Education Government of India) 2022-35th Rank (All India)
NIRF (Ministry of Education Government of India) 2023-48th Rank (All India)


## The colleģe has been accredited- NAAC Grade "A" CGPA (3.15)-2023



## From the Principal's Desk

The college has been contributing to the solemn task of nation-building since its very inception. Today, the college is imparting education to over 6000 students, including foreign students through facilities of Arts, Commerce, Social Sciences, Mathematical Sciences, Computers and Science courses. The college has a state- of-the-art infrastructure to meet the pedagogic and research needs of its students and faculty members.


These include a well-stocked Library with over one lac books and links to various e-resources. The science departments have well-equipped labs to carry out both teaching and research activities. The computer department has also upgraded computer facilities. The college works for the overall development of one's personality along with academic activities. Our motto is to nurture today's youth to face tomorrow's challenges. Making them more employable has been the focus of our college. Our college's placement cell takes care of these issues. Sports has been one of the pillars of personality development. The college, along with its rigorous academic standards maintains a vibrant tradition of co-curricular activities. Our students complement their academic lives with active engagement in the fields of sports, theatre, debate, music, photography and fine arts. The college auditorium, amphitheatre and seminar rooms are designed with the latest sound and projection systems to facilitate many academic and co-curricular exchanges.

I am fortunate to be at the position to nurture young talent and make the journey of the students joining the college a memorable one. Together, let us share our ideas, dreams and vision to make the learning process an even more exciting experience. I wish the students who are joining the college success and an enjoyable stay at Dyal Singh College.

Best of Luck!

Prof. V.K. Paliwal<br>Principal

## Our Collegुe at a Glance



Figure: Classrooms in the lap of Nature and well-equipped Zoology and Chemistry Laboratory


Figure: Sportsfacilities


Figure: Well-equipped Physics and Geography Laboratory


Figure: College Infrastructure


Figure: Medical Facility in the College

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## Important Notice

The information in this handbook, admission forms and other documents is based on existing rules, regulations, orders and notifications. Any changes that may be made in future will be announced and shall supersede the current prospectus. All the admissions shall be provisional subject to verification of academic/category/other certificates and approval of competent authority/University. The college/university reserves the right to initiate changes in the courses of study of the undergraduate courses.

The college disclaims any liability towards any individual for any loss or damage caused to him/her arising out of any action taken on the basis of this information, which may be due to inadvertent omissions, clerical errors or for any other reason whatsoever.

The college reserves the right to suitably modify, update or delete any part of the Bulletin without any prior notice.

## Contact Persons

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| Bursar | Dr. Shalini Aggarwal | 9810222693 | Shalini.aggarwal@dsc.du.ac.in |
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|  |  |  |  |

## Dealing Assistants for Various Courses

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B. Com; B. Com (Hons.); B.A. (Hons.) English
email: radha@dsc.du.ac.in
Ms. Rupa :
B.A. (Hons.): Geography, Economics, Urdu, Punjabi, Philosophy; B.Sc. (Hons.) Maths, B.Sc. Life Sc. email: rupa1@dsc.du.ac.in
Mr. Pankaj:
B.A., B.A. (Hons): History, Political Science, Hindi, Sanskrit email: pankaj1@dsc.du.ac.in

## Committees

## Grievance Redressal Committee

| Prof.V.K.Paliwal (Chairperson) | Dr. Vijay Kumar Verma (Convener) |
| :--- | :--- |
| Dr. Sweta Vats (Member) | Dr. Gyanendra Kumar (Member) |
| Dr. Suraj Bhan (Member) | Dr. Garima Tomar (Member) |
| Dr. Neha Sangwan | Dr. Anil Kumar (Member) |

mail to:dscgrievance2022@dsc.du.ac.in
Internal Complaints Committee (ICC)

Ms. Ankita Gupta (Presiding Officer)<br>Prof. Navneet Manav (Teacher)<br>Mr.Narender Singh Pathania (Non-Teaching).<br>Ms. Anuradha Gandhi (Lawyer Specialization in POSH Matters)<br>Dr. Manoj Kumar (Teacher)<br>Ms. Sangeeta Bisht (Non- Teaching)

Aditaya Bhardwaj - B.Sc. (Physical Science) with Chemistry - Student Member Nitin Gurjar - B.A. (Hons.) History - Student Member

## Anti-Ragging Committee

Dr. Saloni Gulati (Convener)

Dr. Roma Katyal
Dr. Uma Shanker Singh
Dr. Deepaklal Kujur
Dr. Amita Dua
Dr. Shivani Dabas

Dr. Priyanka Shukla
Dr. P.K. Pandey
Dr. N. Selva Raj.
Dr. Inamul Haq
Dr. Ritika

## Special Categुories Admission Enabling Committee

Dr. Viraj Kafle(Convener)
Dr Nikhil Jain
Dr. Naveen Gaur
Dr. Pappu Ram Meena

Dr. Daljeet Singh
Dr. Vinni Arora
Dr. Tusher Kanti Debbarma
Dr. Anshika

## Smoke Free Campus Committee

Dr. Amit Kant Awasthi (Convener)<br>Dr. Varun Naik<br>Dr. Meenal Sambhor<br>Dr. Amritpal Kaur<br>Dr. Shiply Pahuja

## Student's Grievance Redressal Committee

Prof. Amita Malik - Chairperson Dr. Vinod Kumar, Librarian
Prof. Neeraj Sood
Mr. Surendra Bishnoi BSc (II) Zoology - Student Member
Mr. Ramesh Kumar Swashanti, AO (Admin) - Member
Secretary

## Admission Help Desk

Dr. B.B. Singh (Convenor)
Dr. Sarthak Gupta
Dr. Chitra Koli

Ms. Akansha Verma
Ms. Ritika Thakran
Dr. Tusher kanti Debbarma

## Internal Quality Assurance Cell

1. Prof. V.K.Paliwal
2. Prof. Alka Gupta
3. Prof. Hema Banati
4. Prof. Jasleen Kaur Kalia
5. Dr. Nishant Kumar
6. Dr. Jyoti Paul
7. Dr. Rajesh Kumar Abhay
8. Dr. Vinod, Librarian
9. Mr. Shish Pal
10. Dr. Neetu Bhattacharya
11. Dr. Keshav Kumar Saini
12. Mr. Ramesh A.O.

Chairman
Director
Member
Member
Member
Member
Member
Member
Member
Member
Member
Member

## Staff Council Committees 2023-24

Prof. V. K. Paliwal Principal, Chairperson, Staff Council<br>Dr. Bibek Kumar Rajak Secretary, Staff Council

| 1. | Admission committee |  |
| :---: | :---: | :---: |
|  | Nodal Officer Admission | Dr. Vandana |
|  | Convener (arts) | Dr. Ratan Deep Kaur |
|  | Convener (Commerce) | Dr. Sandeep Garg |
|  | Convener (Science) | Dr. Anita Rani |
|  | Convener B.A (Prog.) | Dr. Dinesh Panwar |
|  | Members, B A (Prog.) | Dr. Neha Sagar, Dr. Amritpal, Dr. Lakhwant Singh, Dr. Shweta Singh |
| 2. | Special Category Admission |  |
|  | Convener | Dr. Viraj Kafle |
|  | Member | Dr. Nikhil Jain, Dr. Naveen Gaur, Dr. P R Meena, Dr. Daljeet Singh, Dr. Vinni Arora, Dr. Tusher Kanti Debbarma, Dr. Anshika |
| 3. | Grievance Committee |  |
|  | Convener | Dr. Vijay Kumar Verma |
|  | Member | Mr. Suraj Bhan, Dr. Gyanendra Kumar, Dr. Shweta Vats,Dr. Neha Sangwan, Dr. Anil Kumar, Dr. Garima Tomar |
| 4. | Grievance Sub-Committee |  |
|  | Convener | Dr. Manish Gautam |
| 5. | Help Desk |  |
|  | Convener | Dr. B. B. Singh |
|  | Member | Ms. Akansha Verma, Dr. Sarthak Gupta, Ms. Ritika Thakran, Dr. Tusher Kanti Debbarma |
| 6. | Sports Committee |  |
|  | Convener | Dr. Sandeep Mehta |
|  | Member | Prof. Amit Kumar, Mr. Shish Pal, Dr. Indra Raj Kumawat, Dr. Kesav Kumar Saini, Dr. Jitender Chawla, Dr. Narendra Negi |
| 7. | Time Table Committee |  |
|  | Co-ordinator | Mr. Sunil Kumar |
|  | Convener (Science) | Dr. B. B. Singh |
|  | Convener (Commerce) | Dr. Shalini Aggarwal |
|  | Convener (arts) | Dr. Kamaljit Singh |


| 8. | Art and Culture Committee |  |
| :---: | :---: | :---: |
|  | Co-ordinator | Dr. Prakash Kumar Patel |
|  | Convener, Dramatics | Dr. Madhulika |
|  | Member | Dr. Ayesha Irfan, Dr. Simran Chadha, Dr. Jainendra Kumar, Dr. Mahashraddha Yadav, Dr. Pramod, Dr. Abhay Kumar |
|  | Convener, Music | Dr. Kamaljit Singh |
|  | Member | Dr. Jaipal Singh, Dr. Uma, Dr. Jitender Chawla, Dr. Narendra Negi, Dr. Divya Khatter, Dr. Diya Sharma, Dr. Priya, Dr. Shivranjani Singh |
|  | Convener, Dance | Dr. Alka Sharma |
|  | Member | Dr. Sangeeta Porwal. Dr. Ratan Deep Kaur, Dr. Harmeet Kaur, Dr. Moumita Sarkar, Dr. Meenal Sambhor, Dr. Neha Sangwan, Dr. Saumya Rawat, Dr. Ashima Goyal, Dr. Shweta Vats, Dr. Sheetal Rajpal |
|  | Convener, Debate | Dr. Vijay Kumar Verma |
|  | Member | Dr. Jaipal Singh, Dr. Rajesh Kumar Rao, Mr. Hari Narayan Sahu, Dr. Dinesh Kumar, Dr. Amarjeet Kaur, Dr. Abu Zahir Rabbani, Dr. Abhay Kumar, Dr. Mahashraddha Yadav |
|  | Convener, Quiz | Dr. Kedar Kumar Mandal |
|  | Member | Dr. Kalpa Mandal, Dr. Chitaranjan Kumar, Dr. Priyanka Shukla, Dr. Namita, Dr. Harender |
|  | Convener, Creative Writing | Dr. Moumita Sarkar |
|  | Member | Prof. Neeta Tripathi, Dr. Kailash Dhanuk, Dr. Neelesh Kumar, Dr. Jainendra Kumar, Dr. Yamini, Dr. Marleen, Dr. Chitaranjan Kumar, Dr. Prashant, Dr. Meena, Dr. Abdullah |
| 9. | Anti-Ragging Committee |  |
|  | Convener | Dr. Saloni Gulati |
|  | Member | Dr. Roma Katiyal, Dr. Pramod Kumar, Dr. Priyanka Tripathy, Dr. Shivanio Dabas, Dr. Ritika, Dr. Deepak Lal Kujur, Dr. Uma Shankar Singh, Dr. Amita Dua, Dr. N. Selvaraj, Dr. Mohd. Inamul Haque |
| 10 | Environmental Club |  |
|  | Convener | Dr. Swati Thakur |
|  | Member | Dr. Anjana Mathur, Dr. Dev Raj Singh, Dr. Arvind Kumar, Dr. Ram Baksh, Dr. Amit Kant Awasthi, Dr. Aniket Kumar, Dr. Arun Kumar, Dr. Rohtas Kumar, Dr. Abhay Shankar, Dr. Sangeeta Porwal, Dr. Dinakar, Dr. Meena |
| 11 | Garden Committee |  |
|  | Convener | Dr. Rajeev Kumar |
|  | Member | Dr. Ayesha Irfan, Dr. Amita Dua, Dr. Namita, Ms. Ritu, Dr. Ram Baksh, Dr. Nellie Laisram, Dr. Saumya Rawat, Dr. Sunita Choudhary |
| 12 | Canteen Committee |  |
|  | Convener | Vivek Ratna |
|  | Member | Dr. Pramod Pandey, Dr. Santanu Kumar Das, Dr. Kedar Kumar Mandal, Dr. Dinesh Panwar, Dr. Charu Chandra, Dr. Rajesh Pandey, Dr. Arvind Kumar, Dr. Ruchi Raina, |


| 13. | Library Committee |  |
| :---: | :---: | :---: |
|  | Convener | Dr. Uma Shanker Singh |
| 14. | New Project Committee |  |
|  | Convener | Dr. Sujit Thakur |
|  | Member | Dr. Vijay Pal, Dr. Manoj Kumar, Dr. Gyanendra Kumar |
| 15. | Magazine Committee |  |
|  | Convener | Dr. Alka Sharma |
| 16. | Web Development Committee |  |
|  | Convener | Dr. R. K. Abhay |
|  | Member | Dr. Vinod Kumar, Dr. Sanjiv Mullick, Mr. Amit Kumar, Dr. Arun Kumar, Dr. Abhay Shankar Prasad, Dr. N. Selvaraj, Dr. Anil Kumar, Dr. Rashmi Yadav |
| 17. | Savitribai Phule Study Circle |  |
|  | Convener | Dr. Rajkumar |
|  | Member | Prof. Minakshi, Dr. Rajeev Kumar, Dr. Ramashankar Kushwaha, Dr. Neha Toppo, Mr. Bharat Lal Meena, Dr. Kailash Dhanuk, Dr. Gaurav Kumar, Dr. Ritu, Dr. Sunita Devi, Dr. Harender Kumar |
| 18. | Vivekanand Study Circle |  |
|  | Convener | Dr. Manoj Kumar |
|  | Member | Dr. Navina Mehan, Dr. Santanu Kumar Das, Dr. Bilas Ranjan Das, Dr. Kavita Verma, Dr. Himanshu Sharma |
| 19. | Fee Concession Committee |  |
|  | Convener | Dr. Vandana |
|  | Member | Dr. Samiksha Thakur, Dr. Anita Rani, Dr. P. Suresh, Mr. Bharat Lal Meena, Dr. Gaurav Kumar, Dr. Amit Kant Awasthi, Dr. Rashmi Panwar |
| 20. | Adventure Club |  |
|  | Convener | Dr. Prakash Kumar Patel |
|  | Member | Ms. Vandana Tulsyan, Dr. Vijay Pal, Dr. Vinod Kumar, Dr. Hari Narayan Sahu, Dr. Aniket Kumar, Dr. Harmeet Kaur |
| 21. | Women Advisory Committee |  |
|  | Convener | Dr. Kalpa Mandal |
|  | Member | Prof. Minakshi, Dr. Madhulika, Dr. Charu Chandra, Dr. Meenal Sambhor, Dr. Amarjeet Kaur, Dr. Kavita Verma, Dr. Priya. Dr. Meenu Rani, Dr. Sapna Grover, Dr. Sheetal Rajpal |
| 22. | Finance Committee |  |
|  | Convener | Mr.Suraj Bhan |
|  | Member | Prof. Arun Pal Singh, Dr. Raj Kumar, Dr. Sonia Thakkar Vij, Dr. Thirumoorthy R., Dr. Neelesh Kumar, Dr. Ritika Tanwar, Dr. Abdullah, Dr. Sapna Grover |


| 23. | Student Advisory Committee |  |
| :--- | :--- | :--- |
|  | Convener | Dr. Nishant Kumar |
| Member | Dr Sandeep Mehta, Dr. Sunil Mandiwal, Dr. Uma, Dr. Charu Chandra, <br> Dr. Chitra Koli, Dr.Nisha, Dr. MD. Arshad |  |
|  |  | Gandhi Study Circle |
|  | Convener | Dr. Himanshu Sharma |
| Member | Dr. Narottam Vinit, Dr. Yashpal Singh, Dr. Aparajita Bhattacharya, Dr. <br> Bilas Ranjan Das, Dr. Harendra Yadav, Dr. Sunita Choudhary |  |
| 25. | Academic Committee |  |
|  | Co-ordinator | Prof. Arunpal Singh |
|  | Convener, Humanities | Dr. Aparajita Bhattacharya |
|  | Convener, Science | Prof. Jasleen Kaur |
|  | Convener, Commerce | Dr. Thirumoorthy R. |
|  | Convener, Languages | Dr. Sunil Mandiwal |
| 26. |  | Maintenance Committee |
|  | Convener | Dr. Shalini Aggarwal, Bursar |
|  | Members | Dr. Bibek Kumar Rajak, Secretary, Staff Council (ex-officio), Prof. Anil <br> Nain, Dr. Naveen Gaur |
| 27. | Nodal Officer/ Convener | Prof. Navneet Manav |
|  | Members | Ms. Vandana Tulsyan, Dr. Pema Yolmo, Dr. Deepak Lal Kujur, Dr. <br> Mereleen Lyngdoh, Dr. Nellie Laisram, Dr. Tusher Kanti Debbarma |
|  |  |  |

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Website : http://dsc.du.ac.in
To file an online application for redressal of a grievance visit college website. The college is a Smoke, Drug \& Plastic Free Zone.

Ragging in the college is a punishable offence.

## Faculty Profile

|  | Department and <br> Faculty | Qualification(s) | Designation |
| :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Vinod Kumar Paliwal | M.Sc., Ph.D. | Principal and Professor |

## Arts

Department of English

| $\mathbf{1}$ | Kokila Sehgal Mathur | M.A., Ph.D. | Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Pema Yolmo | M.A., M.Phil. | Associate Professor |
| $\mathbf{3}$ | Sachin N | M.A., M.Phil. | Associate Professor |
| $\mathbf{4}$ | Ayesha Irfan | M.A., M. Phil, Ph.D. | Associate Professor |
| $\mathbf{5}$ | Anshuman Singh | M.A., M.Phil. | Associate Professor |
| $\mathbf{6}$ | Shyista Aamir Khan | M.A., M.Phil. | Associate Professor |
| $\mathbf{7}$ | Simran Chadha | M.A., M.Phil., Ph.D. | Associate Professor |
| $\mathbf{8}$ | Suresh P. | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{9}$ | Viraj Kafle | M.A., M.Phil | Associate Professor |
| $\mathbf{1 0}$ | Mereleen Lyngdoh Y.Blah | M.A., M.Phil, Ph.D | Assistant Professor |
| $\mathbf{1 1}$ | Moumita Sarkar | M.A. M.Phil.,Ph.D. | Assistant Professor |
| $\mathbf{1 2}$ | Shivranjani Singh | M.A. M.Phil.,Ph.D. | Assistant Professor |
| $\mathbf{1 3}$ | Yash Pal Singh (TIC) | M.A., M.Phil, Ph.D | Assistant Professor |
| $\mathbf{1 4}$ | Dinesh Panwar | M.A., M.Phil, Ph.D | Assistant Professor |
| $\mathbf{1 5}$ | Yamini | M.A., Ph.D. | Assistant Professor |
| $\mathbf{1 6}$ | Alka Sharma | M.A., MPhil, Ph.D | Assistant Professor |
| $\mathbf{1 7}$ | Himanshu Sharma | M.A., Ph.D. | Assistant Professor |
| $\mathbf{1 8}$ | Uma | Assistant Professor |  |

## Department of Hindi

| $\mathbf{1}$ | Samiksha Thakur | M.A., Ph.D. | Associate Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Vijay Pal Singh | M.A., Ph.D. | Associate Professor |
| $\mathbf{3}$ | Rajeev Kumar Kunwar | M.A., Ph.D. | Associate Professor |
| $\mathbf{4}$ | Pappu Ram Meena | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{5}$ | Kedar Kumar Mandal | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{6}$ | Prem Kumar Tiwari | M.A., Ph.D. | Associate Professor |
| $\mathbf{7}$ | Sunil Kumar Mandiwal | M.A., Ph.D. | Associate Professor |
| $\mathbf{8}$ | Madhulika | M.A,M.Phil,Ph.D | Assistant Professor |
| $\mathbf{9}$ | Ramashankar Kushwaha | M.A., M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{1 0}$ | Chittaranjan Kumar | M.A., Ph.D | Assistant Professor |
| $\mathbf{1 1}$ | Gyanendra Kumar | M.A., M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{1 3}$ | Rajesh Kumar Rao (TIC) | M.A., M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{1 4}$ | Jainendra Kumar | Majesh Kumar Pandey | M.A., Ph.D. |

Department of Punjabi

| $\boldsymbol{1}$ | Ravinder Singh | M.A., M.Phil, Ph.D. | Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Kamaljeet Singh (TIC) | M.A., M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{3}$ | Rattandeep Kaur | M.A, Ph.D. | Assistant Professor |
| $\mathbf{4}$ | Harmeet Kaur | M.A., M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{5}$ | Daljit Singh | M.A., M.Phil, Ph.D. | Assistant Professor |

Department of Economics

| $\mathbf{1}$ | Sandhya Varshaney | M.A., M.Phil, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :--- |
| $\mathbf{2}$ | Rashmi Mittal | M.A., M.Phil | Associate Professor |
| $\mathbf{3}$ | Vandana Tulsyan (TIC) | M.A., M.Phil | Associate Professor |
| $\mathbf{4}$ | Sanjay Kumar | M.A., M.Phil | Associate Professor |
| $\mathbf{5}$ | Lt. Ruchi Gupta | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{6}$ | Bibek Kumar Rajak | M.A., M.Phil, Ph.D | Associate Professor |

Department of Geography

| $\mathbf{1}$ | Harleen Kaur | M.A., M.Phil, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Deeksha Bajpai | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{3}$ | Anjana Mathur Jagmohan | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{4}$ | Sayed Zaheen Alam | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{5}$ | Swati Thakur (TIC) | M.A., M.Phil, Ph.D | Assistant Professor |
| $\mathbf{6}$ | Shweta Rani | M.A., MPhil, Ph.D. | Assistant Professor |
| $\mathbf{7}$ | Rajesh Kr. Abhay | M.A., MPhil, Ph.D. | Assistant Professor |

Department of History

| $\boldsymbol{1}$ | D. Manjit | M.A., M.Phil, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Pooja Vij | M.A., M.Phil | Associate Professor |
| $\mathbf{3}$ | R.K. Sinha | M.A., M.Phil | Associate Professor |
| $\mathbf{4}$ | Santanu Kumar Das | M.A., M.Phil, Ph.D. | Associate Professor |
| $\boldsymbol{5}$ | Amarjeet Prasad Singh | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{6}$ | Narottam Vinit | M.A., M.Phil | Assistant Professor |
| $\mathbf{7}$ | Uma Shanker Singh | M.A., LL.B., Ph.D. | Assistant Professor |
| $\boldsymbol{8}$ | Aparajita Bhattcharya(TIC) | M.A., M.Phil, Ph.D | Assistant Professor |
| $\mathbf{9}$ | Jaya Jyotika | M.A., M.Phil, Ph.D | Assistant Professor |
| $\mathbf{1 0}$ | Hari Narayan Sahu | M.A.,MPhil | Assistant Professor |

Department of Political Science

| $\mathbf{1}$ | Raj Kumar | M.A., M.Phil, Ph.D | Associate Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Nikhil Jain | M.A., M.Phil, Ph.D | Associate Professor |
| $\mathbf{3}$ | Nishant Kumar | M.A., M.Phil, Ph.D. | Associate Professor |
| $\mathbf{4}$ | Vijay Kumar Verma | M.A., M.Phil, Ph.D., LLB | Associate Professor |
| $\mathbf{5}$ | Kamal Nayan Chaube | M.A., MPhil, Ph.D. | Associate Professor |
| $\mathbf{6}$ | Deepak lal Kujur | M.A., MPhil, Ph.D. | Assistant Professor |
| $\mathbf{7}$ | Manoj Kumar | M.A., MPhil, Ph.D. | Assistant Professor |
| $\boldsymbol{8}$ | Vivek Ratna | M.A., MPhil, Ph.D. | Assistant Professor |
| $\mathbf{9}$ | Prakash Kumar Patel | M.A., MPhil, Ph.D. | Assistant Professor |
| $\mathbf{1 0}$ | Sujit Thakur | M.A., MPhil, Ph.D | Assistant Professor |
| $\mathbf{1 1}$ | Sunil Kumar | M.A., MPhil | Assistant Professor |


| $\mathbf{2}$ | Sudhir Kumar Singh (TIC) | . M.A., MPhil, Ph.D. | Assistant Professor |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 3}$ | Karanker Patra | M.A., MPhil, Ph.D. | Assistant Professor |
| $\mathbf{1 4}$ | Bilas Ranjan Das | M.A., M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{1 5}$ | Pramod Kumar | M.A., Ph.D. | Assistant Professor |
| $\mathbf{1 6}$ | Deepika Rathore | M.A., Ph.D. | Associate Professor |
| $\mathbf{1 7}$ | Amrit Pal Kaur | M.A., M.Phil, Ph.D. | Associate Professor |

## Department of Commerce Commerce

| $\mathbf{1}$ | Sangeeta Porwal | M.Com, MPhil, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Minakshi | M.Com, MPhil, Ph.D. | Professor |
| $\mathbf{3}$ | Ankita Gupta | M.Com | Associate Professor |
| $\mathbf{4}$ | Rita Nagpal (TIC) | M.Com, M.Phil, Ph.D. | Associate Professor |
| $\mathbf{5}$ | Mamta Chaudhary | M.Com | Associate Professor |
| $\mathbf{6}$ | Jyotsana Khaitan | M.Com | Associate Professor |
| $\mathbf{7}$ | Sandeep Garg | M.Com, M.Phil, Ph.D. | Associate Professor |
| $\mathbf{8}$ | Shish Pal Sinhmar | M.B.A, C.S (Executive) | Associate Professor |
| $\mathbf{9}$ | Suraj Bhan | M.Com, M.Phil | Associate Professor |
| $\mathbf{1 0}$ | Madhu Sehrawat | M.Com, M.Phil, Ph.D. | Associate Professor |
| $\mathbf{1 1}$ | Shalini Aggarwal | M.Com, M.Phil, Ph.D. | Associate Professor |
| $\mathbf{1 2}$ | Sonia Thakkar Vij | M.Com, M.Phil, Ph.D. | Associate Professor |
| $\mathbf{1 3}$ | Neeta Tripathi | M.Com, M.Phil, Ph.D. |  |
| $\mathbf{1 4}$ | Kanika Bajaj | M.Com, M.Phil | Associate Professor |
| $\mathbf{1 5}$ | Jyoti Paul | M. | M.Com, M.Phil, Ph.D. |


| 22 | Priyanka Shukla | M.Com, M.B.A, Ph.D. | Assistant Professor |
| :---: | :---: | :---: | :---: |
| 23 | Amarjeet Kaur | M.Com, M.B.A, Ph.D. | Assistant Professor |
| 24 | Sarthak Gupta | M.Com, Ph.D. | Assistant Professor |
| 25 | Jitender Chawla | M.Com, M.B.A | Assistant Professor |
| 26 | Ritika Tanwar | M.Com, M.B.A, Ph.D. | Assistant Professor |
| 27 | Arun Kumar | M.Com | Assistant Professor |
| 28 | Nisha | M.Com, | Assistant Professor |
| 29 | Meenu Rani | M.Com, M.Phil, Ph.D. | Assistant Professor |
| 30 | Neha Sangwan | M.Com | Assistant Professor |
| 31 | Shweta Vats | M.Com, M.Phil | Assistant Professor |
| 32 | Ritika | M.Com, M.B.A | Assistant Professor |
| 33 | Neha Sagar | M.B.A | Assistant Professor |
| 34 | Anil kumar | M.Com, M.B.A | Assistant Professor |
| 35 | Chtra Koli | M.Com, | Assistant Professor |
| 36 | Neha Toppo | M.Com, | Assistant Professor |
| 37 | Tusher Kanti Debbarma | M.Com, | Assistant Professor |
| 38 | Vinny Arora | MBA | Assistant Professor |
| 39 | Anshika Singh | MBA, Ph.D. | Assistant Professor |

## Mathematical Sciences

## Department of Mathematics

| $\boldsymbol{1}$ | Ishver Rani Manchanda | M.Sc, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Arun Pal Singh (TIC) | M.Sc, Ph.D. | Professor |
| $\mathbf{3}$ | Rajeev Kumar | M.Sc M.Phil, Ph.D. | Associate Professor |
| $\mathbf{4}$ | P. K. Pandey | M.Sc, Ph.D. | Professor |
| $\mathbf{5}$ | Dinesh Kumar | M.Sc., MPhil, Ph.D. | Associate Professor |
| $\mathbf{6}$ | Namita | M.Sc, M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{7}$ | Ritu | M.Sc. | Assistant Professor |
| $\boldsymbol{8}$ | J. V. Ramani | M.Sc, M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{9}$ | Arvind Kumar | M.Sc, M.Tech, Ph.D. | Assistant Professor |
| $\mathbf{1 0}$ | Meenal Sambhor | M.A, M.Phil | Assistant Professor |
| $\mathbf{1 1}$ | Ram Baksh | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{1 2}$ | Abdullah Ansari | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{1 3}$ | Sunita Choudhary | M.Sc, Ph.D. | Assistant Professor |


| $\mathbf{1 4}$ | Neelesh Kumar | M.Sc, M.Phil, Ph.D. | Assistant Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 5}$ | Akansha Verma | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{1 6}$ | Monika Choudhary | M.Sc. | Assistant Professor |
| $\mathbf{1 7}$ | Gaurav Kumar | M.Sc, M.Phil | Assistant Professor |
| $\mathbf{1 8}$ | Kailash Dhanuk | M.Sc. | Assistant Professor |
| $\mathbf{1 9}$ | Bharat Lal Meena | M.Sc. | Assistant Professor |
| $\mathbf{2 0}$ | Probhat Pachung | M.Sc. | Assistant Professor |
| $\mathbf{2 1}$ | Garima Tomar | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{2 2}$ | Harendra Yadav | M.Sc, Ph.D. | Assistant Professor |

Department of Computer Science

| $\mathbf{1}$ | Anita Goel (TIC) | M.CA, Ph.D. M.CA, | Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Hema Banati | Ph.D. | Professor |
| $\mathbf{3}$ | Sheetal Rajpal | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{4}$ | Abha Jain | M.Tech, Ph.D | Assistant Professor |
| $\mathbf{5}$ | Shilpy Pahuja | M.Tech, Ph.D | Assistant Professor |
| $\mathbf{6}$ | Sapna Grover | M.Sc.. | Assistant Professor |
| $\mathbf{7}$ | Madhu Kumari | MCA, Ph.D | Assistant Professor |
| $\boldsymbol{8}$ | Amit Kumar | MCA | Assistant Professor |
| $\mathbf{9}$ | Rashmi Yadav | MCA | Assistant Professor |
| $\mathbf{1 0}$ | Vishnu Shankar | MCA, M.Tech, Ph.D | Assistant Professor |

## Science

## Department of Botany

| $\boldsymbol{1}$ | Poonam Mehta | M.Sc, M.Phil, Ph.D. | Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Neeru Bhandari | M.Sc, M.Phil, Ph.D. | Professor |
| $\mathbf{3}$ | Saloni Gulati | M.Sc, M.Phil, Ph.D. | Professor |
| $\mathbf{4}$ | Roma Katyal | M.Sc, Ph.D. | Professor |
| $\mathbf{5}$ | Anita Rani | M.Sc, Ph.D. | Associate Professor |
| $\mathbf{6}$ | Jasleen Kaur Kalia (TIC) | M.Sc, Ph.D. | Professor |
| $\mathbf{7}$ | Nellie Laisram | M.Sc, M.Phil, Ph.D. | Assistant Professor |
| $\boldsymbol{8}$ | Ruchi Jain Raina | M.Sc, M.Phil, Ph.D. | Assistant Professor |
| $\mathbf{9}$ | Dinesh Kumar | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{1 0}$ | Dinakran J | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{1 1}$ | Rashmi Panwar | M.Sc, M.Phil, Ph.D. | Assistant Professor |

Department of Chemistry

| $\mathbf{1}$ | A.K. Bhagi | M.Sc, Ph.D. | Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | K.P. Singh | M.Sc, Ph.D. | Associate Professor |
| $\mathbf{3}$ | M.P. Singh (TIC) | M.sc, Ph.D. | Associate Professor |
| $\mathbf{4}$ | Swarita Gopal | M.Sc, M.Tech, Ph.D. | Associate Professor |
| $\mathbf{5}$ | Aruna Chikara | M.Sc, Ph.D. | Professor |
| $\mathbf{6}$ | Amit Kumar | M.Sc, Ph.D. | Professor |
| $\mathbf{7}$ | Manish Gautam | M.Sc, M.Phil, Ph.D. | Associate Professor |
| $\boldsymbol{8}$ | Alka Gupta | M.Sc, Ph.D. | Professor |
| $\mathbf{9}$ | Vandana | M.Sc, Ph.D. | Associate Professor |
| $\mathbf{1 0}$ | Navneet Manav | M.Phil, Ph.D. | Professor |
| $\mathbf{1 1}$ | Anil Kumar Nain | M.Sc, Ph.D., DSC | Professor |
| $\mathbf{1 2}$ | Kalawati Meena | M.Sc, M.Phil, Ph.D | Associate Professor |
| $\mathbf{1 3}$ | Kalpa Mandal | M.Sc, Ph.D. | Associate Professor |
| $\mathbf{1 4}$ | Keshav Kumar Saini | M.Sc, M.Phil, Ph.D | Associate Professor |
| $\mathbf{1 5}$ | Amita Malik. | Msita Dua | M.Sc, Ph.D. |


| 17 | Charu Chandra | M.Sc, Ph.D. | Assistant Professor |
| :---: | :---: | :---: | :--- |
| $\mathbf{1 8}$ | B.B. Singh | M.Sc, MPhil, Ph.D. | Assistant Professor |
| $\mathbf{1 9}$ | Indra Raj Kumawat | M.Sc, Ph.D. | Assistant Professor |
| $\mathbf{2 0}$ | Devraj Singh | M.Sc, Ph.D. | Assistant Professor |
| 21 | Priya | M.Sc, Ph.D. | Assistant Professor |
| 22 | Kavita Vermna | M.Sc. | Assistant Professor |

Department of Physics

| 1 | Renu Guliani | M.Sc, M.Phil, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :---: |
| 2 | Vinod Kumar Paliwal | M.Sc, Ph.D. | Professor |
| 3 | Navina Mehan | M.Sc, Ph.D. | Associate Professor |
| 4 | Naveen Gaur | M.Sc, Ph.D. | Associate Professor |
| 5 | Indra Sen Ram | M.Sc, Ph.D. | Associate Professor |
| 6 | Jagjiwan Ram Balai (TIC) | M.Sc,Ph.D | Associate Professor |
| 7 | Arpita Vajpayee | M.Sc, Ph.D. | Assistant Professor |
| 8 | Rajni Jain | M.Sc, Ph.D. | Assistant Professor |
| 9 | Seema Trama | M.Sc. | Assistant Professor |
| 10 | Ajay Mishra | M.Sc, Ph.D. | Assistant Professor |
| 11 | Varun Malik | M.Sc,Ph.D | Assistant Professor |
| 12 | Neha Gupta | M.Sc,Ph.D | Assistant Professor |
| 13 | Kamal Kumar Verma | M.Sc, Ph.D. | Assistant Professor |
| 14 | Mohammad Inam | M.Sc, M.Tech | Assistant Professor |
| 15 | Rohit Kumar Gupta | M.Sc. | Assistant Professor |
| 16 | Arun Singh Patel | M.Sc, Ph.D. , Post Doc | Assistant Professor |
| 17 | Rohtesh Kumar | M.Sc,Ph.D | Assistant Professor |
| 18 | Arvind Kumar | M.Sc, M.Tech | Assistant Professor |
| 19 | Monu Mishra | M.Sc, Ph.D. , Post Doc | Assistant Professor |
| 20 | Vaibhav Vershney | M.Sc, Ph.D. | Assistant Professor |
| 21 | Urvashi Arya | M.Sc, Ph.D. | Assistant Professor |
| 22 | Geetanjali | M.Sc,Ph.D | Assistant Professor |
| 23 | Sanju Meena | M.Sc. | Assistant Professor |
| 24 | Meetha Lal Meena | M.Sc. | Assistant Professor |

Department of Zoology

| $\boldsymbol{1}$ | Rita Rath | M.Sc, Ph.D. | Professor |
| :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | Neeraja Sood | M.Sc, Ph.D. | Professor |
| $\mathbf{3}$ | Sadhana Gupta | M.Sc, Ph.D. | Associate Professor |
| $\boldsymbol{4}$ | Sanjiv Mullick (TIC) | M.Sc, Ph.D. | Associate Professor |
| $\boldsymbol{5}$ | Neetu Bhattacharya | M.Sc, MPhil, Ph.D. | Associate Professor |
| $\boldsymbol{6}$ | P.V. Arya | M.Sc, MPhil, Ph.D. | Professor |
| $\mathbf{7}$ | Vatsala Tripathi | M.Sc., Ph.D. | Assistant Professor |
| $\boldsymbol{8}$ | Ritu Rai | M.Sc., Ph.D. | Assistant Professor |

Environmental Sciences

| 1 | Amit Kant Awasthi | M.Sc, M.Phil, Ph.D | Assistant Professor |
| :---: | :---: | :---: | :--- |
| 2 | Aniket Kumar | M.Sc, Ph.D | Assistant Professor |

## Librarian

| $\boldsymbol{1}$ | Vinod Kumar | M.Lib Sc, M.Phil, Ph.D. | Associate Professor |
| :---: | :---: | :---: | :--- |

# Department of Bengali <br> Department of Urdu <br> Department of Sanskrit <br> Department of Philosophy 

| SC/ST/OBC/PWD Cell | Dr. Manish Kumar Gautam |
| :---: | :---: |
| NCC (Army Wing) Boys | Lt. Keshav Kumar Saini, ANO |
| NCC( Naval Wing) | Sub Lt. Dr Himanshu Sharma |
| NCC (Army Wing) (Girls) | Lt. Dr. Ruchi Gupta, ANO |
| NSS | Drof. Navti Paul |
| North East Students Forum | Dr. Nellie Laisram |
| NII Science Setu Program | Dr. Himanshu Sharma |
| Jammu \& Kashmir Student cell | Dr. Neetu Bhattacharya |
| Placement Cell | Dr. Neetu Bhattacharya |
| Foreign Students Cell |  |

Liaison Officers

| PwD, SC/ST | Dr Manish Gautam |
| :---: | :---: |
| OBC | Dr Indraj Kumawat |
| EWS | Dr. Thirumoorthy R. |

## Prospectus Committee

> Dr. Gyanendra Kumar (Committee Convener \& Convener- Hindi Version)
> Dr. Rajesh Kumar Pandey (Member) Prof. Neeta Tripathi (Convener- English Version)
> Dr. Sayed Zaheen Alam (Member)

## Facilities Available in the College

The present College campus is located at Lodhi Road in South Delhi in the vicinity of Lodhi Garden, Jawaharlal Nehru Sports Stadium, India Habitat Centre, India International Centre, CGO Complex and many other institutions of national/international significance. It is well connected with the Delhi metro. It covers an area of over 11 acres. It was built by Sardar Bahadur Sir Sobha Singh, builder of Lutyen's Delhi.


Presently, the College imparts education to over 5,700 students, with student-centric mission and vision in 24 courses (including 17 Honours, 5 Programme \& 2 Post-Graduate courses) through 19 departments consisting of over 250 well-qualified faculty and over 100 non-teaching staff members. Besides students from different states, international students from Iran, Nepal, Indonesia, Mauritius, Thailand, Bhutan, Afghanistan, Sudan, Jordan, Bangladesh, Tibet, Yemen, Turkmenistan, Lesotho, UAE, USA and UK have enriched the diversity at the college.

The college Library, with a total collection of over 1 lac books and 57 journals and magazines, is catering to the academic needs of the students and faculty. The college library provides access to more than 3,800 e-journals and 80,000 e-books after gaining membership to the National Library and Information Services, Infrastructure for the scholarly content ( N -List) program of MHRD/UGC. To cater for the need of the visually challenged, the library is equipped with JAWS enabled computers, scanner and Braille printer, braille books, Audio CD's, Daisy Players, Laptops and Tape recorders.


The College campus is wi-fi enabled, and students have access to special software such as q-basic, Chemdraw, Treecon, Phylip, Phylodraw, Maxima, lc3 and Mathematica. Faculty members are actively involved in research activities. Faculty has/is guiding over 48 students for the award of Ph.D. degree.

Students are actively involved in Sports, Art \& Culture, NCC, NSS \& several other activities. A good number of students get an opportunity for internships \& placements.

Presently, the college has the following infrastructure:
1.65 classrooms, including seven eco-friendly bamboo-based classrooms \& tutorial rooms.
2.22 Laboratories (including computer labs linked to University of Delhi through optic fibre) and
3.4 Research Labs
4.Seminar Hall with a seating capacity of 120
5.Open-air amphitheatre with a seating capacity of 1000
6.Auditorium with a seating capacity of 210 with state-of-the-art facilities
7.Spacious canteen
8.Two generators for power back up 140kva / 300 kva
9.Security Lights \& fenced boundary wall
10.600 KVA Electric Panel
11.A synthetic basketball court
12. Courts for cricket net practice, badminton, volleyball \& Archery
13.Furnished Faculty Rooms
14.Prize-winning lush green lawn, Rose Garden, Herbal Garden \& Butterfly Garden
15.Wi-fi enabled campus
16.CCTV surveillance of college campus
17.Disabled friendly toilets, ramps and lift
18.Public Address System.
19.Fire Extinguishers
20.Multimedia projectors in labs / Classrooms
21.Medical Room
22.100 KW grid-connected Solar Power Panels
23.IGL gas connectivity in labs/canteen
24.10 KLD Effluent Treatment Plant
25.Sanitary napkin vending machine/incinerator
26.Composter for Garden/canteen waste


## Planned Project:

Synthetic Sports Courts

## On-going Project:

5500 sqm Science Block Phase II
(Figure: 5500 sqm Science Block
Phase II Model)


Other Facilities

- Sports/ECA/NCC/NSS/Departmental \& several other societies.
- Refund of dues through Net Banking
- Online fee collection
- Counselling



## Awards \& Prizes

| Award 8 Prizes | Rules |
| :---: | :---: |
| Dr. Ashok Kumar Memorial Prize | Two students securing the first position in B.Sc. (Hons) Physics I and II years, respectively. Only student securing $60 \%$ or more marks in the main subject is eligible for the award. |
| Sh. P.C. Aggarwal Memorial Prize | Two male students (1 each of B. Com (H), B. Com (P) 2nd year) who score the first position. |
| Smt. Sushma Aggarwal Memorial Prize | Two female students (1 each of B.Com.(H) and B.Com. (P) Second Year) who score the first position. |
| Sh. Sultan Chand Memorial Scholarship | A student securing highest marks in B. Com(H) Semester il (above $70 \%$ ) |
| Dr. Usha Aggarwal Tejaswi/Tejaswin Scholarship | A student securing highest marks in B. Com (above 70\%) in B. Com I st year / II nd year |
| Dr. K.B. Mishra Prize | A student securing highest mark in B.A. (H) Hindi II year |
| Khwaja M.A. Hay prizes in Bengali, Punjabi, Sanskrit and Urdu | A student securing at least $55 \%$ marks in the subject and standing first in the subject in B.A. (Prog.) II year examination |
| Sh. Mohan Lal Nanda Memorial Award | A student of B.Sc. (H) Maths Part II securing highest marks with minimum $60 \%$ \& clearing all subjects |
| Smt. Ram Labhai Nanda Memorial Award | A student of B.Sc. (H) Maths Part II securing second highest marks with minimum $55 \%$ \& clearing all subjects |
| Sh. Baij Nath Memorial Award | A student of B.Sc. (H) Maths Part I securing highest marks with minimum $60 \%$ \& clearing all subjects |
| Smt. Shyam Pyari Memorial Award | A student of B.Sc. (H) Maths Part I securing second highest marks with minimum $55 \%$ \& clearing all subjects |
| Smt. Pushpawati Memorial Prize | A student of B.Sc. Physical Science-Computer Science Part II securing at least 60\% marks |
| Dr. Kailash Beri Memorial Award | A student of $\mathrm{BA}(\mathrm{H})$ History Part I securing highest marks cumulative of Sem I \& II |
| Dr. Kailash Beri Memorial Award | A student of BA (H) History Part II securing highest marks cumulative of Sem III \& IV |
| Dr. Kailash Beri Memorial Award | A student of BA (H) History Part III securing highest marks cumulative of Sem V \& VI |
| Dr. Kailash Beri Memorial Award | A student of BA (H) History Part IV securing highest marks cumulative of Sem I to VI |

## Registration and Admission to Undergraduate Programs -2023

For admission to Undergraduate programs of Dyal Singh College, University of Delhi, candidates must register for CUET- 2023 at https://cuet.samarth.ac.in/.

Kindly visit university of Delhi website (www.du.ac.in) in this regard.

## General Guidelines: University of Delhi

- Applicant must be citizen of India.
- Applicant should have passed the Class XII examination of any Board/University Examination in India, or any foreign country recognized as equivalent to the $10+2$ system by association of Indian Universities (AIU)
- Applicants seeking admission under Foreign Students category ae required to apply separately via Foreign Students Registry website, http:// fsr.du.ac.in.

Refer Important link more information https://www.admission.uod.ac.in/?UG-Admissionsportal

| S. No. | Undergraduate Deģree Programs | Faculty |
| :---: | :---: | :---: |
| 1. | B.A. (Hons.) English |  |
| 2. | B.A. (Hons.) Hindi |  |
| 3. | B.A. (Hons.) Punjabi |  |
| 4. | B.A. (Hons.) Sanskrit |  |
| 5. | B.A. (Hons.) Urdu |  |
| 6. | B.A. (H) Geography |  |
| 7. | B.A. (Hons.) History |  |
| 8. | B.A. (Hons.) Political Science |  |
| 9. | B.A. (Hons.) Philosophy |  |
| 10. | B.A. (Hons.) Economics |  |
| 11. | B.A. (Program) |  |


| S. No. | Underøुraduate Deøูree Programs | Faculty |
| :---: | :---: | :---: |
| 12. | B.Sc. (Hons.) Computer Science | $\begin{aligned} & \infty \\ & 0 \\ & \frac{0}{0} \\ & \hat{0} \\ & 0 \end{aligned}$ |
| 13. | B.Sc. (Hons.) Mathematics |  |
| 14. | B.Sc. ((Hons.) Botany |  |
| 15. | B.Sc. ((Hons.) Zoology |  |
| 16. | B.Sc. (Hons.) Chemistry |  |
| 17. | B.Sc. (Hons.) Physics |  |
| 18. | B.Sc. (Prog.) Physical Science with Chemistry |  |
| 19. | B.Sc. (Prog.) Physical Science with Computer Science |  |
| 20. | B.Sc. (Prog.) Life Science |  |
| 21. | B.Com. (Hons.) | $\bigcirc$ |
| 22. | B.Com. | $\begin{gathered} \frac{0}{1} \\ 0 \\ \hline \end{gathered}$ |

## Eligibility Requirements for Undergraduate Admissions

## Common Minimum Eligुbility

The candidate must have passed the Class XII or its equivalent examination from a single recognised board.
*In case a candidate has passed subjects/s from more than one board, $s(h e)$ can appear for CUET 2023 in the subjects in which s (he) has passed Class XII, however, for the purpose of ascertaining the Minimum Eligibility, the marksheet / degree of only one board will be considered (For example, if a candidate has appeared in CBSE Board Examination with five subjects except for Mathematics and later appears and passes Mathematics from another board such as the National Institute of Open Schooling (NIOS), the minimum eligibility shall be ascertained from his / her mark sheet issued by CBSE only.

## Program-Specific Eligुbilities

List of Subjects/Papers to be chosen in CUET 2023 for admission to Undergraduate Programs of the University of Delhi

List A: All Languages of Section IA and Section IB of CUET 2023
Candidates must appear in at least one language from the following:

| Arabic | Gujarati | Manipuri | Sindhi |
| :---: | :---: | :---: | :---: |
| Assamese | Hindi | Marathi | Spanish |
| Bengali | Italian | Nepali | Tamil |
| Bodo | Japanese | Odiya | Telugu |
| Chinese | Kannada | Persian | Tibetan |
| Dogri | Kashmiri | Punjabi | Urdu |
| English | Konkani | Russian |  |
| French | Maithili | Sanskrit |  |
| German | Malayalam | Santhali |  |

List B: Subjects/ Test papers mentioned in Section II of CUET 2023 have been categorised under List B1 and List B2.
Candidate must refer to Program-Specific Eligibility to choose the subjects in which $s(h e)$ should appear in CUET 2023 to be considered for admission to the selected program.

|  | Subjects in List B1 |  | Subjects in List B2 |
| :---: | :---: | :---: | :---: |
| 1 | Accountancy/ Bookkeeping | 1 | Agriculture |
| 2 | Anthropology | 2 | Engineering Graphics |
| 3 | Biology/ Biological Studies/ Biotechnology/ Biochemistry | 3 | Entrepreneurship |
| 4 | Business Studies | 4 | Knowledge Tradition and Practices India |
| 5 | Chemistry | 5 | Fine Arts/ Visual Arts (Sculpture/ Painting)/ Commercial Arts |
| 6 | Computer Science/ Informatics Practices | 6 | Mass Media/ Mass Communication |
| 7 | Economics/ Business Economics | 7 | Physical Education/NCC/Yoga |
| 8 | Environmental Studies | 8 | Performing Arts - i) Dance (Kathak/ Bharatnatyam/Kathakali/ Odissi/Kuchipudi/ Manipuri) (ii) Drama- Theatre <br> (iii) Music General (Carnatic/ Rabindra Sangeet/ Hindustani/ Percussion/ Nonpercussion) |
| 9 | Geography/Geology | 9 | Teaching Aptitude |
| 10 | History |  |  |


|  | Subjects in List B1 |  | Subjects in List B2 |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | Home Science |  |  |
| $\mathbf{1 2}$ | Legal Studies |  |  |
| $\mathbf{1 3}$ | Mathematics |  |  |
| $\mathbf{1 4}$ | Physics |  |  |
| $\mathbf{1 5}$ | Political Science |  |  |
| $\mathbf{1 6}$ | Psychology |  |  |
| $\mathbf{1 7}$ | Sanskrit |  |  |
| $\mathbf{1 8}$ | Sociology |  |  |

Only the papers mentioned in List B1 and List B2 will be considered as "subjects" for Program-Specific Eligibility

The marks obtained by the candidate in CUET 2023 will be considered for computing the total marks according to the Program-Specific combinations of subjects for deciding merit and granting admissions in the undergraduate programs. Merit will be based only on the 'combination of subjects in which a candidate has appeared in CUET 2023' as mentioned in the respective Program-Specific Eligibility.

> Elighbility Requirement 8 Number of Seats under different Degree Programs: Undergraduate Programs in Arts. Humanities and Social Sciences

(Note: Supernumerary seats will be as per University of Delhi norms. Candidates must visit college websites for the updated fee's structure.)

## B.A. (Hons.) English

This course is designed to help students define/critique the category of Literature; and understand the emergence of literary studies, textuality, and the canon. This course aims to contest and demystify pre-conceived notions of literature as mimetic representations, underline literature as part of cultural production, firmly embedded in historical specificity, develop language skills in an integrated way through an intense engagement with the prescribed texts and give the learners hands-on practice in the use of these skills.

Eligibility for Admission in B.A. (Hons.) English

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| English from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |

## Number of Seats B.A. (Hons) English

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-English

## B.A. (Hons.) Hindi

This course familiarizes the students of Hindi with a wider understanding of the ability of the language, as well as develops the ability to connect them in the context of the challenges of society locally as well as globally. It is also developing a new understanding of Hindi literature and practicality of the language and professional competence.

Eligibility for Admission in B.A. (Hons.) Hindi

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Hindi from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |

Number of Seats B.A. (Hons) Hindi

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Hindi

## B.A. (Hons.) Punjabi

This program is designed to inculcate and equip the students with three major components: Punjabi language, literature and culture. All of these components are impregnated with secular heritage. With these, a student not only becomes a responsible civilian but gets well equipped to meet the challenges of globalization. In addition, there are units for imparting education in functional language skills and by holding spoken language symposiums and interpretation sessions.
Eligibility for Admission in B.A. (Hons.) Punjabi

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in any of the following subject combinations: |
| Combination I: Punjabi from List A + Any two subjects from List B1 + Any one subject from List B1 or List B2 |
| OR |
| Combination II: Any one language from List A + Any two subjects from List B1 + Any one subject either from List |
| B1 or List B2 |
| Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. |
| Candidates who opted for Combination II for admission will be considered only if seats remain vacant after |
| considering all the candidates who opted for Combination I. |

## Number of Seats B.A. (Hons) Punjabi

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 16 | 9 | 4 | 6 | 0 | 0 | 3 | 3 | 3 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Punjabi

## B.A. (Hons.) Sanskrit

This program aims at getting the students acquainted with the general outlines of Classical Sanskrit Literature (Poetry) through classical texts, develop a fair idea of the works of great Sanskrit poets, appreciate the styles and thoughts of individual poets focusing on the poetical, artistic, cultural and historical aspects of their works. This program will enhance competence in chaste classical Sanskrit and give them skills in translation and interpretation of poetic works.

Eligibility for Admission in B.A. (Hons.) Sanskrit

## Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Combination I: Any one Language from List A + Sanskrit from List B1 + Any two subjects out of which one should be from List B1

OR
Combination II: Any one Language from List A + Sanskrit from List A + Any two subjects out of which one should be from List B1

OR
Combination III: Sanskrit from List A + Any three subjects out of which atleast two should be from List B1 OR
Combination IV: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Candidates who opted for Combination IV for admission will be considered only if seats remain vacant after

Number of Seats B.A. (Hons) Sanskrit

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PWBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 16 | 9 | 4 | 6 | 0 | 0 | 3 | 3 | 3 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Sanskrit

## B.A. (Hons.) Urdu

Urdu Literature in the Urdu language has a history that is inextricably tied to the development of Urdu, the register of the Hindustani language written in the Perso-Arabi script. While it tends to be dominated by poetry, especially the verse forms of the ghazal and nazm, it has expanded into other styles of writing, including that of the short story or afsana. The curriculum of B. A. (Hons.) Urdu offers three major components of Urdu Language and Literature and composite culture, which include the Ganga Jamuna Tehzeeb, the vital portion of our secular heritage. With these, a student becomes a responsible civilian and well equipped to meet the growing demand for this language in south Asian studies, which is becoming a fast-growing discipline in many major universities at the world level.

Eligibility for Admission in B.A. (Hons.) Urdu

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in any of the following subject combinations: |
| Combination I: Urdu from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 |
| OR |
| Combination II: Any one language from List A + Any two subjects from List B1 + Any one subject from either List |
| B1 or List B2 |
| Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. |
| Candidates who opted for Combination II for admission will be considered only if seats remain vacant after |
| considering all the candidates who opted for Combination I |

Number of Seats B.A. (Hons) Urdu

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 16 | 9 | 4 | 6 | 0 | 0 | 3 | 3 | 3 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Urdu

## B.A. (Hons.) Economics

The B.A. (Hons.) Economics curriculum offers a rigorous basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions. The curriculum allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The programme is consistent with global standards in the Economics discipline. It offers training comparable to that of an undergraduate student at the world's best universities.

Eligibility for Admission in B.A. (Hons.) Economics


#### Abstract

Prosram Specific Elisibility Candidates must appear in CUET in the following subject combination: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.


Number of Seats B.A. (Hons) Economics

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Economics

## B.A. (Hons.) Geography

Students of the BA (Hons.) degree in Geography will learn to use geographic understanding of various subfields such as physiography, resources, global economic systems, socio-cultural aspects, rural and urban milieu, environmental and disaster studies and mapping methods. They are trained to read and interpret maps, prepare transect charts and thematic atlas. They can also read and analyse weather phenomena through weather maps and charts. In addition, students will acquire scientific methodology of data handling, hypothesis generation, testing and analysis. After completing the course, students will also gain knowledge of various technological applications through the study of Remote Sensing and Geographic Information Science, digitally producing maps and modelling applications.

Eligibility for Admission in B.A. (Hons.) Geography

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |

Number of Seats B.A. (Hons) Geography

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 16 | 9 | 4 | 6 | 0 | 0 | 3 | 3 | 3 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Geography

## B.A. (Hons.) History

The course offers to inculcate the graduate attributes such as well-being, emotional stability, critical thinking, social justice, and employability skills. B.A. History (Hons.) offers students access to recent historiography in the field organized in a pedagogical form that is accessible and interesting. It is structured for students in an interdisciplinary program, providing them with a concise and thorough introduction to the discipline of History and remaining sensitive to the cognate discipline that they are also studying. It seeks to provide multiple points of intersection with disciplines in the Humanities and the Social Sciences to open communication modes by which a historical sensibility can be an enriching experience.

Eligibility for Admission in B.A. (Hons.) History

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |
| Number of Seats B.A. (Hons) History |
| UR OBC-NCL SC ST EWS Sikh Christian PwBD CW KM <br> 31 21 12 6 7 0  0  4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-History

## B.A. (Hons.) Philosophy

The BA (Hons.) Philosophy program is an attempt to introduce and provide an in-depth look into one of the most challenging subjects that one can study. It introduces the student to the great philosophers and their ideas and how one thinks about contemporary problems through the lens of their theories. It gives a comprehensive sweep of Indian and Western philosophy and makes students aware of the main currents of thought in Ethics. Students also explore Philosophy of Science, Logic, Feminism and Bio-ethics, amongst many other core and optional papers. The core idea is to make the students aware of the foundational issues related to the world around us, whether in our life, or regarding mind and matter, or existence, or belief, or religion or science.

Eligibility for Admission in B.A. (Hons.) Philosophy

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |

Number of Seats B.A. (Hons) Philosophy

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 16 | 9 | 4 | 6 | 0 | 0 | 3 | 3 | 3 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-Philosophy

## B.A. (Hons.) Political Science

This program aims to expose the students to the manner in which the questions of politics have been posed that have implications for more critical questions of thought and existence in society and is being solved. By introducing the philosophers from different traditions, students can answer a few fundamental political questions: Why do we live in political communities? What is the 'best' form of government? How human nature influences political decisionmaking? How and in what circumstances do we need to resist bad rulers? By the end of the course, students are able to understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.

Eligibility for Admission in B.A. (Hons.) Political Science

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2 |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |

Number of Seats B.A. (Hons) Political Science

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PWBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Hons.-PoliticalScience

## B.A. (Program)

B.A. (Program) offers a wide range of subject combinations to attract students to graduate in the subjects of his/her likeness. Colleges offer a range of combinations from which a student may choose the subjects in which he/she may like to pursue his/her further studies. The University of Delhi offers more than 180 BA (Program) Combinations, thereby offering an amalgamation of different subjects.

## Eligibility for Admission in B.A. (Program)

## Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Combination I: Any one Language from List A + Any two subjects from List B1 + Any one subject from either List B1 or List B2

OR
Combination II: Any one language from List A + Any one subject from either List B1 or List B2 + SECTION III of CUET (General Test)

Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects. Note: As the weightage of the CUET Sections is not the same, appropriate proration will be done.

## Number of Seats B.A. (Program)

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | CW | PwBD | KM |
| :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| 93 | 62 | 36 | 17 | 23 | 0 | 0 | 11 | 12 | 12 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Arts/B.A.-Program

# Eligुbility Requirement $\&$ Number of Seats under different Degree Programs: Undergraduate Programs in Science 

## B.Sc. (Hons.) Botany

The B.Sc. (Hons.) Botany curriculum offers the essential knowledge and technical skills to study plants holistically. Students would be trained in all areas of plant biology using a unique combination of core and elective papers with significant interdisciplinary components. Students would be exposed to cutting-edge technologies currently used in the study of plant life forms, their evolution and interactions with other organisms within the ecosystem. Students would also become aware of the social and environmental significance of plants and their relevance to the national economy.

Eligibility for Admission in B.Sc. (Hons.) Botany

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |
| Candidates must have obtained a minimum of 30\% score in any one language of List A in CUET. |

## Number of Seats B.Sc. (Hons.) Botany

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 10 | 6 | 3 | 4 | 0 | 0 | 2 | 2 | 2 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Hons.-Botany

## B.Sc. (Hons.) Zoology

Through this course, the students will be more equipped to learn and know about different human systems, their coordination and control. The Zoology degree program provides a platform to comprehend classical genetics to understand the distribution of other traits among populations, their inheritance, ethnicity and correlate with contemporary and modern techniques like genomics, metagenomics, genome editing and molecular diagnostic tools. This course's practical and theoretical skills will help design different public health strategies for social welfare. The course has been designed to provide in-depth knowledge of applied subjects ensuring the inculcation of employment skills so that students can make a career and become entrepreneurs in diverse fields of aquatic biology, sericulture, apiculture etc. After completing this course, students can contribute as policymakers in wildlife conservation, animal preservation and environment protection.

## Eligibility for Admission in B.Sc. (Hons.) Zoology

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Physics + Chemistry + Biology/Biological Studies/ Biotechnology/ Biochemistry |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |
| Candidates must have obtained a minimum of $30 \%$ score in any one language of List A in CUET. |

Number of Seats B.Sc. (Hons.) Zoology

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PWBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 10 | 6 | 3 | 4 | 0 | 0 | 2 | 2 | 2 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Hons.-Zoology

## B.Sc. (Hons.) Chemistry

The BSc (Hons.) Chemistry curriculum offers courses in inorganic, organic, physical, materials and analytical. The courses will train students with sound theoretical and experimental knowledge that suits the need of academics and industry. The courses also offer ample skills to pursue research as a career in chemistry and allied areas. This program is offered by one of the largest and oldest Departments in the country to produce the best minds to meet the demands of society. The University of Delhi hopes that the programme BSc (Hons.) Chemistry will help students make an informed decision regarding the goals they wish to pursue in further education and life.

## Eligibility for Admission in B.Sc. (Hons.) Chemistry

| Program Specific Eligibility |  |
| :--- | :--- |
| Candidates must appear in CUET in the following subject combination: |  |
| Physics + Chemistry + Mathematics/Applied Mathematics |  |
|  |  |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |  |
| Candidates must have obtained a minimum of 30\% score in any one language of List A in CUET. |  |

Number of Seats B.Sc. (Hons.) Chemistry

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 10 | 6 | 3 | 4 | 0 | 0 | 2 | 2 | 2 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Hons.-Chemistry

## B.Sc. (Hons.) Physics

Physics is an experimental and theoretical science that systematically studies the laws of nature operating at length scales from the sub-atomic domains to the entire universe. The core areas of study within the disciplinary/subject area of the B.Sc. (Hons.) Physics program are: Classical and Quantum Mechanics, Electricity and Magnetism, Thermal and Statistical Physics, Wave theory and Optics, Physics of the Materials, Digital Electronics, and specialized methods of Mathematical Physics and their applications in different branches of the subject. Along with the theoretical course work, students also learn physics laboratory methods for different branches of physics, specialized measurement techniques, analysis of observational data, including error estimation, and scientific report writing. The latest addition to Physics pedagogy is computational physics, which involves adapting Physics problems for algorithmic solutions and modelling and simulation of physical phenomena.

## Eligibility for Admission in B.Sc. (Hons.) Physics

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: |
| Physics + Chemistry + Mathematics/Applied Mathematics |
| Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |
| Candidates must have obtained a minimum of 30\% score in any one language of List A in CUET. |

Number of Seats B.Sc. (Hons.) Physics

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Hons.-Physics

## B.Sc. (Hons.) Computer Science

The B.Sc. (H) Computer Science curriculum offers to develop theoretical foundations in computer science to build computational thinking, analytical, and problem-solving skills. The program prepares the students for higher studies in Computer Science and its applications. The course aims to produce skilled graduates with a creative mindset who can recognize a computational problem either in IT industry or society and develop effective solutions. In addition, the students develop expertise in programming skills using contemporary programming languages used by the software industry. It covers core computer science topics like computer systems architecture, data structures, computer networks, operating systems, computer graphics, algorithms, software engineering, database management, theory of computation, artificial intelligence, and information security.

## Eligibility for Admission in B.Sc. (Hons.) Computer Science

| Program Specific Eligibility |
| :--- |
| Candidates must appear in CUET in the following subject combination: <br> Any one language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should <br> be from List B1 <br> Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects. |

Number of Seats B.Sc. (Hons.) Computer Science

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 16 | 9 | 4 | 6 | 0 | 0 | 3 | 3 | 3 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Hons.-Computer-Science

## B.Sc. (Hons.) Mathematics

The B.Sc. (Hons.) Mathematics program aims at developing the ability to think critically, logically, and analytically and hence use mathematical reasoning in everyday life. Pursuing a degree in mathematics will introduce the students to several interesting and valuable ideas in preparation for several mathematics careers in education, research, government sector, business sector and industry. The B.Sc. (Hons.) Mathematics program covers the full range of mathematics, from classical Calculus to Modern Cryptography, Information Theory, and Network Security. The course lays a structured foundation of Calculus, Real \& Complex analysis, Abstract Algebra, Differential Equations (including Mathematical Modelling), Number Theory, Graph Theory, and C++ Programming exclusively for Mathematics.

## Eligibility for Admission in B.Sc. (Hons.) Mathematics

Program Specific Eligibility
Candidates must appear in CUET in the following subject combination:
Any one language from List A + Mathematics/Applied Mathematics + Any two subjects out of which one should be from List B1

Merit will be based on the CUET scores obtained from the above-mentioned combination of subjects.
Number of Seats B.Sc. (Hons.) Mathematics

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47 | 32 | 18 | 9 | 11 | 0 | 0 | 6 | 6 | 6 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Hons.-Mathematics

## B.Sc. (Prog.) Physical Science with Chemistry

This course aims to make students aware of the SI Units, concentration terms, various analytical methods, types of errors in chemical analysis, statistical tests of data, and safe usage of chemicals and their waste.

Eligibility for Admission in B.Sc. (Prog.) Physical Science with Chemistry

| Program Specific Eligibility |
| :--- | :--- |
| Candidates must appear in CUET in the following subject |
| combination:Physics + Mathematics/Applied Mathematics + |
| Chemistry |
| Merit will be based on the CUET score obtained from the above-mentioned combination of | $+$

Number of Seats B.Sc. (Prog.) Physical Science with Chemistry

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 62 | 42 | 24 | 11 | 15 | 0 | 0 | 8 | 7 | 8 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Prog.-Physical-Science-with-Chemistry

## B.Sc. (Prog.) Physical Science with Computer Science

The program provides skills to design, implement, and evaluate the computer-based system and apply knowledge of computing to solve computational problems by understanding computer systems, fundamentals, and their application related to physical sciences. In addition, it provides the ability to communicate effectively with a range of audiences.

## Eligibility for Admission in B.Sc. (Prog.) Physical Science with Computer Science

## Program Specific Eligibility

Candidates must appear in CUET in any of the following subject combinations:
Combination I: Physics + Mathematics/Applied Mathematics + Chemistry
OR
Combination II : Physics + Mathematics/Applied Mathematics + Computer Science/Informatics Practices
Merit will be based on the best CUET score obtained from any of the above-mentioned combinations of subjects.
Candidates must have obtained a minimum of $30 \%$ score in any one language of List A in CUET.
Number of Seats B.Sc. (Prog.) Physical Science Computer Science

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PWBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Prog.-Physical-Science-with-Computer-Science

## B.Sc. (Prog.) Life Science

This program will offer students to acquire comprehensive knowledge of disciplinary subjects along with allied subjects of biological sciences, which will help students to understand and appreciate the diversity of life processes existing in the world as well as their evolutionary aspects. In addition, the course will develop the skills to handle research equipment and computational tools like genomics, meta genetics and gain knowledge in designing holistic public health strategies for social welfare.

## Eligibility for Admission in B.Sc. (Prog.) Life Science

| Program Specific Eligibility |
| :--- | :--- |
| Candidates must appear in CUET in the following subject combination: <br> Chemistry + Physics + Biology/Biological Studies/Biotechnology/Biochemistry <br> Merit will be based on the CUET scores obtained from the above-mentioned combination of <br> subjects.Candidates must have obtained a minimum of 30\% score in any one language of List A in |

Number of Seats B.Sc. (Prog.) Physical Science with Chemistry

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 21 | 12 | 6 | 7 | 0 | 0 | 4 | 4 | 4 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Sciences/B.Sc-Prog.-Life-Science

## Eligुibility Requirement $\&$ Number of Seats under different Degree Programs: Undergraduate Programs in Commerce

## B.Com. (Hons.)

B.Com. (Hons.) program of the University of Delhi is designed to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesize the contemporary realities pertaining to the business. This course provides for maintaining and sustaining existing businesses in the face of the winds of change and competition and a desperately needed perspective of sustainable growth. This program aims to instill conceptual understanding to equip students to deal with today's business realities and prepare them to drive and face the challenge of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as envisaged by scholars and policymakers. As mandated by the Government of India, this course is designed to help cultivate an entrepreneurial mindset and skills.

## Eligibility for Admission in B.Com. (Hons.)

Program Snecific Eligibility
Candidates must appear in CUET in any of the following subject combinations:
Combination I: Any one Language from List A + Mathematics/Applied Mathematics + Any two subjects out of which at least one should be from List B1

OR
Combination II: Any one Language from List A + Accountancy/Book Keeping + Any two subjects out of which at least one should be from List B1

Merit will be based on the best CUET scores obtained from any of the above-mentioned combinations of subjects.

Number of Seats B.Com. (Hons.)

| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 93 | 62 | 36 | 17 | 23 | 0 | 0 | 12 | 12 | 12 |

$\underline{\text { https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Commerce/B.Com.-Hons }}$

## B.Com

Commerce is visualised as a link between society and business. The nature and purpose of interaction between both have undergone tremendous change with time. Information technology has re-modelled the shape and design of the business, engendering the metamorphosis of its very nature and the matrix of societal functioning. Recognising the implications of this change, the B.Com. Program aims at building in students an understanding of the functioning and premise of the business world. To achieve this, the program offers an opportunity for students to know different aspects of organizational functioning, financial systems, understanding of the economy, laws governing business, strategies adopted by businesses to reach society, etc. The program also provides the students an opportunity to explore, experiment and equip themselves to serve society not as employment seekers but as an entrepreneur and job creators.

## Eligibility for Admission in B. Com



| UR | OBC-NCL | SC | ST | EWS | Sikh | Christian | PwBD | CW | KM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | 62 | 36 | 17 | 23 | 0 | 0 | 12 | 11 | 12 |

https://admission.uod.ac.in/?UG-Admissions/Eligibility-and-Seat-Matrix/Bachelor-of-Commerce/B.Com

## Abbreviations

'AEC' indicates 'Ability Enhancement Course'<br>'B.A.' indicates 'Bachelor of Arts'<br>' $B$. Com.' indicates 'Bachelor of Commerce'<br>'B.Sc.' indicates 'Bachelor of Science' 'DSC' indicates 'Discipline Specific Core' 'DSE' indicates 'Discipline Specific Elective'<br>'GE' indicates 'Generic Elective’ 'SEC' indicates 'Skill Enhancement Course' 'VAC' indicates 'Value Addition Course'

1. Courses of study - Courses of study indicates pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).
a) Discipline Specific Core (DSC): Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme. For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honour's degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration -I.
b) Discipline Specific Elective (DSE): The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme.

For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics. Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a 'Field of Multidisciplinary courses of Study' (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, in the fourth year of such honour's degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration - I.
c) Generic Elective (GE): Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.
d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) \& Value Addition Course (VAC):

These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, \& Internship/Apprenticeship/Project/Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.
(i) AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines. (ii).SEC courses are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction. (iii).VAC courses are value-based courses which are meant to inculcate ethics, culture, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students.

## 2. Major discipline

a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline at least $50 \%$ of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. He/she shall study 20 DSCs and at least 2 DSEs in eight a) semesters. For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.
b) A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example B.A. Social Sciences/ Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline 80 credits out of a total of 176 credits. He/she shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if he/she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

## 3. Minor discipline

a) A student mentioned at 2 (a) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of twelve GE courses and writes dissertation, he/she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.
b) A student mentioned at 2 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if he/she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester. This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

## Undergraduate Curriculum Framework (UGCF)-2022

The UGCF is a structure for four-year undergraduate programmes in different disciplines with multiple exit options. For more details visit University of Delhi website (https://centenary.du.ac.in/?Documents-Documentaries/UGCF-2022-NEP-2020\#)


#### Abstract

Note 1. Entry level eligibility: The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education. 2. Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical. 3. Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.


4. Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.
5. A student who pursues three years undergraduate degree programme in a specific discipline as a Core course [for example, B.A. (Honours) English, B. Com (Honours), B.Sc. (Honours) Physics and such other Programmes] will earn at least 80 credits in that discipline (from 18 DSCs and at least 2 DSEs of that discipline) and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.
6. A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.A. in Social Sciences/ Humanities, B.Sc. in Life Sciences, B.Sc. in Physical Sciences, B.Sc. in Mathematical Sciences, bachelor's in commerce studies and such other programmes) he/she shall be awarded Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.
7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as GE.
8. Dissertation/Academic Project/Entrepreneurship in the 4th year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.
9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.
10. If a student mentioned at (6) above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2DSCs and 6DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.
11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GEs of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.
12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, B.A. (Honours) Social Sciences/ Humanities, B.Sc. (Honours) Life Sciences, B.Sc. (Honours) Physical Sciences, B.Sc. (Honours) Mathematical Sciences and Bachelor in Commerce Studies (Honours). Major and Minor shall be indicated on fulfilment of the conditions mentioned above at $\operatorname{III}(2)(b)$ and $\operatorname{III}(3)(b)$, respectively. For instance, a student who pursues four years B.A. (Honours) in Social Sciences/ Humanities with History, Political Science and Hindi as core courses, shall get Major in History, on successful completion of VIII semester, if he/she earns minimum 80 credits in History from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History. Such a student shall get a Minor in Political Science/Hindi, if he/she earns minimum 28 credits from 6 DSCs and one DSE of Political Science/Hindi.
13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Research) in Discipline'. For instance, a student who pursues B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in VII and VIII semesters, shall be awarded 'Bachelor of Science (Honours with Research) Physics. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at $\operatorname{III}(2)(a)$ and $\operatorname{III}(3)(a)$, respectively.
14. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GEs, SECs, AECs \& IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major) \& Academic Project/ Entrepreneurship (Minor)'. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major).
15. A student who a pursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.
16. Exit Options: The minimum credit to be earned by a student per semester is 18 credits and the maximum is 26 credits. However, students are advised to earn 22 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester wise academic load and to learn at his/her own pace. However, the mandatory number of credits have to be secured for the purpose of award of Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/Discipline, to a student who chooses to exit at the end of even semesters (details provided in the table below).

## Table

| Sl <br> No. | Type of Award | Stage of exit | Mandatory <br> credits to be <br> secured for the <br> award |
| :--- | :--- | :--- | :---: |
| 1 | Undergraduate Certificate in the field of <br> Study/Discipline | After successful <br> completion of <br> Semester II | 44 |
| 2 | Undergraduate Diploma in the field of <br> Study/Discipline | After successful <br> completion of <br> Semester IV | 88 |
| 3 | Bachelor of (field of Study) (Honours) <br> Discipline (for single core discipline course <br> of study) | After successful <br> completion of <br> Semester VI | 132 |
| 4 | Bachelor of (field of Multidisciplinary <br> courses of Study) (for multiple core <br> disciplines courses of study) | After successful <br> completion of <br> Semester VI | 132 |
| 5 | Bachelor of (Field of Study/ Discipline) <br> (Honours with Research/Academic <br> Projects/Entrepreneurship) Discipline (for <br> single core discipline course of study) | After successful <br> completion of <br> Semester VIII | 176 |
| 6 | Bachelor of (field of Multidisciplinary <br> courses of Study) (Honours) | After successful <br> completion of <br> Semester VIII | 176 |

17. The course code, number of credits, components of lecture, tutorial and practical, pre-requisites to be fulfilled for choosing that course and the department offering the course shall be spelt out for each course. A student should fulfil the pre-requisites of a course to be able to opt it for study.

## Reservations and Relaxation Policies

Reservation of Seats for Scheduled Caste and Scheduled Tribe Candidates

$22.5 \%$ of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes ( $15 \%$ for Scheduled Caste and $7.5 \%$ for Scheduled Tribes, interchangeable if necessary).

The Candidate must be in possession of the Caste/Tribe certificate in his/her own name at the time of Registration and Admission. The Caste certificate should clearly state:
(a) Name of his/her caste/tribe
(b) Whether candidate belongs to SC or ST
(c) District and the State or Union Territory of Candidate's usual place of residence, and
(d) the appropriate Govt. of India Schedule under which his / her caste / tribe is approved as SC or ST.

Candidate will have to produce the valid original SC or ST caste/tribe certificate at the time of admission. The following are empowered to issue the requisite SC / ST certificate:
a. District Magistrate / Additional District Magistrate / Collector / Deputy Commissioner / Addl. Deputy Commissioner / Deputy Collector / 1st class Stipendiary Magistrate / City Magistrate / Sub-Divisional Magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner.
b. Chief Presidency Magistrate / Addl. Chief Presidency Magistrate / Presidency Magistrate.
c. Revenue Officer not below the rank of Tehsildar.
d. Sub- Divisional Officer of the area where the Candidate and/ or his family normally resides.
e. Administrator / Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

Candidates to note that the SC / ST Certificate from any other person / authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste / tribe must be listed in the appropriate Govt. of India Schedule. It is a statutory obligation on the part of college to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates.

College shall not refuse admission to any SC / ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose, remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.

## Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer. Central List)

$27 \%$ seats are reserved for the Candidates belonging to Other Backward Classes (OBC - Non-Creamy Layer, Central List).

At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website http://ncbc.nic.in/backward classes/index.html.)

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res-I) dated 31 March 2016). The certificate should be issued on or after 31st March, 2023. It is a statutory obligation on the part of college to fill all the seats reserved for OBC Candidates.

## Reservation Policy for Economically Weaker Sections (EWS)

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019/63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved $10 \%$ seats for admission of candidates belonging to EWS category. The certificate Should be issued on or after 31st March, 2023.

## Admission to Supernumerary Seats

## Admission to all supernumerary seats will be through CUET 2023. Candidates desirous of taking admission on Supernumerary seats must appear in CUET 2023.

## Category

| PwBD | Persons with Benchmark Disabilities |
| :---: | :--- |
| CW | Children/Widows of Personnel of the Armed Forces including Para-Military |
| ECA | Extra-Curricular Activities |
| Sports | Sports |
| KM | Kashmiri Migrants |
| PMSS | Prime Minister's Special Scholarship for Jammu and Kashmir |
| SS | Nominated Sikkimese Students |
| WQ | Ward Quota of Employees of University of Delhi |

## Reservation of Seats for Persons with Benchmark Disabilities (PwBD)

A. Locomotor Disability: Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including-

1. "leprosy cured person" means a person who has been cured of leprosy but is suffering from-
i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
2. "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
3. "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;
4. "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophies have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
5. "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

## B. Visual impairment

6. "blindness" means a condition where a person has any of the following conditions, after best correction
i) total absence of sight; or
ii) visual acuity less than $3 / 60$ or less than $10 / 200$ (Snellen) in the better eye with best possible correction; or
iii) limitation of the field of vision subtending an angle of less than 10 degree.
7. "low-vision" means a condition where a person has any of the following conditions, namely:
i) visual acuity not exceeding $6 / 18$ or less than $20 / 60$ up to $3 / 60$ or up to $10 / 200$ (Snellen) in the better eye with best possible corrections; or
ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degrees.

## C. Hearing Impairment

8. "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;
9. "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
10. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

## D. Intellectual Disability

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including-
11. "Specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
12. "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

## E. Mental Behaviour

"Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by sub normality of intelligence.
F. Disability caused due to Chronic neurological conditions, such as-
13. "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are dam- aged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
14. "Parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

## F. Blood Disorder

15. "haemophilia" means an inheri1table disease, usually affecting only male but trans- mitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
16. "Thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.
17. "Sickle cell disease" means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.
G. Multiple Disabilities (more than one of the above specified disabilities) Multiple disabilities including deaf blindness which means a condition in which a per- son may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

## Concessional/Waiver of fees for Persons with Benchmark Disabilities' (PwBD)

a. Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centres, and Institutions / Colleges of the University shall be exempted from payment of fees, including examination fee and other University fees, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).
b. PwBD Candidates who meet the merit for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.
c. As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are exempted from payment of all hostel fees and charges except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay $50 \%$ of the Mess fee and the remaining $50 \%$ of their Mess Fee will be met by the University of Delhi. Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.
d. PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions.

| Value of Fellowship | Exemption of Fees waiver etc |
| :---: | :---: |
| Upto 3000/- per month | Fees waiver $+50 \%$ Mess Subsidy |
| 3001/- to 8000/- per month | Fees waiver but no Mess Subsidy |
| 8001/- and above per month | No fees waiver and no Hostel Subsidy |

Reservation for Children/Widows of Personnel of the Armed Forces (CW)
Five percent (5\%) of seats are reserved for Candidates under this category, program-wise in all colleges.
Candidates desirous of taking admission under the CW quota of the University must appear in CUET 2022.
All such Candidates have to upload the Educational Concession certificate issued by any of the following authorities on the proper letterhead:
(a) Secretary, Kendriya Sainik Board, Delhi.
(b) Secretary, Rajya Zila Sainik Board.
(c) Officer-in-Charge, Record Office.
(d) 1st Class Stipendiary Magistrate.
(e) Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.

Admission may be offered to the Children/Widows of Personnel of the Armed Forces (Priority to IX) including ParaMilitary Personnel (only Priority I to $\mathbf{V}$ ), in the following order of preference:

| Priority 1 | Widows/Wards of Defence personnel killed in action; |
| :---: | :---: |
| Priority II | Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service; |
| Priority III | Widows/Wards of Defence Personnel who died while in service with death attributable to military service; |
| Priority IV | Wards of Defence Personnel disabled in service and boarded out withdisability attributable to military service; |
| Priority V | Wards of Ex-servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards; <br> i) ParamVir Chakra <br> ii) Ashok Chakra <br> iii) MahaVir Chakra <br> iv) Kirti Chakra <br> v) Vir Chakra <br> vi) Shaurya Chakra <br> vii) President's Police Medal for Gallantry/President Gallantry Medal for the fire services personnel <br> viii) Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry) <br> ix) Mention-in-Despatches <br> x) Police Medal for Gallantry/Gallantry Medal for fire services |
| Priority VI | Wards of Ex-Servicemen. |
| Priority VII | Wives of: <br> i. Defence personnel disabled in action and boarded out from service. <br> ii. Defence personnel disabled in service and boarded out with disability attributable to military service <br> iii. Ex-servicemen and serving personnel who are in receipt of Gallantry Awards. |
| Priority VIII | Wards of Serving Personnel |
| Priority IX | Wives of Serving Personnel |

## Reservation of Kashmiri Migrants (KM)

Up to $5 \%$ seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner. Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET 2022.

## Prime Minister’s Special Scholarship Scheme for J\&K Students

Candidates desirous of taking admission under the Kashmiri Migrants quota must appear in CUET 2022.

## Nomination of Seats for Sikkimese Students

Candidates desirous of taking admission under the Sikkim nomination scheme must appear in CUET
2022. Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice-Chancellor at his discretion.

The number of these nominated seats is detailed below:

| Program | Seats |
| :--- | :--- |
| B.A. Program | 3 |
| B.A. (Hons.) | 1 |
| B. Com (Hons.) | 2 |
| B.Com. | 4 |
| B.Sc. Physical Science/ Applied Physical Sciences | 2 |
| B.Sc. Life Sciences/ Applied Life Sciences | 2 |

## Ward Quota of Employees of University of Delhi

Candidates desirous of taking admission under the Ward Quota of Employees of University of Delhi must appear in CUET 2022. Admission to the wards of University and its College employees, both teaching and non-teaching will be done as per Academic Council resolution $9 \mathrm{a} \& \mathrm{~b}$ dated 27.11.2020 and subsequent amendments thereof. Candidates must be in possession of a valid Employment Certificate issued by due officials at the time of registration. Only the Employment certificate uploaded at the time of registration will be considered. I-cards, Aadhar Card and/or any other document will not be accepted.

## Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET 2022. For admissions to ECA and Sports supernumerary seats a weightage of $25 \%$ will be given to CUET score and 75\% to certificates/trials/performances.

Further details kindly check DU website www.du.ac.in

Important Note: The nomenclature of the program in which a candidate is admitted may change in the light of implementation of Under-Graduate Curriculum Framework (UGCF-2022)

## Withdrawal

A student, who wishes to leave the College, must apply on the University portal and in the enclosed prescribed form to the Principal and the application must be countersigned by his/her father/mother/guardian. A student is liable to pay all fees, fines and other College dues until his/her name is formally withdrawn. A student dropping out without such a formal withdrawal shall be charged fees, etc., till his/her name is struck off. If he/she fails to pay the amount due, his/her Security Deposit shall be forfeited and adjusted towards his/her fee account.

## Rules for Fee Refund

- The college shall follow the steps as defined by the University of Delhi on its portal.
- Kindly visit the University Admission portal for the steps to be followed for the refund of fees.


## Detention

The Principal has the power to detain a student in any class or debar him from being sent for a University Examination under relevant University Rules (58 Ref, A.C. No. 78 Dated 15-7-60 \& No. 269, dated 8-1260).

## Fee Concession

The College offers Fee Concession/Financial Aid/Stipend to deserving students. The financial assistance will be continued only if the student's progress in his/her studies is satisfactory. The decision of the College regarding fee concessions will be final. Those desirous of availing concession are required to submit family income proof.

## Identity Cum Library Card / Bus Pass

After admission to the College every student will be issued an Identity cum Library Card. They are required to wear it in the college premises. Failure to do so will render a student liable to disciplinary action. The card must be returned when the student leaves the College. For any information regarding Identity Card and bus pass, please contact your course dealing assistant in the office.

## Smoke Free Zone

Delhi University is partnering in promoting a tobacco free environment. As a step in that direction, smoking is banned in Dyal Singh College. All students are expected strictly to work towards making Dyal Singh College as a model "Tobacco Free Zone."

## Mandatory Anti- Raøging Undertaking

In pursuance to the Judgment of the Hon'ble Supreme Court of India dated 8.5.2009 in Civil Appeal No. 887/2009, the UGC notified "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" and in compliance of the 2"d Amendment in UGC Regulations, it is compulsory for each student and his/her parent/Guardian to submit an online undertaking each academic year at either of the two designated web sites, namely, www.antiragging.in and www.amanmovement.org.

## As part of UGC's initiative towards reduction of compliance burden of its stakeholders, UGC has revised the procedure for students to file online Anti Ragging Affidavit. The revised procedure is as follows:

Step 1: A student will submit his/her details on the same web sites (www.antiragging.in and www.amanmovement.org) as before; read and confirm that he/she and his/her parents/Guardians have read and understood the regulations on curbing the menace of ragging. He/she will confirm \& agree that he/she will not engage in ragging in any form. (Step 1 is the same like before).
Step 2: The student will receive an E MAIL with his/her registration number and weblink. The student will forward the link to the E mail of the Nodal officer in his /her university/college. (Please note that the student will not receive pdf affidavits and he/she is not required to print \& sign it as used to be the case earlier).
Step 3: The Nodal Officer in the university/college can click on the link of any forwarded e mails that he/she will receive from any student of his/her college to get the list of those students who have submitted Anti Ragging Affidavits/Undertakings in his/her college. The list will be updated every 24 hours.

## Code of Conduct

## Do's

1. Attend classes regularly and punctually
2. Keep your mobile phones on silent mode while in the classrooms
3. Keep the college campus clean
4. Keep silence in the college corridors/classrooms/library
5. Play only in the playground.
6. Throw waste material only in the dustbins
7. Turn off the taps after drinking water and after use in wash rooms.
8. Keep the main door of the washroom shut
9. Participate in Swachh Bharat Abhiyaan/Tree plantation drive and other such activities
10. Respect the status, dignity and honour of students belonging to the Scheduled Caste, Tribes and person with disability
11. Switch off the fans/lights in the classrooms when not in use
12. In event of disaster, volunteer to assist those who require assistance
13. Submit assignments/projects at stipulated time to the concerned teachers
14. Submit medical certificates for days of absence on medical grounds within 07 days of resuming the college
15. Submit certificates in support of involvement in Sports/NCC/NSS/ECA duly recommended by the concerned teacher
16. Wear your I-card in the college premises. The same be shown to the Security Guard at the time of entry to the college
17. Report movement of any suspicious person or presence of any suspicious article to the Security Guards/Principal/Administrative Officer
18. Stand in queue (separate for Boys \& Girls) while getting your work done at the course specific dealing windows
19. Sit appropriately in the classrooms.
20. Do regularly visit the college website/notice board
21. Park your bikes in the parking area only.
22. Submit exam form/fee/other dues as per notified schedule.
23. Return library books/laptop as per due date
24. Use Wi-Fi by your own personal password.
25. Use your password in your own mobile/laptop only.

## Dont's

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1. Do not crowd the college corridors <br> 2. Do not talk loudly on mobile phones in the college corridors <br> 3. Do not destroy college property <br> 4. Do not deface classrooms/corridor walls <br> 5. Do not sit on handrails/parapets <br> 6. Do not spill water on the floor of the washroom <br> 7. Do not damage taps/mirrors/cistern in the washrooms <br> 8. Do not use physical force against anyone in or outside the college campus <br> \section*{9. Do not carry any weapons} <br> 10. Do not practice verbally or otherwise any activity that is derogatory to women and students from North East region. <br> 11. Do not create ill will on religious or communal grounds <br> 12. Do not attempt to bribe anyone <br> 13. Do not cause disruption of the academic functioning of the college <br> 14. Do not get involved in Ragging/Eve teasing <br> 15. Do not use abusive language/aggression/indecent gesture/obscene behaviour <br> 16. Do not indulge in consumption of liquor/smoking/drug abuse <br> 17. Do not bring four-wheeler vehicle inside the college campus <br> 18. Do not make use of the horn of two wheelers in the College Campus <br> 19. Do not park your bikes in front of the main college lobby <br> 20. Do not share your WIFI password with any one <br> 21. Do not browse social net-working sites within the college campus <br> 22. Do not install windows operating system in laptops issued by the college.
}

## Ordinances

## ORDINANCE VII (2)-Attendance Rules

a. A candidate for the Semester I/III/V Examination shall not be deemed to have satisfied the required conditions of attendance unless he has attended, in all the subjects taken together, not less than two-thirds of the lectures/practical/presentations/tutorials required to be attended provided that a student of the Semester I/III/V who does not fulfil the required conditions of attendance, as above, but has attended, in all the subjects taken together, not less than 40 per cent of lectures/practical/presentations during the respective semester, may at the discretion of the Principal of the College concerned, appear for the ensuing semester Examination; but such a candidate shall be required to make up the deficiency at lectures and practical's, in the next semester of the same academic year.

Provided that a student of the II/IV/VI semester who does not fulfil the required conditions of attendance as above, but has attended in all the subjects taken together, not less than 40 per cent of the lectures/practical/presentation/tutorials, held during the respective semester, may at the discretion of the college Principal, be allowed to appear at the ensuing examination provided that $\mathrm{s} / \mathrm{he}$ makes up the deficiency of the said attendance by combining the attendance of the previous semester in the ensuing semester.

Provided further that the Principal of the College concerned may permit a student to appear in an examination notwithstanding that the student has not fulfilled the attendance requirement, if in the opinion of the Principal, such student shall make up the deficiency in the succeeding academic year.
Provided further that a student of the II/IV/VI semester shall be allowed to appear at the II/IV/VI Semester Examination, as the case may be, if by combining the attendance of the one/two/three academic years as the case may be, the candidate has put in two-thirds of attendance, in all the subjects taken together, held during the respective years.
b. In the case of a student who is selected as a member of the N.C.C to participate in the annual N.C.C. Camps or is deputed to undertake Civil Defence work and allied duties or in the case of a student who is enrolled in the National Service Scheme and is deputed to various public assignments by or with the approval of the Principal/ Head of the institution concerned or a student who is selected to participate in sports or other activities organized by the Inter-University Board or in national or international fixtures in games and sports approved by the Competent Authority or a student who is required to represent the University at the InterUniversity Youth Festival, or a student who is required to participate in periodical training in the Territorial Army or a student who is deputed by the College to take part in Inter College sports or fixtures, debates, seminars, symposia or social work projects or a student who is required curricular activities held in other Universities or such other activities approved by the Principal/Vice-Chancellor for this purpose. In calculating the total number of lectures etc. delivered in the College, or in the University as the case may be, for his course of study in each academic year, the number of lectures etc. in each subject delivered, during the period of absence and as approved by the principal for that purpose shall deemed to have been attended by the student.
c. The Principal of a College may consider, on the basis of the Medical Certificates produced, exceptionally hard cases of students who had fallen seriously ill or had met with an accident during the year disabling them from attending classes for a certain period, with a view to determining whether the lectures etc. delivered during the said period, or a part thereof, could be excluded for purposes of calculation of attendance of the year and decide each case on its own merits.
d. Colleges shall be required to notify the attendance position of each of its students for each month on the notice board of the College, and clearly indicate the lectures/practical hold subject wise and the numbers attended by each student.
e. A College shall notify on the notice board the final attendance position of each of its students within five days of the dispersal of the classes in the last session of the academic year not later than five days, thereafter, a student may, by and application to the Principal of the college claim benefit of exclusion of lectures under sub-clause (a) above on grounds to be specified and accompanied by the relevant documents. All such applications submitted within time shall be considered and disposed of by the Principal of the College at least 3 days prior to the commencement of the examination, in which the student intends to appear.
f. The benefit of exclusion of lectures contemplated in para ' $c$ ' above shall in no case exceed $1 / 3$ of the total number of lectures practical's/presentations / tutorials delivered.
g. In the case of a married woman student who is granted maternally leave, in calculating the total number of lectures delivered in the College or in the University. As the case may be, for her course of study in each semester, the number of lectures in each subject delivered during the period of her maternity leave shall not be taken into account.
h. No person shall be deemed to have satisfied the required conditions in respect of his instructions, unless in addition to the requirements regarding attendance and other conditions, he has appeared and satisfied by his performance the Principal of the College in such tests, written and / or oral, as may be held by him in his discretion. The Principal of the College Shall have and shall be deemed always to have had, the power to detain a student in the same class in which he has been studying, or not to send him up for the University Examination, in case he did not appear at the tests aforesaid or his performance was not satisfactory. The Principal of a College/ Head of the Institution shall have power to strike off the name of a student who is grossly irregular in attendance in spite of warning, or when the absence of the student is for such a long period that he cannot put in requisite percentage of attendance.

## ORDINANCE VIII (2)

For all the students obtaining admissions under the Three Year Under-graduate programme under CBCS, the span period to complete the course will be 6 years from the year of admission in the first semester, irrespective of the different courses provided the student has completed all requirements to become eligible for appearing in the University Examinations as per rules.
See more details on https://www.dsc.du.ac.in/wp-content/uploads/2022/02/ORDINANCES.pdf

## Ordinance XA- Unfair means \& Disorderly conduct in the Examination

a. The use of dishonest or unfair mean in the examination include:
1.Assisting in any manner whatsoever any other candidate in answering the question paper during the course of the examination:
2.Taking assistance from any other candidate of any other person or from any book, paper, note or other material in answering the question paper during the course of the examination.
3.Carrying into the examination room any book, paper, notes, or other material whatsoever likely to be used directly or indirectly by the candidate in connection with the examination.
4.Smuggling in an answer book of a continuation sheet.
5.Taking out or arranging to send out an answer book or its any page or a continuation sheet.
6.Replacing or getting replaced an answer book or its any page or continuation sheet during or after the examination.
7.Getting impersonated by any person in examination.
8.Deliberately disclosing one's identity or making any distinctive mark in the answer book for that purpose.
9.Communicating with or talking to any other candidate or unauthorized person in or around the examination room during the course of the examination.
10.Communicating or attempting to communicate directly or through a relative, guardian and find with an examiner with the object of influencing him in the award of marks.
b. Disorderly conduct in the examination includes:
1.Misbehaviour in connection with the examination, with the Superintendent, the Invigilator on duty or the other staff working at the Examination Centre, or with any other candidate in or around the examination centre, before, during or after the examination hour.
2.Leaving the examination room before the expiry of half an hour or without handing over the answer book to the invigilator -in-charge or without signing the attendance sheet.
3.Intentionally tearing off the answer book or a part there for a continuation sheet, 4.Disturbing or disrupting the examination.
5.Inciting others to leave the examination room or to disturb or disrupt the examination.
6.Carrying into the examination centre any weapon of offence.
c. No. candidate shall make use of any dishonest or unfair means or indulge in disorderly conduct in the examination.
A candidate found guilty of the use of dishonest or unfair means or disorderly conduct in the examination may be disqualified from passing the examination for which he was a candidate, and may, in addition, be debarred from appearing at any future examination of the university for a further period to be stated or be expelled from the University and declared not a fit and proper person to be admitted to any further examination of the university.

## ORDINANCE XV -B Maintenance of discipline among Students and University

a. All powers relating to discipline and disciplinary actions are vested in the Vice-Chancellor.
b. The Vice-Chancellor may delegate all or such powers as he/she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
c. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
1.Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of any Institution/Department and against any student within the University of Delhi
2.Carrying of, use of or threat to use of any weapons
3.Any violation of the provisions of the Civil Rights Protection Act, 1976
4.Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes.
5.Any practice-whether verbal or otherwise-derogatory of women.
6.Any attempt at bribing or corruption in any manner.
7.Wilful destruction of institutional property.
8.Creating ill-will or intolerance on religious or communal grounds.
9.Causing disruption in any manner of the academic functioning of the University system
10.Prohibition of Ragging as per Ordinance XV-C.
d. Without prejudice to the generality of his/her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the ViceChancellor, may in the exercise of his/her powers aforesaid order or direct that any student or students:
be expelled; or
be, for a stated period rusticated; or

- be not for a stated period, admitted to a course or courses of study in a College, Department, or Institution of the University; or
- be fined with a sum of rupees that may be specified; or
- be debarred from taking a university or College or Departmental Examination or Examination for one or more years; or
- that the result of the student or students concerned in the examination or Examinations in which he/she or they have appeared be cancelled.
e. The Principals of the Colleges, Heads of the Halls, Deans of Faculties, Heads of Teaching Departments in the University, the Principal, School of Open Learning and Librarians shall have the authority to exercise all such disciplinary powers over students in their respective Colleges, Institutions, Faculties and Teaching Departments in the University as may be necessary for the proper conduct of the Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
f. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed ruled of discipline and proper conduct shall be framed.
g. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected provide himself/herself with a copy of these rules.
h. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.


## ORDINANCE XV-C Prohibition and Punishment for Ragging

a. Ragging in any form is strictly prohibited, within the premises of College/Department or Institution and any part of Delhi University system as well as on public transport.
b. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
c. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which-
Involve physical assault or threat to use of physical force
Violate the status, dignity and honour of women students
Violate the status, dignity and honour of students belonging to the scheduled caste and tribe
Expose students to ridicule and contempt and affect their self-esteem
Entail verbal abuse and aggression, indecent gestures and obscene behaviour.
d. The Principal of a College, the Head of the Department or an Institution, the authorities of college, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
e. Notwithstanding anything in Clause (4) above, the Proctor may also suomoto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
f. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
g. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
h. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/her decision shall be final.
i. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
j. The Vice-Chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
k. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.

1. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
m. All Institutions within the Delhi University system shall be obligated to carry out instruction/ directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

## Note: Order of the Vice-Chancellor in pursuance of Ordinance XV-C:

Where incident (s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students (s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice. The students in distress can call the 'National Anti-Ragging' helpline 1800-180-5522 or email at helpline@antiragging.in
d. The Principal of a College, the Head of the Department or an Institution, the authorities of college, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
e. Notwithstanding anything in Clause (4) above, the Proctor may also suomoto enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
f. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
g. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
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j. The Vice-Chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
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Ord. XV-D- Sexual Harassment Appendix-A

University Grants Commission (Prevention. Prohibition and Redressal of Sexual
Harassment of Women Employees and Students in Higher Educational Institutions) Regulations. 2015

## Section 1 - Short title extent and commencement

1.These regulations may be called the University Grants Commission (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015.
2. They shall apply to all higher educational institutions in India.
3. They shall come into force on the date of their publication in the Official Gazette.

## Section 2 - Definitions

In these regulations, unless the context otherwise requires: -
a." Aggrieved woman" means in relation to work place, a woman of any age whether employed or not, who alleges to have been subjected to any act of sexual harassment by the respondent;
b. 'Act' means the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (14 of 2013);
c. "campus" means the location or the land on which a Higher Educational Institution and its related institutional facilities like libraries, laboratories, lecture halls, residences, halls, toilets, student centers, hostels, dining halls, stadiums, parking areas, parks-like settings and other amenities like health centers, canteens, Bank counters, etc., are situated and also includes extended campus and covers within its scope places visited as a student of the HEI including transportation provided for the purpose of commuting to and from the institution, the locations outside the institution on field trips, internships, study tours, excursions, shortterm placements, places used for camps, cultural festivals, sports meets and such other activities where a person is participating in the capacity of an employee or a student of the HEI;
d. Commission" means the University Grants Commission established under section 4 of the University Grants Commission Act, 1956 (3 of 1956);
e. "Covered individuals" are persons who have engaged in protected activity such as filing a sexual harassment charge, or who are closely associated with an individual who has engaged in protected activity and such person can be an employee or a fellow student or guardian of the offended person;
f. "employee" means a person as defined in the Act and also includes, for the purposes of these Regulations trainee, apprentice (or called by any other name), interns, volunteers, teacher assistants, research assistants, whether employed or not, including those involved in field studies, projects, short-visits and camps;
g. "Executive Authority" means the chief executive authority of the HEI, by whatever name called, in which the general administration of the HEI is vested. For public funded institutions the Executive Authority means the Disciplinary Authority as indicated in Central Civil Services (Classification, Control and Appeal) Rules, 1965 or its equivalent rules;
h. "Higher Educational Institution" (HEI) means a university within the meaning of clause ( j ) of section 2, a college within the meaning of clause(b) of sub- section (1) of section 12A and an institution deemed to be a University under section 3 of the University Grants Commission Act, 1956 (3 of 1956);
i. "Internal Complaints Committee" (ICC) means Internal Complaints Committee to be constituted by an HEI under sub regulation (1) of regulation 4 of these regulations. Any existing body already functioning with the same objective (like the Gender Sensitization Committee Against Sexual Harassment (GSCASH)) should be reconstituted as the ICC;

Provided that in the latter case the HEI shall ensure that the constitution of such a Body is as required for ICC under these regulations. Provided further that such a Body shall be bound by the provisions of these regulations;
j. "Protected activity" includes reasonable opposition to a practice believed to violate sexual harassment laws on behalf of oneself or others such as participation in sexual harassment proceedings, cooperating with an internal investigation or alleged sexual harassment practices or acting as a witness in an investigation by an outside agency or in litigation;
k. "Sexual harassment" means-
i. "An unwanted conduct with sexual undertones if it occurs or which is persistent and which demeans, humiliates or creates a hostile and intimidating environment or is calculated to induce submission by actual or threatened adverse consequences and includes any one or more or all of the following unwelcome acts or behaviour (whether directly or by implication), namely; -

1. any unwelcome physical, verbal or non-verbal conduct of sexual nature;
2. demand or request for sexual favours;
3. making sexually coloured remarks
4. physical contact and advances; or
5. showing pornography"
ii. any one (or more than one or all) of the following circumstances, if it occurs or is present in relation or connected with any behaviour that has explicit or implicit sexual undertones-
i.implied or explicit promise of preferential treatment as quid pro quo for sexual favours;
ii.implied or explicit threat of detrimental treatment in the conduct of work; iii.implied or explicit threat about the present or future status of the person concerned; iv.creating an intimidating offensive or hostile learning environment;
v. humiliating treatment likely to affect the health, safety dignity or physical integrity of the person concerned;
6. "student" means a person duly admitted and pursuing a programme of study either through regular mode or distance mode, including short-term training programmes in a HEI;
Provided that a student who is in the process of taking admission in HEIs campus, although not yet admitted, shall be treated, for the purposes of these regulations, as a student of that HEI, where any incident of sexual harassment takes place against such student;

Provided that a student who is a participant in any of the activities in a HEI other than the HEI where such student is enrolled shall be treated, for the purposes of these regulations, as a student of that HEI where any incident of sexual harassment takes place against such student;
m. "Third Party Harassment" refers to a situation where sexual harassment occurs as a result of an act or omission by any third party or outsider, who is not an employee or a student of the HEI, but a visitor to the HEI in some other capacity or for some other purpose or reason;
n. "victimization" means any unfavourable treatment meted out to a person with an implicit or explicit intention to obtain sexual favour;
o. "workplace" means the campus of a HEI including-
1.Any department, organisation, undertaking, establishment, enterprise, institution, office, branch or unit which is established, owned, controlled or wholly or substantially financed by funds provided directly or indirectly by the appropriate HEIs;
2.Any sports institute, stadium, sports complex or competition or games venue, whether residential or not used for training, sports or other activities relating thereof in HEIs;
3.Any place visited by the employee or student arising out of or during the course of employment or study including transportation provided by the Executive Authority for undertaking such journey for study in HEIs.'

## Section 4 - Grievance redressal mechanism. -

1.Every Executive Authority shall constitute an Internal Complaints Committee (ICC) with an inbuilt mechanism for gender sensitization against sexual harassment. The ICC shall have the following composition: -
a. A Presiding Officer who shall be a woman faculty member employed at a senior level (not below a Professor in case of a university, and not below an Associate Professor or Reader in case of a college) at the educational institution, nominated by the Executive Authority;

Provided that in case a senior level woman employee is not available, the Presiding Officer shall be nominated from other offices or administrative units of the workplace referred to in sub-section 2(o);

Provided further that in case the other offices or administrative units of the workplace do not have a senior level woman employee, the Presiding Officer shall be nominated from any other workplace of the same employer or other department or organization;"
a. two faculty members and two non-teaching employees, preferably committed to the cause of women or who have had experience in social work or have legal knowledge, nominated by the Executive Authority;
b.Three students, if the matter involves students, who shall be enrolled at the undergraduate, master's, and research scholar levels respectively, elected through transparent democratic procedure;
c. one member from amongst non-government organisations or associations committed to the cause of women or a person familiar with the issues relating to sexual harassment, nominated by the Executive Authority.
2. At least one-half of the total members of the ICC shall be women.
3. Persons in senior administrative positions in the HEI, such as Vice- Chancellor, Pro ViceChancellors, Rectors, Registrar, Deans, Heads of Departments, etc., shall not be members of ICCs in order to ensure autonomy of their functioning.
4. The term of office of the members of the ICC shall be for a period of three years. HEIs may also employ a system whereby one -third of the members of the ICC may change every year.
5. The Member appointed form amongst the non-governmental organizations or associations shall be paid such fees or allowances for holding the proceedings of the Internal Committee, by the Executive Authority as may be prescribed.
6. Where the Presiding Officer or any member of the Internal Committee:
a. contravenes the provisions of section 16 of the Act; or
b. has been convicted for an offence or an inquiry into an offence under any law for the time being in force is pending against him; or
c. he has been found guilty in any disciplinary proceedings or a disciplinary proceeding is pending against him; or
d.has so abused his position as to render his continuance in office prejudicial to the public interest, such Presiding Officer or Member, as the case may be, shall be removed from the Committee and the vacancy so created or any casual vacancy shall be filled by fresh nomination in accordance with the provisions of this section."

## Section 5 - Responsibilities of Internal Complaints Committee (ICC) -

The Internal Complaints Committee shall:

1. provide assistance if an employee or a student chooses to file a complaint with the police;
2. provide mechanisms of dispute redressal and dialogue to anticipate and address issues through just and fair conciliation without undermining complainant's rights, and minimize the need for purely punitive approaches that lead to further resentment, alienation or violence;
3.protect the safety of the complainant by not divulging the person's identity, and provide the mandatory relief by way of sanctioned leave or relaxation of attendance requirement or transfer to another department or supervisor as required during the pendency of the complaint, or also provide for the transfer of the offender;
4.ensure that victims or witnesses are not victimized or discriminated against while dealing with complaints of sexual harassment; and
5.ensure prohibition of retaliation or adverse action against a covered individual because the employee or the student is engaged in protected activity.

## Section 6 - The process for making complaint and conducting Inquiry -

The ICC shall comply with the procedure prescribed in these Regulations and the Act, for making a complaint and inquiring into the complaint in a time bound manner. The HEI shall provide all necessary facilities to the ICC to conduct the inquiry expeditiously and with required privacy.

The Executive Council considered the matter to devise a mechanism to comply with the provisions of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 [SHWW (PPR)] related to adherence of time limit to act upon the recommendations of the Internal Complaints Committee, keeping in view the inability to hold meeting of the Executive Council for various exigencies / reasons to maintain the time schedule as prescribed in SHWW (PPR).

After detailed discussions, the Executive Council resolved to constitute a Sub-Committee of the Executive Council consisting of the following to act upon the recommendations of the ICC within the time limit indicated in the Act :-

1. The Pro-Vice-Chancellor - Chairman
2. The Proctor - Member
3. An elected Member of the Executive Council - Member (to be nominated by the Vice-Chancellor)

Note: If the above Sub-Committee has no female Member, then an additional female Member amongst the Members of the Executive Council shall also be nominated by the Vice-Chancellor. Further, the Committee is authorized to consult a lawyer/ legal expert as and when needed.

The Executive Council further resolved that the mandate with respect to functions and powers of the Sub-Committee shall be to act on behalf of the Executive Council and decisions so taken may be affected with the approval of the Vice Chancellor and the same be reported to the Executive Council for confirmation.
For more details visit https://www.du.ac.in/uploads/new-web/notifications-2021/25022021_Ord-XV-D-Sexual-Harassment-Appendix-A.

## Extra-Curricular Activities (ECA) and Sports Quota

Candidates desirous of taking admission under the supernumerary quota for ECA and/or Sports must appear in CUET 2022. For admissions to ECA and Sports supernumerary seats a weightage of $25 \%$ will be given to CUET score and 75\% to certificates/trials/performances.
Further details kindly check DU website www.du.ac.in

Important Note: The nomenclature of the program in which a candidate is admitted may change in the light of implementation of Under-Graduate Curriculum Framework (UGCF- 2022

## Sports Quota Admission Seats (2023)

Note: Representation of at least $1 \%$ each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5\% (of total intake capacity of the college) in total for ECA and Sports together.

| S.No. | Name of the Game | No. of Seats for Men | No. of Seats for Women |
| :---: | :--- | :---: | :---: |
| 1 | Archery | 1 | 1 |
| 2 | Athletics | 5 | 5 |
| 3 | Basketball | 4 | 1 |
| 4 | Boxing | 8 | 4 |
| 5 | Chess | 1 | 1 |
| 6 | Cricket | 4 | 0 |
| 7 | Football | 8 | 0 |
| 8 | Kabaddi | 4 | 3 |
| 9 | Shooting | 1 | 1 |
| 10 | Table- Tennis | 1 | 1 |
| 11 | Volleyball | 4 | 3 |

## ECA QUOTA ADMISSION SEATS

Note: Representation of at least $1 \%$ each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of $5 \%$ (of total intake capacity of the college) in total for ECA and Sports together.

| Category | Code | Sub- Category | No. of Seats |
| :---: | :---: | :---: | :---: |
| CREATIVE WRITING | 1 a . | Creative Writing (Hindi) | 2 |
|  | 1 b . | Creative Writing (English) | 2 |
| DANCE | 2 a . | Indian Classical | 2 |
|  | 2b. | Indian Folk | 1 |
|  | 2c. | Western | 1 |
| DEBATE | 3 a . | Debate (Hindi) | 2 |
|  | 3b. | Debate (English) | 1 |
| DIGITAL MEDIA | 4a. | Photography | 2 |
|  | 4 b . | Film Making | 1 |
|  | 4c. | Animation | 1 |
| FINE ARTS | 5 a . | Sketching \& Painting | 2 |
|  | 5 b . | Sculpture | 1 |
| MUSIC (VOCAL) | 6 a . | Indian (Classical and Light) | 2 |
|  | 6 b . | Western (Classical and Light) | 2 |
| MUSIC (INSTRUMENTAL: Indian) | 7 a . | Tabla | 1 |
|  | 7 c . | Dholak | 1 |
|  | 7 f . | Harmonium | 1 |
|  | 7 g . | Indian Flute | 1 |
|  | 7 h . | Sitar | 1 |
| MUSIC (INSTRUMENTAL: Western) | 8 a . | Drums | 1 |
|  | 8 e. | Guitar (Bass) | 1 |
|  | 8 g . | Keyboard | 1 |
| THEATRE | 9 | Theatre | 2 |
| QUIZ | 10 | Quiz | 2 |
| DIVINITY* | 11 | Divinity | 1 |
| NCC --Both Male and Female | 12 | NCC | 3 |
| NSS | 13 | NSS | 2 |
| YOGA | 14 | Yoga | 1 |

## Fee Structure 2023-24

| S.NO. | COURSE | FEE |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  |  | Ist | IInd | IIIrd | IVth |
| 1 | B COM (H) | 14035 | 11825 | 11825 | 11825 |
| 2 | B COM PR | 14035 | 11825 | 11825 | 11825 |
| 3 | BA PR | 13535 | 11325 | 11325 | 11325 |
| 4 | BA(H) ECONOMICS | 13535 | 11325 | 11325 | 11325 |
| 5 | BA(H) ENGLISH | 13535 | 11325 | 11325 | 11325 |
| 6 | BA(H) GEOGRAPHY | 15035 | 12825 | 12825 | 12825 |
| 7 | BA(H) HINDI | 13535 | 11325 | 11325 | 11325 |
| 8 | BA(H) HISTORY | 13535 | 11325 | 11325 | 11325 |
| 9 | BA(H) PHILOSOPHY | 13535 | 11325 | 11325 | 11325 |
| 10 | BA(H) POLITICAL SCIENCE | 13535 | 11325 | 11325 | 11325 |
| 11 | BA(H) PUNJABI | 13535 | 11325 | 11325 | 11325 |
| 12 | BA(H) SANSKRIT | 13535 | 11325 | 11325 | 11325 |
| 13 | BA(H) URDU | 13535 | 11325 | 11325 | 11325 |
| 14 | BSC LIFE SCIENCE | 15190 | 12980 | 12980 | 12980 |
| 15 | BSC PHYSICAL SC WITH COMP | 14590 | 12380 | 12380 | 12380 |
| 16 | BSC PHYSICAL SCIENCE | 15190 | 12980 | 12980 | 12980 |
| 17 | BSC(H) BOTANY | 15590 | 13380 | 13380 | 13380 |
| 18 | BSC(H) CHEMISTRY | 15190 | 12980 | 12980 | 12980 |
| 19 | BSC(H) COMPUTER SCIENCE | 15530 | 13320 | 13320 | 13320 |
| 20 | BSC(H) MATHS | 14590 | 12380 | 12380 | 12380 |
| 21 | BSC(H) PHYSICS | 15590 | 13380 | 13380 | 13380 |
| 22 | BSC(H) ZOOLOGY | 15590 | 13380 | 13380 | 13380 |
|  | FEE FOR PWD STUDENT (UG) | 1080 | 70 | 70 | 70 |
| 1 | MA/MSC MATHS | 9846 | 8686 |  |  |
| 2 | MA ENGLISH | 9846 | 8686 |  |  |
|  | FEE FOR PWBD STUDENT (PG) | 3293 | 2252 |  |  |
|  |  |  |  |  |  |
|  | Note:- Examination fee is not included with above fee details. |  |  |  |  |

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Allocation cum Admission Schedule 2023

|  | TASK | TIME AND DATES |
| :---: | :---: | :---: |
|  | Correction Window for candidates already registered in Phase I of CSAS． | Monday，July 17， 2023 till 04：59pm Thursday，July 20， 2023 |
|  | Preference－Filling for Program and Colleges in CSAS | Monday，July 17， 2023 <br> till 04：59pm Monday，July 24， 2023 |
|  | CSAS Auto－locks the Preferences | 05：00pm Thursday，July 27， 2023 |
|  | Declaration of Simulated List | 05：00pm Saturday，July 29， 2023 |
| 它曷曷品 | Preference Change Window | 05：00pm Saturday，July 29， 2023 till 11：59pm Sunday，July 30， 2023 |
|  | Declaration of First CSAS Allocation List | 05：00pm Tuesday，August 1， 2023 |
|  | Candidates to＂Accept＂the Allocated seat | 5：00pm Tuesday，August 1， 2023 till 04：59pm Friday，August 4， 2023 |
|  | College to Verify and Approve the online applications | 5：00pm Tuesday，August 1， 2023 till 04：59pm Saturday，August 5， 2023 |
|  | Last date of Online payment of fees by the Candidates | Till 04：59pm Sunday，August 6， 2023 |
|  | Display of vacant seats | 05：00pm Monday，August 7， 2023 |
|  | Window to Re－order Higher Preferences | 5：00pm Monday，August 7， 2023 till 04：59pm Tuesday，August 8， 2023 |
|  | Declaration of Second CSAS Allocation List | 05：00pm Thursday，August 10， 2023 |
|  | Candidates to＂Accept＂the Allocated seat | 05：00pm Thursday，August 10， 2023 till 04：59pm Sunday，August 13， 2023 |
|  | Colleges to Verify and Approve the online applications | 05：00pm Thursday，August 10， 2023 till 04：59pm Monday，August 14， 2023 |
|  | Last date of Online payment of fees by the Candidates | Till 04：59pm Tuesday，August 15， 2023 |
| Commencement of Classes：Wednesday，August 16， 2023 |  |  |
|  | Display of vacant seats | 05：00pm Thursday，August 17， 2023 |
|  | Mid－Entry，Window to Re－order Higher Preferences | 05：00pm Thursday，August 17， 2023 till 04：59pm Saturday，August 19， 2023 |
|  | Declaration of Third CSAS Allocation List | 05：00pm Tuesday，August 22， 2023 |
|  | Candidates to＂Accept＂the Allocated seat | 05：00pm Tuesday，August 22， 2023 till 04：59pm Thursday，August 24， 2023 |
|  | Colleges to Verify and Approve the online applications | 05：00pm Tuesday，August 22， 2023 till 04：59pm Friday，August 25， 2023 |
|  | Last date of Online payment of fees by the Candidates | Till 04：59pm Saturday，August 26， 2023 |

The University may announce more rounds subject to the availability of vacant seats，if any．

## The Academic Session for Undergraduate Programs for Semester I，III， V and VII will commence on Wednesday August 16， 2023.

## DYAL SINGH COLLEGE

University of Delhi


