



## आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ

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### शिक्षक संतुष्टि सर्वेक्षण, 2021-22 | Teachers Satisfaction Survey, 2021-22

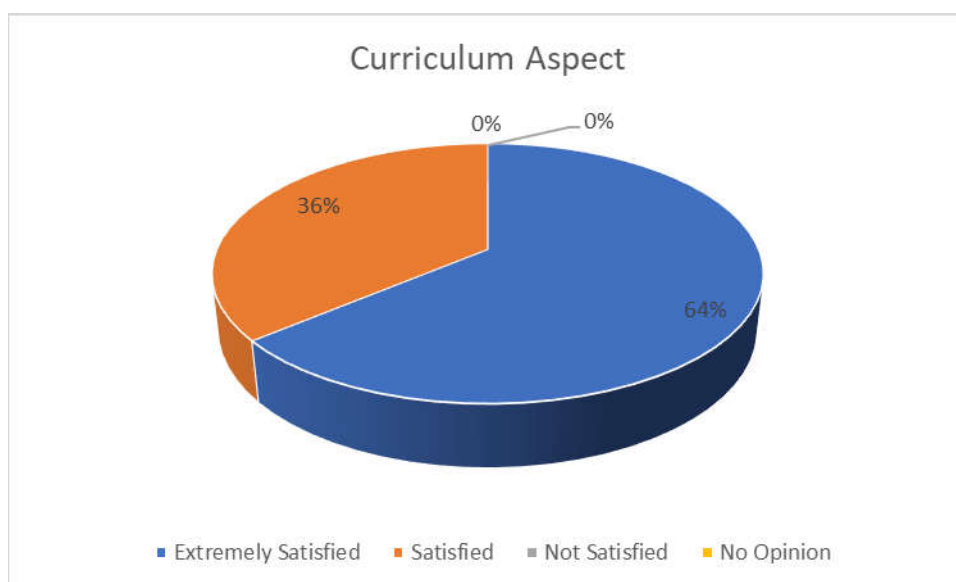
Teachers are an integral part of any academic institution. Therefore, their feedback and suggestions are seminal for the improvement of the institution. Keeping this in mind a set of questions was asked from teachers of the college. The questionnaire was framed in way to understand their opinion about subjects like curriculum aspects, college's support in teaching-learning process, professional development and campus/support services provided by the institution.

- Curriculum Aspect:** Curriculum is something that teachers have to engage with every day. To understand their satisfaction with the course and curriculum they were asked questions about Content & Relevance of the course taught, and Freedom provided by college in terms of assessment options
- College's support in teaching-learning process:** it is the responsibility of the institution to provide support to the teachers in the teaching-learning process. Therefore, in order to understand whether they were satisfied with the support provided in this regard they were asked to answer queries regarding their satisfaction with Provision of adequate, relevant and updated reference material in the library, Access to online resources in the library, Provision of infrastructural facilities such as laboratories, conference room, seminar room, etc., Supply of consumables and equipments required for teaching-learning such as stationary.
- Professional Development:** Other than infrastructure, teachers also need constant support and motivation for personal improvement through career advancement and skill upgradation. To understand how much they were satisfied by the institution's support in this regard they were asked to rank the college in terms of Motivation/opportunities for pursuing academic enhancement activities, Financial Support provided for upgrading skills and research activities as per University norms, Leave granted for academic endeavours.
- Campus /Support Services:** There are various other factors responsible for the comfort of teachers and provide them healthy and encouraging working conditions. Their opinion on these aspects is important to create a teacher friendly work environment and culture so that they could give their best in terms of their contribution for the institution. These include: Condition of the staff room and the facilities provided therein, Hygiene and cleanliness standard of the campus, Medical facilities within the campus, Services provided by the College canteen, Grievance redressal mechanism for teachers, Adequate representation in Governing Body and Staff Council, Attitude and work culture of non-teaching staff members, and Efforts of the college principal in improving the work culture of college

For each of these questions, they were given four options to choose from: Extremely Satisfied, Satisfied, Not Satisfied, No Opinion (No opinion on the subject). 36 teachers responded to the Survey. Their responses have been collated in the table below. All data are in percentages.

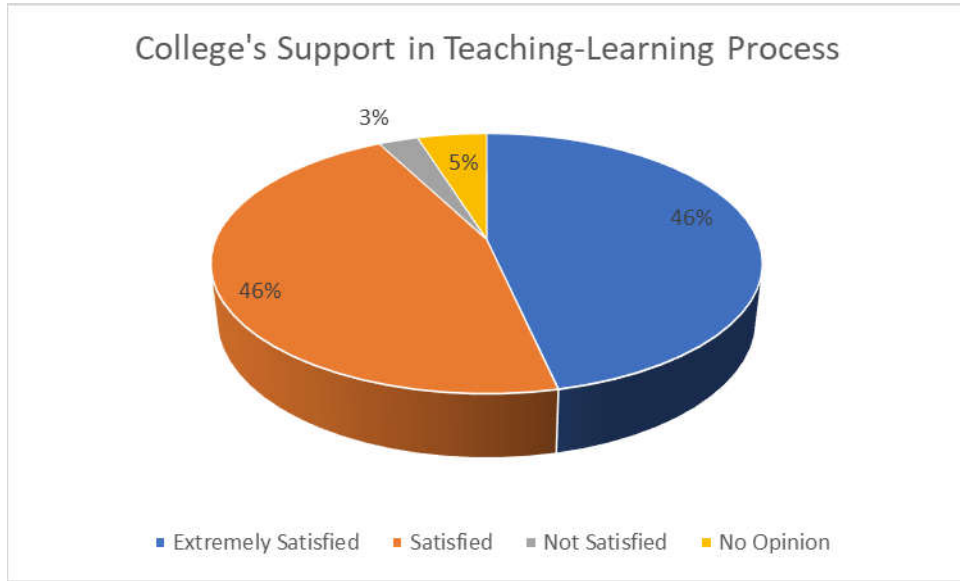
**a. Curriculum Aspect:**

S. No.	Indicator	Extremely Satisfied	Satisfied	Not Satisfied	No Opinion
1.	Content & Relevance of the course taught	58	42	0	0
2.	Freedom provided by college in terms of assessment options	69	31	0	0



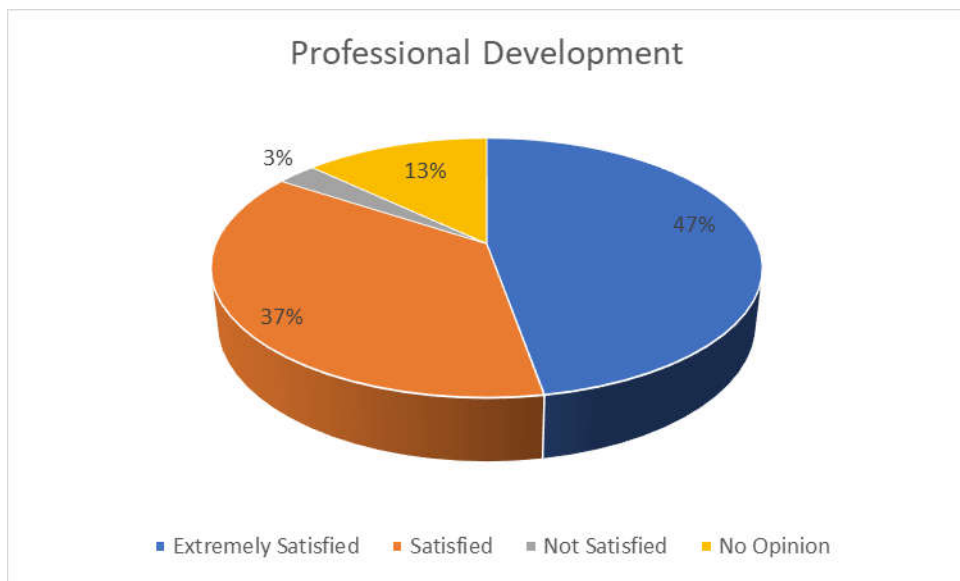
**b. College's support in teaching-learning process:**

S. No.	Indicator	Extremely Satisfied	Satisfied	Not Satisfied	No Opinion
1.	Provision of adequate, relevant and updated reference material in the library	47	45	0	8
2.	Access to online resources in the library	44	39	6	11
3.	Provision of infrastructural facilities such as laboratories, conference room, seminar room, etc	53	42	5	0
4.	Supply of consumables and equipments required for teaching-learning such as stationary	42	58	0	0



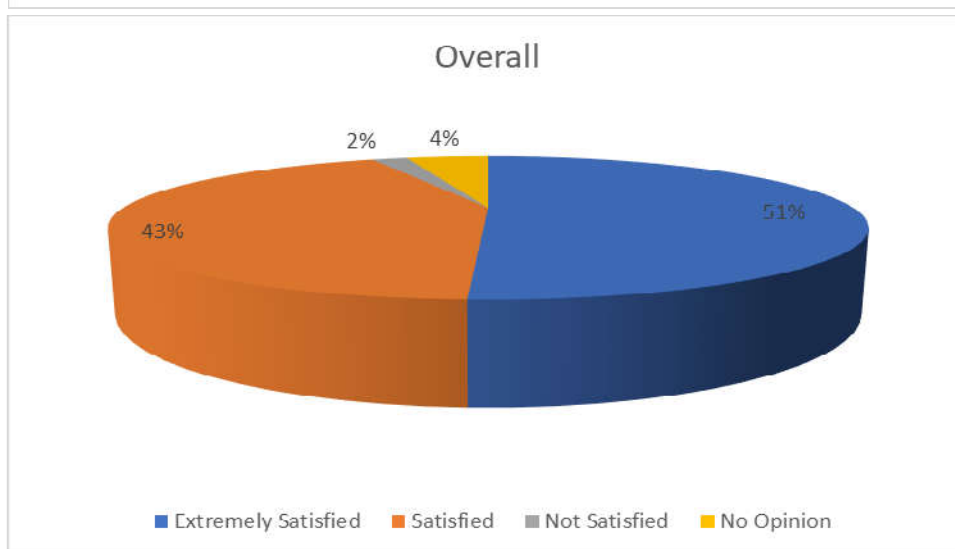
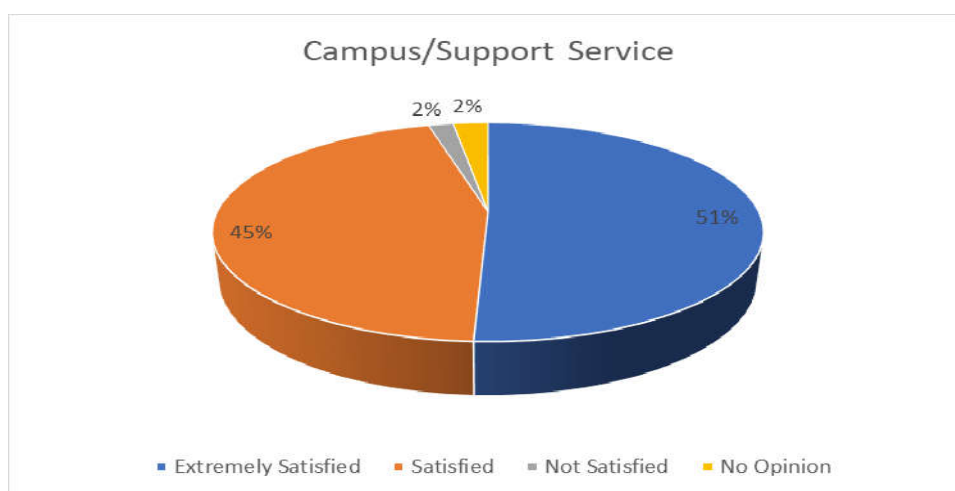
**c. Professional Development:**

S. No.	Indicator	Extremely Satisfied	Satisfied	Not Satisfied	No opinion
1.	Enough motivation/opportunities for pursuing academic enhancement activities	53	39	3	5
2.	Financial Support provided for upgrading skills and research activities as per University norms	31	44	6	19
3.	Leave granted for academic endeavours	58	28	0	14



**d. Campus/Support Services:**

S. No.	Indicator	Extremely Satisfied	Satisfied	Not Satisfied	No Opinion
1.	Condition of the staff room and the facilities provided therein	47	50	0	3
2.	Hygiene and cleanliness standard of the campus	44	50	6	0
3.	Medical facilities within the campus	39	50	5	6
4.	Services provided by the College canteen	30	67	3	0
5.	Grievance redressal mechanism for teachers	50	44	0	6
6.	Adequate representation in Governing Body and Staff Council	55	42	0	3
7.	Attitude and work culture of non-teaching staff members	58	39	0	3
8.	Efforts of the college principal in improving the work culture of college	81	19	0	0



On the subject of Curriculum aspects, an average of 64% teachers held that they were extremely satisfied with the content of the course as well as the freedom offered by the college in terms of assessment options. Course preparation although a centralized process in the University it is good to know that most teachers considered that the course was updated and relevant according to changing times. Moreover all teachers said that they were satisfied with the autonomy given to them in terms of assessment options by the institutions. Needless to say, these assessment options are well in line with the university rules.

When asked about college's support in the teaching-learning process, 92% teachers were either satisfied or extremely satisfied whereas 3% teachers held that there was scope for further improvement and that they were not satisfied with the support being provided. At least 6% teachers were not satisfied with the availability of e-resources in the library and 5% complained about the lack of enough infrastructures. 8% and 11% teachers respectively shared that they had no opinion about reference material and e-resources in the library which also signified that not all teachers were accessing these resources and as an institution that promotes state of art teaching-learning pedagogy it is alarming and we need to encourage more teachers to access these resources and also make it available for students to access. On the other hand, it is encouraging that all teachers were satisfied with the supply of consumables and stationery etc. being provided by college to assist in the teaching-learning process.

When asked about college's support in professional development of teachers, 84% said that they were satisfied with the support provided by college in this regard. 3% teachers held that they wished the institution to provide more support and were not satisfied with the current environment in this regard, whereas 13% held that they had no opinion on the matter. On the subject of Campus based and other Support services, 96% teachers responded that they were satisfied. 2% responded that they were not satisfied and 2% had no opinion. Most of those not satisfied complained about the hygiene condition in the campus, medical facilities and the services provided by the canteen. It marked for 6%, 5% and 3% of dissatisfaction among teachers respectively. It is important that the institution takes into account these grievances and works in these areas to make the environment more teachers friendly. Importantly all the respondents felt that the current principal was making all the efforts to improve the work culture of the college. Although the overall survey has been very positive and indicates high level of satisfaction among teachers (94%), it also indicates that there are areas where the college needs to improve. The institution will endeavour to work in the areas that needs attention so that the college can become more staff friendly.

#### **ACKNOWLEDGEMENTS:**

*IQAC acknowledges the contribution of Dr. Nishant Kumar and Dr. Neetu Bhattacharya for conducting the survey and compiling the report for the academic session 2021-22*

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