



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**DYAL SINGH COLLEGE**

DYAL SINGH COLLEGE, LODHI ROAD, NEW DELHI -110003.

110003

[www.dsc.du.ac.in](http://www.dsc.du.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2022**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Dyal Singh College owes its origin to the extreme generosity and foresight of Sardar Dyal Singh Majithia, founder of 'The Tribune' and 'Punjab National Bank', who willed his vast wealth in 1895 for the setting up of an Education Trust for a secular college. Consequently, Dyal Singh College was established at Lahore in 1910, and after the Partition of India, Dyal Singh College was established in Karnal and Delhi. In the year 1952, the college received recognition from UGC u/s 12B and 2 (f) of the UGC Act. It started functioning in the capital as a constituent College of the University of Delhi in 1959 and was later taken over by the University of Delhi as a University maintained institution in 1978.

The college has been contributing to the solemn task of nation-building since its very inception. Today, Dyal Singh is imparting education to over 6000 students, including foreign students through facilities of Arts, Commerce, Sciences, Social Sciences and Mathematical Sciences courses. There are more than 250 faculty members and more than Non-Teaching Staff as per the 2020-21 academic session.

The college has a state of art infrastructure to meet the pedagogic and research needs of its students and faculty members. These include a well-stocked library with over one lac books and links to various e-resources. The science departments have well-equipped labs to carry out both teaching and research activities. The college works for the overall development of the personality along with the academic activities. Our motto is to nurture today's youth to face tomorrow's challenges. Making them more employable has been the focus of our college. Our college placement cell takes care of these issues. Sports have been one of the pillars of personality development. Our college, along with its rigorous academic standards maintains a vibrant tradition of co-curricular activities. Our students complement their academic lives with active engagement in the fields of sports, theatre, debate, music, photography and fine arts. The college auditorium, amphitheater and seminar rooms are designed with the latest sound and projection systems to facilitate many academic and co-curricular exchanges.

### Vision

We, at Dyal Singh College believe in empowering our students by quality education to succeed in an ever-changing world. We strive for intellectual and personal growth, especially in the face of adversity. With the motto of the college **"Gather Ye The Wisdom of East And West"**.

We pursue our goals with determination, to full fill the insights of founder of the college "Sardar Dyal Singh Majithia", who willed his wealth in 1895 for the setting up of an education trust for a secular college. The college has been contributing in the sincere task of nation building since its commencement. At present, Dyal Singh College is engaged in imparting education to over 6000 students including foreign students by providing facilities of Arts, Commerce, Social Sciences, Mathematical Sciences and Science Courses. The vision of the college aims towards:

1. Improving Infrastructure
2. Improving Administration and Academics
3. Introduction of New Courses
4. Laying Emphasis on In Service Training Programme
5. Impressing Teachers to be role models for Young Minds

6. Monitoring Performance of Staff vis-a-vis Standards
7. Preparing Students for Acceptance of Social Values
8. Getting Evaluated by Outgoing Students for Every Component of College Life

## Mission

The college incorporate the following in its Mission:

- To create conducive environment for students to gain insight into their academic pursuits to make them more employable and knowledgeable.
- To develop a wholesome personality of students we strive to provide more infrastructure for sports and extra curricular facilities.
- To enhance infrastructure and assistive technology for differently abled students.
- We also strive to have strong placement linkages.
- To adopt a village/Jhugi - Jhopdi cluster and impart health/ hygiene education and make people literate.
- We strive to use more of organic manure and plant more and more trees.
- To promote research and innovation programs for students and teachers.
- To discharge our duty towards the less privileged in the society and towards planet Earth.
- To safeguard our youth from the ills of tobacco smoke and substance abuse.
- To continue assistance to students for their psychological health through trained counsellors.
- We aim to live to the vision of our founder Sardar Dyal Singh Majithia to be a truly secular college and nurture students to be responsible citizens of the country.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

The strength of the college lies primarily in the consistent efforts by the stakeholders to improve their capacities individually as well as collectively for the general enhancement of the college. The college is located at the heart of the city with very good connectivity across the city with buses and metro. In the limited space, we have created a Green Campus and the college is one of its kinds as we take care of all our electricity needs from the solar panelling system installed in the college. It has a seminar hall and auditorium and also an open amphitheatre for organizing academic and extra-curricular activities. The college has a well-qualified pool of faculties who have produced significant research work in their respective domains reflected also in the Research Grants received by them from various funding agencies. Students' progression has improved over the years. It is also reflected in high Internship and Placement rates. Further, the college has also adopted the latest developments in IT and software technologies for providing better service and making the working environment friendly for stakeholders. It has Biometric attendance for non-teaching staff, CCTVs for security purposes, Lifts, provisions for RTGS Payments, and an Effluent Treatment Plant for processing chemicals from laboratories etc. The college also has a well-developed website that acts as a single-window for delivering important information to stakeholders. The location and popularity of the college has also helped it become a satellite centre for the School of Open Learning (SOL, DU), IGNOU and CEC. Other than these, the college also excels in Sports and ECA activities reflected in the number of prizes won by our students in competitions at intercollege, interuniversity as well as at state and national levels. These achievements and the progress that the institution has made in recent years act as a source of our strength and motivate us to direct all our energies to reach newer heights in the future.

## Institutional Weakness

Regardless of the improvements achieved by the institution, we are also conscious of our **weaknesses** that need to be worked upon to perform better. One of the primary sources of our weakness is our **limited infrastructural capacity**. The shortages of classrooms and maintaining a smooth and. The part of the New Science Block is still under construction. The main building of the college requires repairing/ reconstruction for new design as a green building. The college also lacks individual faculty rooms where teachers can spend time during leisure periods in productive work. The space in the library is also limited and expansion of the same is required to cater to the needs of ever-increasing student strength as well as a pool of books procured by the institution. It also lacks a Gymnasium for general use but more specifically for the students in ECA and Sports. Another weakness of the college is that we have not been able to make ample provisions for hassle-free accessibility to upper floor rooms, primarily for physically challenged staff and students as the only lift that the college does not effectively take care of their needs. The college needs to have a hostel facility and residential complex for the students and teachers, respectively. These are the major weaknesses that seek an early resolution to further empower our stakeholders.

## Institutional Opportunity

There are various opportunities that the college offers and further aims to improve upon. The college provides counselling sessions with teachers through the Mentor-Mentee platform. There are increased **employment opportunities** for students through Placement Cell inviting many companies and actively engaged in recruiting process. There are also opportunities in the field of **Sports, Art and Culture, and NCC**, where the college has been excelling and has made a mark at National level competitions as well. The college also provides an opportunity to contribute to **Nation Building process** by inculcating moral values among the stakeholders and students can directly take the opportunity to serve society through participation in College's National Service Scheme (NSS). But we as a unit realize that there is ample space for improvement of our capacities in each of these fields and aim to grab the opportunities that come in our way with the active participation of all stakeholders. The students learn event management skills when they organize various activities like fest, seminars, webinars, workshops, etc. All these activities contributes in the overall development of students.

## Institutional Challenge

The primary challenge that the institution faces is with respect to **infrastructure**. As mentioned earlier, it is one of the limitations of the college and we need to make optimum utilization of the available resources in this regard. So, creating of new and upgrading already available infrastructure is extremely important. In order to achieve our goals, the institution has prepared a set of future plans that needs to be executed. We aim to develop important infrastructural facilities like **Gymnasium for students, additional facilities for sports, better Research Laboratories, and additional floor in the Library**. The under-constructed Science Block of college needs to be completed without delay and we also need to build hostels to take care of **accommodation for students**, primarily girl students. We also aim to build residential complex for staff members to make the campus livelier and help accessibility issues of members who stay too far. We also aim to make the campus **more disable-friendly and inclusive in terms of infrastructure**. Further we also aim to create Rainwater Harvesting facilities to contribute in the Nation's objective of building environment friendly campuses. In

terms of academic goals, we aim to start new courses that are more skill based and can contribute in bridging the gap between job providers and job seekers. We also aim to start special coaching and orientation programmes primarily for students belonging to marginalized communities like SC/ST/OBC/EWS and Minorities.

We understand our responsibilities as an institution of National repute and all our stakeholders are fully committed to deliver our best in further improving it keeping in mind our strengths, weaknesses, opportunities and challenges, and we are sure we shall be able to achieve our goals in this regard with active support, guidance and co-operation from the University of Delhi, UGC and the Ministry of Education, Government of India.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Dyal Singh College, a constituent college of University of Delhi ensures effective delivery of course curricula for benefit of the students. Under **Choice Based Credit System (CBCS)** applicable to all courses college adopts a **Learning Outcome-based Curriculum Framework (LOCF)** for all its Under Graduate programmes. The college provides enough flexibility to students to choose from alternatives in different courses. The College offers **22 UnderGraduate courses and 2 PostGraduate courses**.

The college follows the **academic calendar** at the beginning of the academic year issued by the University which describes all the information related to a schedule for examination, teaching, semester break and vacations. The courses including papers having a component of **experimental learning** are supported through **field trips / internships and projects**. There are around 40% courses which have component of experiential learning through project work/field work/internship year-wise during last five years. Complementing the pursuit of effective curriculum transaction, the college has tutorial and mentor-mentee system for students to ensure smooth and efficient functioning of its teaching process.

Attendance record of students is displayed on college website regularly. Assignments/Class tests, or other modes of internal assessment are duly compiled by teachers at the end of each semester. The classes are held and the **Internal Assessment** is compiled by the teachers strictly according to University academic calendar. There is a moderation Committee for Internal Assessment marks, which does the needful before the marks are finally displayed on the college website. **Feedback** is collected, analysed and action is taken and the same is available on the college website.

### Teaching-learning and Evaluation

Dyal Singh College admits around 2000 students annually across courses, in accordance with the reservation policy of the Government of India. The college consists of 24 courses and 19 departments in total with around 6000 + students. During 2016-2021, average percentage of full time teachers against sanctioned has remained over 98%. Teachers are highly qualified and more than two-third of them are having Doctoral degrees. The average teaching experience is around 13 years per teacher.

The college functions as per the University Academic Calendar. Time table is uploaded on the college website for smooth functioning of classes and prepared on priority basis to be distributed among all faculty members.

The Learning Outcome-based Curriculum Framework (LOCF) approach has been adopted and regular assessment of the students is carried out through the class assignments, tests, presentations and projects. Grievances related to evaluation of internal assessments are addressed on immediate basis. Mentor-Mentee groups have been formed in each department to ensure effective mentoring for its students. On an average, the **mentor-mentee ratio** in the college is **1: 25**. The mentor-mentee interaction and sessions counsel students regarding their overall growth as well as their problems not only in the academics but also about future academic growth. All the courses, offered in the curriculum, focus on **student-centric approach** which have variety of core disciplines, skill enhancement papers and generic elective papers. The idea of student-centric learning such as experiential learning, participative learning and problem solving methodologies are encouraged by the teachers. Advanced learners are encouraged by means of awards, recognitions while slow learners are provided extra attention through tutorials, remedial classes, mentor-mentee meets and interactions with the concerned teachers. Proper compilation of the program outcomes are executed on regular basis. Average pass percentage of Students has been over 92% during the last five years. The college follows a proper feedback channel. The link for student satisfaction and feedback is uploaded on the college website from time to time. The feedback given by students is carefully analysed and also concerns are well taken up in decision-making process.

### Research, Innovations and Extension

Research area has been very important part of the college activities as many faculty members have received and are engaged in various government-sponsored projects. Around **16 research projects** have been sanctioned during 2016-2021. These projects have been sponsored by various government agencies like **CCRH, ICSSR, DST, DU, UGC** etc. to mention a few. During the specified period, around 55 workshops, conferences and webinars were organized by different departments to enhance knowledge and awareness among the students. The duration of them was from 1 day to 15 days.

Research publications are one of major areas where faculty members have contributed. **On an average of around 100 publications** have been done per year during the current assessment period. The publications are at international and national level journals having high impact factor (upto 7) and are Scopus indexed, listed in UGC Care and peer reviewed. The faculty are also engaged in publishing reference books, textbooks and edited books and also contributing by writing book chapters. On an average around 30 books and chapters are published in edited volumes or books. With reference to research supervision, a total of 24 faculty members are actively involved in guiding research students. A total of **49 students are pursuing PhDs** under these faculty members. The faculty members build linkages with various organizations. An important collaboration has been set-up with National Institute of Immunology under the ScienceSetu program. Wherein various lecture series, hands-on research trainings have been initiated for the science students. **Collaborations** have been carried out with Delhi Technological University, Aryabhata College for a Summer Internship program. Various **internship programs** have been initiated by college and linkages have been made with different companies for the same. Recently linkages have been made with **IIRS- ISRO Outreach program** with the Government of India. Through **extension activities**, students have contributed towards the upliftment of society. Various College society like **NSS, NCC, Environment club** etc are actively engaged and have received various recognitions. They are engaged in creating a Tobacco-Free and Plastic-Free Campus and Society and also creating a zone of Saying No To Plastics in the college as well as nearby areas.

### Infrastructure and Learning Resources

The College is well-equipped with infrastructure and physical facilities for students and faculty members of College. The campus area of **11 acres** has four blocks with multi-floored buildings classified into classrooms, laboratories, staff rooms, tutorial rooms and other facilities. The college has **54 classrooms, 18 laboratories, tutorial rooms and eco-friendly bamboo rooms and PORTA-cabins**. A total of **27 classrooms** are fitted with ICT facilities. The College has four research laboratories that promote research culture and further facilitate the students to pursue their PhD. The college keeps on upgrading its infrastructure by adding various instruments and types of equipment in the labs. For conferences, workshops and meetings, the College has seminar hall, auditorium and committee room. Computer facilities are also important for the students. The college has **5 computer resource centres**. The college has more than **2000 computers** alongwith internet services with a bandwidth of **100 mbps**. The college also has 20 browsing centres. It helps in facilitating students doing research and provide web services. These are directly linked with INFLIBNET(provided by the University of Delhi) for accessing web resources. The internet services are used for procuring equipment, chemicals and other facilities through **GeM portal** for the college. The Dyal Singh College Library is functioning in a two floor building premises with an approximate seating capacity for 100+ students. The College library holds a collection of about **1,08,567 books and subscribes 47 Journals/Magazines**. The college library has procured **ILMS** (Integrated Library Management Software) in year 2003 for library computerization. The college library is providing access to more than 6000 e-journals and 164300+ e-books through National Library and Information Service Infrastructure for scholarly content. The college also has **software available to provide study material for visually challenged** students and study material. Funds are allocated to each department for the purchase of books in each financial year. Up-gradation of the library, laboratories and college is a continuous process, and college keeps working in this direction.

### Student Support and Progression

The Dyal Singh College provide students with all forms of necessary support to ensure credible career progression. The institution provides financial support to needy students through fee concession scheme. On an average less than 1% students from government and more than **5 % students from the institution** receive scholarship or freeships.

Other than mentoring by teachers in classrooms, college also holds regular workshops, seminars and training programmes for skill enhancement, like **soft skills, language and communication skills, Yoga, physical fitness** etc for students. College ensures that the students do not have to face any problems. For the same, the college has various committees like **Anti-Ragging Committee, Grievance Committee** and ICC. The college follows a **Zero-toleration policy** on the issues of Sexual Harassment and ragging and the complaints, if any, are taken seriously with timely Redressal mechanism.

The college ensures that the students receive maximum support for recruitments and internships opportunities. For that, the Placement cell invites many reputed companies with profiles in various fields such as **Finance, Marketing, Human Resources, Content Writing, Articleship**, etc. Every year more than 50 companies visit our campus which ensures **150+ placements in every session**. Internships have helped the students to have hands-on experience and to provide them with opportunities for personal growth and development. **More than 100 reputed companies hire around 300+ interns from the college every year with stipend as high as 50,000 Rupees.**

Our cultural societies and sports facilities provide the necessary platform for regular practice. College also provides for students **to take leadership roles as office-bearers** in different societies and work together with teachers who act as mentors. Other than this, students from among themselves elect members of **Students**

**Union**, which also gives them an opportunity to learn democratic values.

Alumni Association acts as a strong platform for bonding and networking that helps in mutual growth and co-operation. Although, the current financial contribution from the members of Alumni is not as per expectations, but we stand positive that it would increase once the Association is formally registered, which is under process.

### **Governance, Leadership and Management**

The institution has adopted a model of transparent, responsible and accountable **Governance, Leadership and Management** system. The college ensures a culture of participative administration through Departments, **Staff Council, Students' Union** and Teachers' Association. The motto of the college reads "**Gather Ye the Wisdom of the East and West**" and all the stakeholders work relentlessly to uphold this motto. The Staff Council and IQAC are decision-making bodies under the guidance of the Governing Body and the Principal. The Teacher-in-charges and Departmental Committees help the administration in maintaining quality in academics and different affairs of the college.

The college provides ample opportunities to the faculty members to improve and advance their teaching-learning and research capabilities by participating in various workshops, faculty development programs etc. It has suitable welfare schemes to support the needs of both teaching and non-teaching staff members like the **Group Insurance Scheme (GIS)** and **Credit and Thrift Society**. The institution also organizes various seminars and workshops to enhance its capabilities during the period. To track the progress of the staff members various measures according to the mandate of the University of Delhi are undertaken like annual submission of **APAR and promotions** are rewarded based on satisfactory performance appraisal declaration as according to rules.

The college being a constituent college of the University of Delhi gets grants from Central Government for smooth functioning of activities. The funds so received are utilised as per the requirement in different heads viz. infrastructure, physical assets and academic purpose etc. The Institution regularly conducts **internal and external financial audits**. All records of the college, including finances, are, as far as possible, managed electronically.

IQAC has contributed to institutionalizing quality assurance strategies. It has played a significant role in enhancing **e-management, upgrading the college website, networking with Alumni and Parents** etc. It includes a system of **feedback** that is assessed and plans for future progress are made accordingly. All these different dimensions of administration and management of college highlight the efforts taken by the Governing Body and the Principal to include every stakeholder in the progress of the institution.

### **Institutional Values and Best Practices**

Dyal Singh College ensures that students from diverse backgrounds are given equal opportunities to grow and excel in every field without any discrimination of gender, language, culture, financial and different physical abilities. Gender equity is taken very seriously. All the students are given equal opportunities and there is no gender-based discrimination. Girl child relaxation, as prescribed by the university, is given to all the female students applying to the college. Facilities like Girls common room, medical room, counselor and girls toilets



cater to the need of girl students. The installation of CCTV cameras and female guards at the gate is an initiative to ensure the safety of the female students.

Women Development Cell of the College organizes various seminars and interactive sessions on women-centric issues. Dyal Singh College also made sure to provide a conducive environment to the differently-abled students. Ramps, lift, disabled-friendly washrooms and tactile paths have been constructed. To provide stress free learning environment to the differently abled students the class rooms are preferably allotted on Ground floor and scribes in exams is also provided to them.

Environment consciousness is also an integral part of the ideology of the college. Providing a lush green campus to the students is a vital part of the college ideology. Installation of Solar panels and LED lights in the classrooms and laboratories are a testimony of the commitment of the college towards the conservation of natural resources. Installation of a waste management system in the college ensures a clean campus. The code of conduct for the teachers as well as the students has been displayed on the college website. Professional ethics programs and annual awareness programs for the code of conduct are also organised to keep the teachers as well as the students fully aware of their rules and regulations, and responsibilities in the college. The need to instill democratic values in students is fully recognized by the college and all the National Days and Festivals are celebrated in the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DYAL SINGH COLLEGE
Address	Dyal Singh College, Lodhi Road, New Delhi -110003.
City	NEW DELHI
State	Delhi
Pin	110003
Website	<a href="http://www.dsc.du.ac.in">www.dsc.du.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vinod Kumar Paliwal	011-24365948	9650815246	011-24367819	principal@dsc.du.ac.in
IQAC / CIQA coordinator	Alka Gupta	011-9650815246	9968026273	-	alkagupta@dsc.du.ac.in

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1952

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Delhi	University of Delhi	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	01-01-1952	<a href="#">View Document</a>
12B of UGC	01-01-1952	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institutional Ranking Framework
Date of recognition	16-11-2021

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dyal Singh College, Lodhi Road, New Delhi -110003.	Urban	11	19563

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Class XII	English	231	231
UG	BCom,Commerce	36	Class XII	English	231	135
UG	BA,English	36	Class XII	English	77	77
UG	BA,Hindi	36	Class XII	English	77	77
UG	BSc,Mathematics	36	Class XII	English	117	117
UG	BA,Philosophy	36	Class XII	English	58	43
UG	BA,Sanskrit	36	Class XII	English	58	37
UG	BA,Urdu	36	Class XII	English	58	37
UG	BSc,Computer Science	36	Class XII	English	58	58
UG	BSc,Botany	36	Class XII	English	39	27
UG	BSc,Zoology	36	Class XII	English	39	29
UG	BSc,Chemistry	36	Class XII	English	39	33
UG	BSc,Physics	36	Class XII	English	77	66
UG	BA,Economics	36	Class XII	English	77	75
UG	BA,Geography	36	Class XII	English	58	58

UG	BA,History	36	Class XII	English	77	77
UG	BA,Political Science	36	Class XII	English	77	77
UG	BA,Punjabi	36	Class XII	English	58	26
UG	BSc,B Sc	36	Class XII	English	77	54
UG	BSc,B Sc	36	Class XII	English	154	117
UG	BSc,B Sc	36	Class XII	English	77	70
UG	BA,B A	36	Class XII	English	231	231
PG	MA,English	24	Undergraduate	English	15	15
PG	MSc,Mathematics	24	Undergraduate	English	5	5

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				260			
Recruited	0	0	0	0	0	0	0	0	71	71	0	142
Yet to Recruit	0				0				118			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				80
Recruited	70	10	0	80
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	25	0	44	29	0	111
M.Phil.	0	0	0	2	7	0	9	7	0	25
PG	0	0	0	1	2	0	2	1	0	6

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	30	25	0	55
M.Phil.	0	0	0	0	0	0	2	7	0	9
PG	0	0	0	0	0	0	13	22	0	35

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1040	2562	0	24	3626
	Female	908	1519	0	5	2432
	Others	0	0	0	0	0
PG	Male	6	12	0	0	18
	Female	5	18	0	0	23
	Others	0	0	0	0	0



Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	503	522	505	486
	Female	229	223	249	241
	Others	0	0	0	0
ST	Male	161	189	193	182
	Female	92	86	71	78
	Others	0	0	0	0
OBC	Male	1004	974	883	827
	Female	370	361	308	352
	Others	0	0	0	0
General	Male	1818	1698	1582	1329
	Female	1688	1455	1379	1681
	Others	0	0	0	0
Others	Male	168	156	80	68
	Female	66	59	23	11
	Others	0	0	0	0
Total		6099	5723	5273	5255

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Multidisciplinary educational approach has been emphasized in NEP 2020. It is based on curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. For smooth implementation of NEP 2020, college has 19 departments under Faculties of Science, Arts, Commerce, Social Sciences and Mathematical Sciences and the college is offering 22 UG courses. CBCS system already running in college allows students to choose varied subject combinations like Economics-Chemistry, Physics-Accounts etc. Interdisciplinary research is strength of Dyal Singh College. Faculty from Sciences, Commerce, Social Sciences, Arts and</p>
---	--

	<p>Mathematical Sciences have joined hands and successfully completed a number of innovation projects sponsored by University of Delhi. PhD students are enrolled who are working in interdisciplinary areas like Chemistry and Zoology. Various webinars and conferences are organized every year based on interdisciplinary themes.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit allows students to collect 50% of their program credits from outside institutes registered under ABC. For students seeking lateral entry, University of Delhi shall conduct entrance test for students from other universities. Allotment shall be based on infrastructure available in the institutes. Since, Dyal Singh College is a constituent college of Delhi University hence as and when Delhi University leverages the system of Academic Bank of Credits Dyal Singh College shall be fully compliant of the rules.</p>
3. Skill development:	<p>The institution offers various skill development courses through various departments. These skills based papers contribute in promoting skill based learning and leadership qualities. Various competitions are also organised to provide a platform to students to showcase such skills and talents. As college is a constituent college of University of Delhi, it already offers such skill enhancement papers to better equip our students in interpersonal, communication, problem solving, and new age skills required in industry which is a focus area of NEP. In Sciences stream, the college offers Research Methodology, Medical Diagnostics, Computational Biology etc. In Commerce, papers such as Digital marketing, Bargaining and negotiation skills, Cybercrime etc. are taught at undergraduate level. In Humanities, QGIS software is taught to students to prepare maps and spatial distribution. All these papers in different areas help in skills development among the students for their future employment opportunities.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>For implementation of NEP 2020, Dyal Singh College shall also be required to work with vigor towards integration of India's Knowledge System in educational framework. College is already working in this direction. Currently College has Departments of Hindi, Sanskrit, Urdu, Punjabi and faculty for Bengali language to teach different Indian languages.</p>

	<p>Honours courses are offered in these languages except in Bengali. College has full time skilled and qualified faculty for teaching these languages and the college library is also well equipped with the required study material. to promote Indian Art and Culture, students excelling in some form of art have well defined quota of reserved seats in college. Art and Culture Society of college functions throughout the year in for promotion of these art forms by organizing training programs, holding events on Indian music, dance, theatre, paintings and other art forms in competitions. An annual Cultural festival is also organized in college. Field trips are organized to heritage sites to study these destinations and their history. For imparting knowledge on Indian tribes, the same is already integrated in course curricula. College celebrates International Yoga Day for students and staff. Often seminars are organized on Art of Living. College library has access to books and Vedic literature.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-Based Education (OBE) refers to the process of improving students' learning experiences by accomplishing learning outcomes through curriculum design. The OBE system is needed to measure students' performance objectively and effectively, while enriching the students' learning experiences. The OBE process serves as an important tool to promote the quality of education, institutions, programmes and employability of students. Outcome-Based Education (OBE) not only emphasises on knowledge acquisition, but also develop the essential skills to cope with the present job market and economic world scenario. To implement OBE, the college is planning to provide proper training and personalised consultation to academics to ensure that they are aware of the importance of the OBE process and can constructively realign their courses accordingly. The management of the college ensures proper resource allocation and personnel to confirm the smooth running of the OBE system within the institution. The college authorities and NEP committee members are exploring different pedagogical and curriculum methods and various other approaches to measure students' performance. With the proper implementation of the OBE process, the quality of teaching can be improved.</p>
6. Distance education/online education:	<p>According to NEP 2020, Open Distance Learning and</p>

online education provide a natural path to increase access to quality higher education. In order to leverage its potential completely, in new policy ODL will be renewed through concerted, evidence-based efforts towards expansion while ensuring adherence to clearly articulated standards of quality. ODL programs will aim to be equivalent to the highest quality in-class programs available. Norms, standards, and guidelines for systemic development, regulation, and accreditation of ODL will be prepared, and a framework for quality of ODL that will be recommendatory for all HEIs will be developed. As NEP lays a lot of emphasis on technology-based education, the college is developing infrastructure by installing projectors, computer systems, renovating rooms for online education, ensuring continuous supply of electricity, networking and bandwidth and availability of devices to the students. The college is also involved in capacity building of teachers to teach online, to do online assessment and evaluation of the students and to conduct online internships and placements. The college is also trying to build collaboration with appropriate agencies such as IGNOU, NITs etc. to conduct a series of pilot studies. Also, college is focusing on blending online education with experimental and activity-based learning by providing the facilities for small experiments/activities.

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
598	598	598	598	468
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	19

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6099	5723	5273	5255	6049
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1313	1062	888	888	739

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1852	1740	1332	1883	2666
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
241	247	253	248	251
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
260	260	260	260	260
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 78**

## 4.2

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
85.38	205.13	212.30	226.77	284.61

## 4.3

**Number of Computers**

**Response: 1852**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Dyal Singh College is a constituent college of University of Delhi, and hence strictly follows the syllabus as prescribed by the University, imbibing the changes in academic structure / course curricula and syllabi notified by University of Delhi from time to time. Within this predetermined academic setup, College ensures effective delivery of course curricula for benefit of its students. Under Choice Based Credit System applicable to all courses college adopts a Learning Outcome-based Curriculum Framework (LOCF) for all of its Under Graduate programmes.

The college provides enough flexibility to students to choose from varied courses. The complete information about the college and programmes offered, course structures, details of papers, along with other student related information are compiled in College Information handbook which is displayed on college website before the admission process of DU begins.

All the academic processes are streamlined and are strictly according to university guidelines and calendar. Well before the start of each academic session, the work load committee (constituted by staff council of college) prepares the workload that is then approved by college Governing body. The timetable committee prepares the timetables of all courses in such a manner that the required number of lectures are allotted to all the teachers to complete the curriculum at ease. The prepared timetables are displayed on college website (linked to university portal) for the information of concerned teachers and students.

For science courses the lab timetables are prepared and allotted to different labs in each Department well in advance. The Teacher in Charge of the Department ensures preparation and maintenance of all the labs for their proper functioning during practical classes.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

##### Response:

The college follows the academic calendar at the beginning of the academic year issued by the University which describes all the information related to a schedule for examination, teaching, semester break and vacations. This is followed by the college to ensure smooth and efficient functioning of its teaching process. Well before the start of each academic session all the committees related to academic and extracurricular functioning are constituted through staff council or are nominated by the principal.

College provides complete ICT support including infrastructure and technologically enabled staff to assist classroom teaching. There is special infrastructural assistance for differently abled students and teachers.



This strengthens the teaching learning process.

The courses including papers having a component of experimental learning are supported through field trips / internships and projects.

Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor-mentee system. All the students of a department are divided into groups in a proper mentor-mentee ratio and allotted to the teachers of the same department. The information is displayed on the college website. The academic and other discussions are individualized. Mentors not only address the academic issues of their mentees but also help in their psychological well-being.

To prepare the under-graduate students for both academia and employability, regular seminars, workshops, career counselling sessions, are conducted. Departments, IQAC, placement cell and other committees work towards the same in a well-planned manner. The information of all forthcoming activities is properly circulated among students by notifying on college websites, student notice boards and in pandemic time through virtual platforms.

Teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes. They are also members of various bodies of the University contributing to curriculum revision, assessment and evaluation.

Attendance record of students is displayed on college website after each month. Assignments/Class tests, or other modes of internal assessment are duly documented by teachers at the end of each semester. Engaging the classes, compiling and submitting the Internal Assessment by teachers are strictly according to university academic calendar. There is a moderation Committee for Internal Assessment marks, which does the needful before the marks are finally displayed on website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****Response:** 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.****Response:** 24

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years****Response:** 0**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

There are many courses which deal with the issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability which are integrated into the curriculum. The detailed list is attached herewith.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

#### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 1.62

##### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	9	9	9	9

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

#### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 40.86

**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 2492

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

Response: C. Any 2 of the above

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: C. Feedback collected and analysed

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 48.88

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
890	957	830	837	644

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2045	1800	1636	1636	1406

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 81.46

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
901	957	710	710	655

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

All the faculty members make sure to perform regular learning assessments of its students by means of quizzes, tests, writing assignments in their classrooms. The faculty members try to assess each student in the first semester itself. So as to adopt the right methodology and be able to guide the advanced as well as the slow learners according to their ability and make them excel in the due course of time. The college has made sure that Mentor Mentee groups have been formed across each department to ensure effective mentoring for its students. Regular meetings are carried out to cater to the needs of advanced as well as slow learners. Students share their grievances with the mentees which are resolved in a time bound manner. The mentors make sure not only to guide the learners for academic advancements but also for their all-round development as well as the career advancement options. Slow learners are greatly emphasised upon and taken care of. Regular sessions are conducted to make them catch up with the pace.

#### SPECIAL PROGRAMS FOR ADVANCED LEARNERS

- The students are encouraged to participate in various learning activities, for instance, various research works and inter-college competitions to enhance their research as well as writing abilities.
- The students are also encouraged to participate in various college societies like dance, drama, Enactus, music and Vivekananda study circle etc to boost their talent, self-confidence as well as to channelize their energies.
- The students are encouraged to contribute their articles, poems and pictures in college & departmental magazines.
- Toppers are facilitated and awarded at the College Annual function.

#### SPECIAL PROGRAMS FOR SLOW LEARNERS

- The faculty members try to make all the classes interactive, during both online and offline classes, so as to identify the learning levels of the students.
- Individual focus is made with each student during the mentor-mentee meeting in order to discuss the problems of the students and help them solve their issues.
- Students are encouraged to take part in the various departmental activities, give presentations and take part in competitions in order to enhance their growth.
- Departmental committees are formed where the students can discuss their problems, stress, anxieties etc. to ensure the mental well-being of the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 25.31

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

It is ensured at the institution level that all the courses offered in the curriculum focus on student centric approach and have variety of core disciplines and skill enhancement papers. The Framework has been designed keeping the choices of the students at the centre, to express and study the papers of their choices. It is made sure that the classes are kept as interactive as possible. Different student-centric pedagogies in teaching-learning, depending on the content to be delivered, are employed to foster the learning experiences of the students. The use of technology such as Power point presentations, Audio- Visual methodology, Google classroom, projects, industrial visits, field work based analysis, surveying, wherever possible, is also ensured to enhance the learning experience. Latest and contemporary software tools such as MATLAB, Multisim, Eagle CAD, ISE Design for VHDL are also provided in the laboratories. Teachers also provide assignments and hold group interactions in a manner so as to encourage participative learning. Some of the courses also have papers designed to develop the research skills among students like research methodology, statical learnings etc.

Students are encouraged and taught the value of group learning which is beneficial for not only the advanced learners but also for the slow learners. Group learning is helpful in developing the presentation as well as communication skills among the students. Various departments organise group discussions, role plays, case studies, presentations, symposiums, debates, and quizzes to inculcate the habits of participative learning in students. The college always takes initiatives to conduct seminars, projects and workshops to adopt participative learning skills in students.

Groups of students are divided and asked to prepare small presentations and case studies. Case study is a participative and discussion based technique of learning. Students gain communication skills, critical thinking and group dynamics. For instance, students of Commerce Department use case studies in various fields of study to make their students learn the qualitative as well as the quantitative aspect of the topic.

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

A vast number of ICT-enabled tools are available across different departments of the college, according to applicability, as per the curriculum prescribed. The College Auditorium and the Seminar Hall are both equipped with multimedia facilities using ICT tools. The classrooms, laboratories, Auditorium and the college Seminar hall are ICT enabled with projectors installed in them. The college campus is enabled with high speed Wi-Fi connection.

The faculty members of various departments are equipped with the knowledge to use the ICT tools effectively (wherever applicable) to make the teaching-learning process more effective. The teachers make sure to use audio-visual lectures, wherever required, to enhance the teaching-learning process. The use of Audio-visual aids makes the process simpler for the students to understand and grasp the concept.

All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching and learning in each semester using these facilities in the Seminar Hall. During the pandemic years, new horizons were explored wherein online lectures were given by the faculty members. Timely assignments and internal examinations were taken from students, through online methods, to enable timely evaluation of the results. The evaluation process was also closely monitored through various platforms such as google meet, Google classrooms and Microsoft Teams. E-resources like online learning materials were also made available for the students. Some of the tools used by different departments are tally software by Commerce Department, QGIS (OpenSource) by Geography, MS Office by All departments. The other tools used are:

- Clustal X
- Clustal Omega
- Clustal W
- Mega 6
- Mega, X
- Mega 10
- BLAST
- PHYLIP
- MLK

The students are advised through various e- resources available from E- PG Pathshala, Coursera, EdX, Swayam portal, UGC-CEC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 25:1

#### 2.3.3.1 Number of mentors

**Response:** 241

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality



**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 95.38

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 48.61**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
165	104	104	114	114

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 12.9**2.4.3.1 Total experience of full-time teachers****Response:** 3110

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Internal evaluation norms as prescribed by the University of Delhi are strictly followed by the college. The students are evaluated at both the levels i.e. college and University level. The internal assessment (25%) component of the evaluation is carried out at the college level. Moderation committee formed in each department does the moderation work before it is finalised. The remaining 75% evaluation is carried out at the University level in the form of end-semester examinations. In the case of papers with the practical component, each department of the college follows methods as per their course requirements. The internal assessment is carried out based on a Continuous evaluation process using internal assessment and semester-based evaluation twice in a year. Various methods are used by faculty members for internal evaluation, a few of them are:

1. Evaluation methods followed for internal assessment include written tests, presentations, assignments, case-study/project based, and field work based evaluation etc.
2. Attendance, which is part of the internal assessment, is updated regularly and uploaded on the college website.
3. The internal assessment marks are uploaded online and are also displayed on the departmental notice board for redressal / clarifications sought from students.
4. During the years 2020-21 and 2021-22, due to Pandemic conditions prevalent in the country, the entire internal assessment evaluation process has been carried out in an online manner. The assignments and assessments are taken by the teachers through online platforms, i.e. email or Google Classrooms, Presentations, wherever applicable. It also involves Google meet, Zoom, Webex, MS-Teams etc. platforms for the conduct of classes and other extra curricular activities. .
5. Internal and External practical as per DU norms are conducted in the transparent manner.
6. Students are pre-informed about the schedule prepared and groups formed for the practical examinations.
7. The college follows academic calendar and other assessment criterion as laid down by University of Delhi from time to time.

**2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient****Response:**

As a constituent college of University of Delhi, Dyal Singh College strictly follows internal assessment as per the norms of the University of Delhi. Internal assessment component has 25 marks in theory papers. The marks submitted by individual teachers are scrutinised by the Moderation Committee before upload on the college website. The students are well informed about type of evaluations for internal assessment by teachers concerned, which may take any form such as Presentations, tests, quiz, assignment etc. Due dates are announced to students for the submission. Internal and External practical as per DU norms are conducted in the appropriate manner. Groups are formed for practical exams. Date and time of such practical are well informed in advance to all the students through college website. The college follows academic calendar and other assessment criterion as laid down by University of Delhi from time to time. The internal assessment/ examination marks are uploaded online and displayed on the departmental

notice boards as well as the College website for redressal /clarifications from the students. The grievance is addressed through the concerned teacher within a time-bound framework and in an efficient manner.

The teaching faculty makes sure that notifications and information regarding assignments and internal assessment are provided to the students well in advance. Apart of this, the corrected internal assessment booklet is also shown to the students and the answers are discussed with them in detail, to make sure that they correct their mistakes in the final exams. Students can also talk to their respective mentors in case they are still not satisfied.

The internal assessment marks submitted by the teachers are also thoroughly checked by the Departmental internal assessment moderation committees before being submitted in the college. After this, the marks are finally uploaded on the college website. Students are given due time to submit their grievances, if any, to the college which are then properly addressed and resolved by the college within a given time framework.

During the pandemic years, the college made sure to resolve the student grievances through emails as well, to ease out the process for the students. Under some extraordinary circumstances, in case variance exists between marks awarded to any student by teachers and those entered in the University mark sheet, the student well guided by the Nodal Officer (Examinations) in this regard.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### **Response:**

The LOCF (Learning Outcome based Curriculum Framework) approach has been adopted to provide students with a better outcome not only in the academic field of their choice but also for preparing them for employability. The LOCF is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching learning experiences in a more student-centric manner. Each programme clearly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. All the programmes state clearly the course outcome. The new LOCF focuses on imparting value-based education viz. wellbeing, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The teachers and students are well aware of the Course outcomes of the programmes.

Making the students aware of the program and its outcomes in the very initial days is very essential part of achieving the Program outcomes and the course outcomes. Several measures are taken by the college to increase the awareness of its students in this regard. College website is regularly updated about the courses, number of seats, syllabus and past year's results. College prospectus containing programs and courses offered by the college is provided to the applicants while seeking admission in our college. A Helpdesk is constituted in college at the time of admission to enable students to seek assistance while making a final decision about the course. Orientation meets are held at the college as well as the departmental levels to acquaint the students with the knowledge about their course and the college.

The college has also made sure to keep the faculty members informed and updated about various courses

and has also ensured that the faculty members attend various skill enhancement programs. For this, the teachers are encouraged to attend workshops, conferences, FDPs (Faculty development Program). Our Faculty members also serve as organizers or resource persons for several FDPs and workshops. Many of our faculty members are also involved in framing University Syllabi for their respective programs.

File Description	Document
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The college regularly undertakes the compilation of program outcomes. The results of every program being offered by the institution are evaluated. The basic framework for evaluation, as directed by the University, is thoroughly followed by all the departments. Students are evaluated based on their attendance and also by conducting examinations to ensure that quality knowledge is delivered and the students have grasped the same. The slow learners are provided with remedial classes to resolve their problems in the future. Each Department makes sure to help its weak students as much as possible for their improvement. Mentor groups are divided so that focus on each student can be made possible. The alumni association of the college and the departmental alumni associations assess the progression of students in various fields. The course outcomes are evaluated in terms of various parameters that are given below:

- 1. Critical Ability:** The students of Dyal Singh College are good at comprehending information and use them for their advancements.
- 2. Employability:** The college placement cell works hard to tie up with various companies. The students of the college are, thus, placed in reputed companies and MNC's. Some even get the opportunities before getting their degrees in hand.
- 3. Internships:** The college makes sure to provide not only theoretical knowledge of the subject but also the practical experience on the subjects offered. Students are motivated to take up various internships related to their field of study, which helps the students in securing good jobs immediately after completing their degrees.
- 4. Student progression:** The college collects the student progression data with the help of the alumni associations and the college placement cell. This data itself is the proof of the attainment of the course outcomes and the program outcomes. Students are selected every year based on interviews and their merits.
- 5. Competitive outcomes:** Large number of the students of our college have qualified for competitive examinations like NET/SLET/GRE/GATE/CAT/ TOEFL/ IELTS etc. during the past years.

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 92.1

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the

**last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1789	1582	1173	1695	2505

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1852	1740	1332	1863	2666

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.02

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 362.98

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
55.828	67.978	58.678	22.2	158.3

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 9.96

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 24

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 28

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	4	6	4

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The teaching and learning process in the college is based on innovative methodologies using the projector based class room. Interaction among the students and teachers are promoted so that better understanding of the concepts are transferred to the students. Quizzes, assignments and power point presentation are added in the class room teaching. The experiments in the labs are taught through experimental protocols/ demonstrations . Research ideas are floated during the teaching to motivate the students and inculcate the habit of pondering over scientific thinking's. Newer ways for carrying out research and experiments are discussed while teaching. The students interested in research are also guided by the faculty to pursue Summer Training projects. These projects are important for building up the statement of purpose for the students who are going to pursue their studies abroad. From these short term research projects, students learn to carry out literature survey, compiling of data ,get an idea of the research being conducted, write research papers and also present their work at national and international forums. Not only for students, there is a culture for continuous up-gradation of knowledge for the faculty members. Seminars, conferences, faculty development programs are being organized and attended by the teachers of the college. IQAC of the college further takes care for the introduction of new and important steps needed to ensure improvement and upgradation by involving various stakeholders of the college through various initiatives.

Improvement of infrastructure of the college is a continuous feature. The infrastructure improvement involves upgradation of laboratories by adding on new equipment's and creating new infrastructure as and when required. The college campus is ICT enabled with a wifi of 100Mbps. Few classroom have projectors for the benefit of the students. The college library is well equipped with books and has a two floor based reading space for the students and the faculty. The library can be assessed online also. There are research labs in the college which promote research and help the students to pursue their PhDs.

The various programmes under NSS and NCC build in talent among the students. Grooming of students to

cultivate skill based activities takes place throughout the year. The College has several societies and committees, which plan and organize events on a regular basis to promote skill based learning and leadership qualities. These include the art and culture society, photography society, adventure club to mention a few. Various competitions and events are also organised at college level to provide a platform to students to showcase their talent. The various societies like NSS and Enactus reinforce values and stress on being Tobacco Free campus, Green Campus, Plastic free zone etc.

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 52

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	3	4	5

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

**Response:** 1.29

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

**Response:** 31

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

**Response:** 24

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years



**Response: 1.34****3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
100	59	85	48	40

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.58****3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
43	24	22	30	24

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Dyal Singh College through a number of extension activities has been contributing towards social and economic wellbeing of society. The college unit of National Service Scheme, National Cadets Corps, Women Development Cell, Environment Club, ENACTUS and Vivekanand Study Circle host a number of extension projects that play a very important role in the holistic development and inculcating social values in students. The activities of NSS include: Tree Plantation Drive, Swachhta Pakhwara, International Day of Yoga, Fit India Movement, Disaster Awareness Workshop, Vigilance Awareness Week, Cleanliness Drive,

Workshop on Tobacco Control, Eye Check-up Camp, Blood Donation Camp, Electoral Verification Program, Covid pledge, Cloth donation drive, Cardiopulmonary Resuscitation (CPR) Training etc. We have more than 100 student volunteers working in the college NSS unit. These activities have direct social impact and also help in inculcating ethical and humanitarian values in students. The NCC Boys and NCC Girls wing of Dyal Singh College participated in various camp/rally like Republic Day Rally, Prime Minister Rally, Chief Minister's Rally, War Memorial Rally, Indian Military Academy Camp, Rock Climbing and Training Camp, Cycle Rally and achieved many mile stones. The NCC cadets also participate in various social activities like Covid Warriors, Swachh Bharat Abhiyan, Tree Plantation, Atma Nirbhar Bharat Abhiyan, Yoga sessions, Road Safety Awareness Program, Computer Training Program, Waste Management Program, Plogging team etc. Virangana, the Women Development Cell team of the colleges organizes exhibitions (of products made by underprivileged women and children), awareness talks (on gender equality, menstrual cycle, breast cancer, self-defense etc), collection and distribution drives (in collaborations with NGOs), workshops and seminars to unveil the strength of the society in balanced terms. The Environment Club organises host of activities like PLOG Run, International Ozone Day, Nature Trail, Beat the Plastic etc. and also works towards creating awareness through media platforms on issues like noise Pollution, Dust pollution, Air pollution etc. The ENACTUS in collaboration with various NGOs operates various projects like, 'Vasan' (creating stitched goods), 'Anmol' (setting up quilting training center), 'Teach Your Talent', 'Pragya' (for library) etc. It also carried out various campaigns including tree plantation drive, workshop on eco-conservation, sensitization campaign for women on menstrual cycle, Heart Health check-up, 'and an awareness campaign to sensitize the girls about their rights and enlightened them about the manifold avenues of livelihood. The Vivekananda Study Circle was initiated in the college in 2019, with the objective of bringing the youth closer to the Vedanta philosophy and reflecting on the life of Swami Vivekananda. The various departmental societies also organize a number of seminars, conferences and workshops which grooms the students in becoming a socially responsible citizen.

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 12

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	2	3	2

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 171**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
33	35	33	37	33

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 28.01**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
965	1880	1760	1654	1604

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 1235

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
378	194	116	216	331

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

Response: 0

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college is well equipped with adequate infrastructure and physical facilities for the students and the faculty members of the college. The college has a campus of 11.5 acres, The college is a double storeyed building with housed classrooms, laboratories, staff room, tutorial rooms and other facilities. The college also has new science block which has four storey's . The science department like Botany, Zoology, Computer Science have been shifted to a new building. This building is linked with Chemistry and the Physics departments.

The college has 54 classrooms, 18 laboratories for taking care of the CBCS syllabus offered by the University of Delhi. The college also has 9 tutorial rooms. The college has additional classrooms and eco-friendly bamboo rooms. The college also has 12 PORTA cabins, 44 classroom fitted with projectors with audio visual facilities. The classroom with projectors facilitate the use of ICT tools for teaching. The college has four research labs which promotes research and further facilitates the students to pursue their Ph D .

The college keeps on upgrading their infrastructure by adding various instruments and equipment's. in the labs. In the year 2018-19 various facilities Hitachi Projector with screen, Two Binocular Microscopes, Nine office chairs were added in the zoology and botany laboratories. In the same yer, new labs were created for the chemistry and physics department.

For taking care of meetings, workshops, conferences the college has one each seminar hall, auditorium , conference room and committee rooms.

Computer facilities are also important for the students. The college has a five computer centres equipped with more than 2000 computer. The internet services work with a band width of 100 MBps. The college also has three computer centres alongwith 20 browsing centres. It helps in facilitating all the students studying in differnt streams. Research students are benefitted with the internet services. The research labs are linked directly linked with University of Delhi browser so they are avail the facilities of search engines like scopus, pub med, and other science sites for research papers. The internet service are further used for procuring equipment's, chemicals and other facilities for the college.

The infrastructural facilities budget for the college building infrastructure is 68.51 lakhs while the budget allocated for the augmentation of the infrastructure is 58.52 lakhs.

In the year 2020-21, the college has purchased 8 routers and 8 switches for the college

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc. It has a campus area of 11 acres for conducting academic viz-a-viz extracurricular activities.

The cultural activities in the college are managed by the Art and Culture Society. The various activities

covered under this society include the dance, drama, singing both vocal and instrumental. The interested students join this club and take part in all these activities throughout the year. Several competition take place to keep the students activated and motivated.

The college offers various sports activities for the students in terms of indoor and outdoor games. The college has adequate facilities and infrastructure for cricket, football, basketball, etc. to facilitate students. The college is equipped with a large area under sports ground, green space, a well-furnished basketball court, and a hard green surface for organizing various outdoor games. The Department of physical education is responsible for the up-gradation of the facilities related to the sports, games both indoor and outdoor, yoga and gymnasium

The college has an annual event to celebrate the Sports Day of the college. Under this races and other games are organized for the faculty and the students. The event accompanied with the prize distribution to the winning students. The Yoga club also celebrates the Yoga Day and the faculty keep track of these activities to maintain good health of the staff and students .

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 26.92

##### **4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 21

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>

#### **4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 12.16

##### **4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.378	20.70948	28.54	26.674	61.27

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The Dyal Singh College Library is functioning in the separate two floors building in the college premises with the approximate 125 seating capacity in the reading room. The college library is one of the largest libraries in the terms of the number of users and collections in the University of Delhi. The college library with a total collection of about 108567 books and 47 Journals/Magazines (Note: Monthly subscription has been stopped due to online classes/Lockdown/Pandemic) is catering to the academic needs of the students and faculty. The college library has procured Lsease (Integrated Library Management Software) in the year of 2003 for the library computerization. The college library is providing access to more than 6000+ e-journals and 164300+ e-books after becoming a member of the National Library and Information Service Infrastructure for scholarly content (N-List) program of MHRD/UGC. The college library is also connected with Delhi University Network System and through this network, the library provides remote access to e-resources of the Delhi University Library System and UGC-INFONET consortium. The college library is providing Wi-Fi enabled environment and initiated the digitizing some library resources through Dspace which is open-source software. To cater to the need of the visually challenged, the library has been further equipped with JAWS software, a scanner, and a Braille printer to provide IT-based services to Visually Impaired students and faculty members. To ensure and promote the original writing, the college library also provide plagiarism check service through URKUND Software. Name of ILMS software

Response: LSEASE Software (Libsys Corporation)

- Nature of automation (fully or partially)

Response: FULLY

- Version

Response: Web-Centric

- Year of automation

Response: 2003

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership



- 4.e-books  
5.Databases  
6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 12.12

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.52	9.45	8.78848	11.98761	20.87

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 0.47

##### 4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 30

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>



### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

##### Response:

Dyal Singh College has developed its IT infrastructure over the years. The total number of computers presently are 2040. Fifteen computers were added in 2018-19 and twenty seven computers were added in different departments of the college in 2019-20. The student to computer ratio is about 3:1. There are five computer labs which are well equipped with desktops, laptops and printers. The laptops are issued to teachers and students as and when required. The various offices in the college have 22 computers which are mainly used for the administrative work. The different departments have 114 computers which are used by the faculty members and students for academic work like teaching, learning, presentations, practical works etc. The institute provides vast number of ICT- enabled tools for both administrative and academic purposes. The entire campus is **wi-fi enabled** with the bandwidth of 100MBPS. All the staff and students use the uninterrupted connectivity for their work. A regular upgradation of infrastructure facilities are done to ensure that the various requirements of students and staff is taken care of. During the year 2020-21, 8 routers were purchased by the institution and installed in different departments. The software tools required by different departments are purchased or updated on a regular basis. The ICT enabled tools used by different departments in the institute include: Tally software, QGIS, MS Office, Clustal X, Clustal Omega, Clustal W, Mega 6, Mega X, Mega 10, BLAST, PHYLIP, MLK etc. The students are advised to enhance their knowledge by enrolling in Value Added Course relevant to their subjects through various e- resources available from E- PG Pathshala, Coursera, Ed X, Swayam portal, UGC CEC etc. Most of the classrooms, auditorium, seminar hall, conference room and laboratories are equipped with LCD projectors. The institute also has CCTV and Biometric systems.

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 3.29

#### 4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 60.76

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
47.66	184.42	68.45	189.34	120.51

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities through different committees constituted for each responsibility. The committees hold regular meetings and work as per the requirements in the interest of students.

**LABORATORIES**

Each department is allocated a budget before the start of academic session and the Lab In charge, departmental lab maintenance committee and HODs supervise the requirements and channelize the sanctioned funds for preparing the labs for forthcoming academic session. All the financial accounts and stocks are maintained by Lab In Charge and are supervised regularly by the HOD.

**LIBRARY**

1. The college Librarian is the convener of Library Committee of the college which has nominations from all the departments. Each department has a specific allocated budget depending on student strength. The requirement and list of books is taken from the concerned departments by those members. The finalized list of required books is duly approved and signed by the Principal. The committee recommends the purchases for enrichment of library resources.

2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment.

3. College librarian supervises proper management of library functioning like proper organization of books, weeding out of old titles, schedule of issue/ return of books etc. with the help of library attendants. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.

**SPORTS COMPLEX**

Department of Physical Education looks after the maintenance of sports related infrastructure. The department has an allocated budget. The teacher in charge chalks out the requirements of purchase and maintenance of sports equipment, maintenance and upgradation of courts, engagement of coaches for training of students as per the sports opted by the students and what are being offered in college.

**COMPUTERS**

College office: College administrative block, accounts block, student dealing section has sufficient number of computers which are maintained and upgraded time to time by administrative officers with due permission from college principal. ERP software is used for maintaining faculty and students' details, as well as financial management. Each Department has appropriate number of computers for their requirements which are maintained by their allocated development funds under the supervision of HOD. Internet and WIFI Enabled campus facility is maintained by computer assistants. The funds for the same are sanctioned by the committees constituted for the purpose in coordination with college principal. The College Central Computer facility meant for students and teaching ICT related papers is maintained by designated computer assistants as per the requirements by teachers and students with due permission from committees for maintenance and upkeep of infrastructure.

#### CLASSROOMS

Departmental level committees and HODs submit their requirements to the Principal regarding classroom furniture and other maintenance and the approved work is taken care of by the college caretaker.

**CAMPUS AND OTHER PHYSICAL FACILITIES** Campus cleaning and housekeeping and security services are outsourced to external agencies through proper protocol chalked out by Delhi University. The campus cleaning, regular cleaning of water tanks, proper garbage disposal, and drinking water availability by maintenance of RO purifiers, pest control, etc are supervised and managed by college caretaker and supervisor who work with proper permissions and sanctions by Principal. Carpenter and plumber related work are outsourced and are also managed by caretaker. College campus maintenance is monitored through regular inspection by administrative authorities. Maintenance of gardens and lawns is supervised by Garden Committee. There is a full time electrician in the college to look after different related issues.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 0.23

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
30	29	7	1	1

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.24

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
225	452	339	310	138

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 16.98

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1095	945	865	890	1035

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 8.5

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
115	136	153	184	192

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 8.69

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 161

File Description	Document
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/

**Civil Services/State government examinations, etc.)****Response:** 100**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
43	13	12	7	4

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
43	13	12	7	4

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response:** 282**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
147	71	16	21	27



File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

#### **Response:**

The Dyal Singh College, has left no stone unturned in making itself a highly student centric institution of learning. Students are the most important stakeholder and our organization focus is on making it more interactive and participatory.

The student's Union of the college is student - led organization to represent the students of the College, elected through proper democratic process every year. Five (5) office bearers of the college student Union and Two (2) councillors (CC) for the Delhi University Student Union are elected. College students also participate in the process of election of Delhi University Student Union (DUSU). The Student Union consist of the following office bearers elected thorough Annual Elections:-

1. President
2. Vice-President
3. Secretary
4. Joint Secretary &
5. Treasurer.

Student's Union has a fund allocated to it by the college, which is utilized by the Union for organizing their functions. Beside the Union also mobilizes sponsorships from outside i.e. MNC's, Govt. organizations etc...etc.

Student participation is also encouraged at many levels such as Internal Complain Committee, College magazine, departmental and other societies such as NSS, NCC, WDC, Grievance Committee, Gender Champion Group, Sports Society, Dramatic Society, Adventure & Nature Club, Placement Cell etc.

Almost every department of the college has its own society in which students of the respective department/college/University participate actively and learn the skills of management. These Societies are active round the year in college and take part in the competitions held at Inter/Intra college level. These events are great opportunity for the students of different Universities to show case their talent during college life. The Departmental societies are mainly run by the students, who are selected through rigorous process and a high level of transparency is maintained so that there are no disputes among students. Their activities / achievement are reflected in annual magazine and annual reports.

These platforms provide the students to interact, learn, exchange thoughts and address governance issues. Various students' grievances are also looked after and sorted out with ease. The Art and Culture Society



“Priyadarshini” has a long tradition of supporting cultural growth in our campus which is very much organized by the students only. There are enormous societies included in Art and Culture Society to explore the potential of every student by showcasing their talent. Internal Complaint Committee of the college, IQAC also have student representation to provide valuable feedback and suggestions on different aspects related to college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 44.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
118	56	10	17	22

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

We, at Dyal Singh College believe in holistic education that goes beyond achieving academic excellence, and vocational training. Due to the excellent rapport shared by our faculties with alumni we are able to make a strong bonding and network between the alumni and the institute. Our alumni have established themselves as successful individuals in almost every field of their lives and we are extremely proud of them. We have our alumni all over the world which have kept the name of our college high since its beginning. Dyal Singh College Alumni often cite the foundation they received here as key to their success in life.

The Motto of Alumni Association is to create a platform for the mutual growth of alumni and the institution.

The main objectives of the Association are:

- To revive the bond between the Alumni and the institution by successful reunions and periodical alumni meetings.
- To exchange professional knowledge.
- To generate funds and resources through membership fees to help the needy and deserving students and carry out the objectives of association in the best interest of DSC.
- To organize seminars, webinars, workshops, and training courses involving/associating alumni from various fields for students' welfare.

Dyal Singh College has an Informal Alumni Association (founded by Dr. B.S. Khosla) which is working effectively since 1999. The office bearers of Association meet annually over lunch and discuss the modalities to reinforce the bond between the alumni and the institution. For the current academic year, Dyal Singh College Alumni Meet was held on 30th October 2021 under the aegis of IQAC in the college Auditorium. The College has Alumni Associations at Departmental level also which organizes their annual meets and interaction sessions at regular basis. We felicitate and honor our academic achiever alumni also. Many of them hold the key positions of major influence. We appreciate their efforts for the development of our society and justifying the years they spent in our institution.

Dyal Singh College had an eventful year with Alumni meets at College/departmental levels, Motivational talks, and Alumni Lectures as part of their year-long celebration. Alumni of the college were invited to participate in the events throughout the year.

Many of them are willing to 'Give-Back' to their alma-mater as a mark of their appreciation and attraction towards the institution. With the objectives of 'sense of belonging to the Alma Mater', we are sure that we can increase strong bonding among the alumni and the College.

The college has created a weblink (on college website) to register the alumni all over the world and to make them the part of Alumni database of Dyal Singh College. Apart from that, members of Alumni Association regularly contact and update their Alumni regarding the various activities through official emails and social networking groups.

Web Link for registration:

[http://dsc.du.ac.in/dsc\\_admin\\_/notices/Uploads/redirect/?redirect\\_to=https://tinyurl.com/y8949b4d](http://dsc.du.ac.in/dsc_admin_/notices/Uploads/redirect/?redirect_to=https://tinyurl.com/y8949b4d)

The college is in the process of registering the Alumni Association soon.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** E. <1 Lakhs

File Description	Document
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

We, at Dyal Singh College believe in empowering our students by quality education to succeed in an ever-changing world. We striving for intellectual and personal growth, especially in the face of adversity with the motto of the college **“Gather Ye The Wisdom of East And West”**. We pursue our goals with determination, to full fill the insights of founder of the college “Sardar Dyal Singh Majithia”, who willed his wealth in 1895 for the setting up of an education trust for a secular college. The college has been contributing in the sincere task of nation building since its commencement. At present, Dyal Singh College is engaged in imparting education to over 5,700 students including foreign students by providing facilities of Arts, Commerce, Social Sciences, Mathematical Sciences and Science Courses.

Our institution is committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students’ academic and career pathways. We provide a welcoming, dynamic, inclusive and student-centred learning environment that embraces equity-minded principles and facilitate upward social and economic mobility. We offer opportunities for continuing and life-long learning in the form of, educational, cultural, occupational, athletic, social, and vocational programs. The College is engaged in ethical practices and responsible use of resources for the optimum benefit of its students, community, and staff. We provide an engaging environment which creates a sense of belonging developed through meaningful connections with faculty, staff and other students. We create accessible and personalized supports designed to empower our students in meeting their academic and non-academic needs.

The College has a state of art infrastructure to meet the pedagogic and research needs of its students and faculty members. Along with the academic activities, the college works for the overall development of the personality of its students. The college works with the slogan of “Nurturing today’s youth to face tomorrow’s challenges”. The college is persuaded in making its students more employable. Apart from the rigorous academic standards, it maintains a vibrant tradition of co-curricular activities in the fields of Sports, Theatre, debate, dramatics, photography and fine arts. The Institute takes efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

##### Response:

The practice of decentralization is followed in all the spheres viz. academics, administration and extracurricular work which is reflected in all the activities of the college. All the stakeholders of the college work in coordination for participative management. The college has various Committees, Cells and Departmental Societies like Admission Committee, Grievance Committee, Anti-Ragging Committee, Special Categories Admission Enabling Committee, Smoke Free Campus Committee, Time Table Committee, Library Committee, Internal Assessment Monitoring Committee, Environment Committee, Maintenance Committee, Canteen Committee, Arts and Culture Committee, College Magazine Committee, and Student Union Advisory Committee, Placement cell, North east cell, NCC and NSS which work in collaboration for overall development of college. Committees are constituted in every academic year by elections which consists of senior as well as junior faculty members. Faculty members participate in all the decision-making process of the college by giving their valuable inputs. All the administrative functioning is conducted by teaching and non-teaching staff. Teacher In-charges are appointed every year on rotation basis for the coordination of different administrative and extra-curricular activities of the department. There are Teacher Representatives in Governing body of the college also.

Students Union is another example of participative management in college. Students elect their representatives through democratically conducted elections. The office bearers of student union and different student societies are given free hand to take decisions in utilizing resources for various activities of the Union and Societies.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities through different committees of stakeholders constituted for each responsibility.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The college has a perspective plan for its development and growth. The important areas of strategy development and deployment are:

**Human Resource Management** The college encourages Faculty Members for pursuing their higher studies. There is also a provision of study leave for teachers who pursue their PhDs. Sanction of other categories of leave as per UGC guidelines. Faculties are encouraged to attend/participate in FDPs/orientation courses etc. and to do further studies to improve the academic quality. Teachers (permanent/part time) are appointed on merit basis through duly constituted selection committees. Several training programmes are

also organised by the college for the professional development of staff and faculty members.

Corporate/ Industry Interaction Industry- academia interaction is an important part of strategy development and deployment. Various internships and summer trainings are organised on regular basis by the Placement cell of the college in various companies /NGOs to have hands-on experience and to update the students regarding the latest developments happening in the industrial or corporate world. Paid internships are organised by the college for the students so that they can have good exposure of the corporate enterprises and they can learn functioning of the corporate sector. Corporate experts are also invited for counselling and interactive sessions. .

Research and Development The college encourages the research activities of all the faculty members by providing possible infrastructural support, by encouraging and motivating the research aspirants in preparing research proposals and applying to various funding agencies (UGC, ICSSR, DST,etc).

Administrative Exposure College has an approximate strength of 6000 students. There is a huge load of pre and post-examination activities. These activities namely application forms, examination fees, printing certificates, exam report statistics degree verification, exam centre allotment, are managed by competent staff through ERP software that offers the best user interface .

Conduct of Internal Assessment per University guidelines by teachers, timely compiling of IA marks and submitting to Delhi University Examination Branch is a crucial part of examination system in college. The same is ensured by college administration and faculty. Internal assessment marks are displayed on notice boards for students and college responds to issues raised by students. College has been supporting the Examination System of Delhi University by efficiently managing the Central Evaluation Centre for various courses.

Teaching and Learning In the beginning of every session, the faculty members prepare the time table, teaching plan and paper sharing plan for an effective and efficient teaching mechanism.Colleges encourages, supports and motivates its already well qualified faculty to upgrade and equip themselves to teach the dynamic curriculum of CBCS faculty to upgrade and equip themselves to teach the dynamic curriculum of CBCS system

#### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

##### **Response:**

Dyal Singh College has a well-defined organizational structure. Since it is a constituent college of Delhi University, the setup is in accordance with the guidelines laid down by the University of Delhi. The organizational structure of the college consists of statutory bodies like the Governing body, Advisory body etc. The principal, being the head of the institution, plays a pivotal role in the Governing body and all the other statutory and non-statutory committees. He provides guidance in planning, establishing and implementation of all the programmes. On the basis of the requirements the Principal of the Institution takes the decision in administrative matters in consultation with the staff council. The decision is then communicated to the Teacher-In charges of the various departments and through them to the faculty members of the departments. The same is communicated to the Administrative Officer and through

him/her to all the members of non-teaching staff. In students related matters, students' union meetings are held regularly and the principal interact with the students before taking any decision. The college ensures efficient governance and management of college functioning through this administrative setup.

NAAC

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

##### Welfare measures for Teaching staff

- A Credit & Thrift Society functions in the college in which the teaching and nonteaching members contribute a nominal monthly sum. The accumulated amount is deposited in bank in form of fixed deposits and can avail loan facility at nominal rate of interests.
- Group Insurance Scheme also caters to the insurance needs of the teaching staffs.
- Other than this in order to enhance their capabilities, Faculty members are encouraged and generously granted permission for attending Conferences, Seminars, Workshops, Faculty Development Programmes, Summer /Winter school etc.
- They are granted the required permissions and leaves to pursue higher degrees like M. Phill/ Ph.D./ Post Doctorate programmes to enhance their qualifications.
- College provides sitting space and infrastructural support to Teachers who receive Research Project Grants, in order to facilitate their studies
- All eligible Teachers also receive Children Education Allowance
- All the eligible teachers get leaves as per rules like CCL/EL/CL/RH etc.
- Additional EL is granted to teachers who work during vacations to help in administrative works.
- Other than these all the benefits as per service conditions notified by University of Delhi are given to all teaching faculty.

##### Welfare measures for non-teaching staff

- There is a Credit and Thrift Society which looks into the financial needs of all staff and disburses loan according to their needs.
- Staff training programs are conducted by the IQAC as well as the University.
- All the other service benefits as per the University guidelines and rules are given.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years



**Response: 0****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 2.8****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	5	1	3

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 33.02****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
205	101	22	35	41

File Description	Document
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

The institution has well developed Performance Appraisal system in the form of APAR (Annual Performance Appraisal Report) and PBAS (Performance Based Appraisal System) for the teaching faculties. Both of these not only give due weightage to not only academic activities and research, but also other forms of participation and contribution of faculty members in the corporate life of the institution. The APAR is submitted by each teacher at the end of the academic year both in soft copy as well as hard copy. These APARs are used for the promotion purposes as well as annual reports in the form of NIRF, AISHE and NAAC. The PBAS is submitted for screening through Teacher-in-charge and screened at the level of IQAC as well as an external screening committee appointed by the University for the purpose of CAS promotions at each level. For promotions at level of Associate Professors and Professors, a duly constituted selection committee appointed by the University conducts screening and interviews the respective candidate.

Dyal Singh College also follows a robust system of Performance Appraisal for its non-teaching staff members as mandated by the University from time to time. Currently the staff are required to submit an Annual Performance Appraisal Report (APAR) after the end of each financial year and each member must get a very good grading in it. Promotions are based on the seniority list prepared on the basis of date of joining. College also conducts Limited Departmental Examination for promotions within the Departments for candidates who have the required qualifications including the required years of services. The college also has instituted a Biometric system of attendance to monitor the regularity of its non-teaching staff members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The Institution regularly conducts internal and external financial audits regularly. Financial audits are regular feature in our institution. The college has a Stock Checking Committee which looks into checking the entries related to stock. The Bursar of the college along with the administration closely looks into the incomes and expenses. All the purchases to the extent possible are made through GeM portal which has come into existence for procurement of goods and services by Government offices. The college administration verifies all the expenses by cross checking from necessary vouchers. All the purchases are requisitioned by a duly constituted Purchase committee for relevant items. Wherever required, if anything is purchased from outside GeM, then quotations are invited and for that all necessary protocols for inviting quotations are followed strictly in the organisation. For receipt of funds from by UGC and other funding agencies, amount received per year and amount utilised are submitted in the prescribed formats.

Dyal Singh College goes through two types of audit. One audit pertaining to audit of accounts and administration is conducted by University of Delhi. This kind of audit usually take around 15 days of time. Audit by the University of Delhi team has been conducted in December 2021 lately. The time frame of this audit was from the year 2017-18 to 2020-21, i.e the accounts have been audited for the four year time period.

The organisation is subject to second type of audit being conducted by Office of the Director General of Audit (Home, Education and Skill Development). Under the provisions of Section 13 of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971, it is the duty of the Comptroller and Auditor General audits all expenditure incurred from the Consolidated Fund of India and of each State and of each Union Territory having a Legislative Assembly. The college being a constituent college of University of Delhi receives grants from UGC, so an audit is conducted by this Office. The team does an Annual Audit for our institution and looks into the accounts of the College. It also does administration audit and checks Service book of teachers, administration related documents like leave records, LTC etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**Response:** 15.31

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.42875	7.68	0	7.2

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Response:

The college being a constituent college of University of Delhi gets grants from Central Government for smooth functioning of activities.

The funds so received are utilised as per the requirement in different heads viz. infrastructure, physical assets and academic purpose etc. The infrastructure head involves construction of building expenditure, renovation of building and on long term assets. The funds are utilised for academic head in activities like research projects, seminars, workshops and for other academic activities and student related extra curricular activities. The funds are also used for acquiring physical assets as per requirements of different departments. The funds are also utilised to pay the salaries of teaching and non-teaching staff.

### 6.5 Internal Quality Assurance System

#### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

##### Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalising the quality assurance strategies and processes. The following initiatives were undertaken in the past year for quality enhancement:

- Updating college website with faculty profiles of more than 90 percent staff
- Enhancing e-management in college administration by uploading teacher related and students related application forms on college website
- Establishing a policy of Annual submission of APAR by teachers every year by 30th June.
- Establishing the Parent Teachers Association, in each department.
- Establishing Alumni Association in college. Alumni-Association has also held interaction meetings with achiever alumni.
- Initiating Student Satisfaction Survey and Parents Feed Back mechanism. The forms were designed and made available on college website.
- IQAC event calendar for each department was prepared and was put on college website.
- A large number of events including webinars, talks on relevant topics like IPR, Faculty Development Programs were organized under the aegis of IQAC.

- Workshop on PFMS for Account Department of the College to promote e-management of all staff forms.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**6.5.2: Establishment of IQAC in college in 2016 as per UGC guidelines before NAAC Peer team visit**

Internal Quality Assurance Cell was established as per UGC guidelines in October 2016 prior to the NAAC peer team visit in that happened in March 2017. The team consisted of senior faculty members, representatives from administration, students, alumni and external experts. A meeting was held on 6.10.16 and subsequently other meetings were held to make strategic plan of IQAC for quality upgradation in college as per UGC norms.

**Strategic Plan:**

- Reviving and strengthening Alumni association of college. Interaction Promote interaction of students with achiever alumni.
- Setting up Internal bench marks of quality in academics, administrative setup and infrastructure.
- Setting up of Language Lab in college.
- Improving college website to include teacher's web page.
- Introduce mentor – mentee system in college
- Encourage the departments to hold more number of seminars and talk by experts and popular lecture series.

**Accreditation of Dyal Singh college was conducted on 28th March 2017. Post accreditation strategic plan integrating quality initiatives suggested by NAAC peer team was made and actions were taken:**

- Expansion of IQAC as per NAAC guidelines was done on 24.4.17. Students and representative from industry to enhance industry-academia interaction were included. IQAC meeting with Industry representative was again on held on 14.9.18 and a complete database of final year students was provided for industry-academia interaction.
- Strengthening Mentor – mentee system to also include a mechanism for identification of slow learners and develop a system for improving their result. Teacher in charges of all departments were asked to take necessary action. The same was reviewed in IQAC meetings and meetings with TICs on regular basis (22.10.17 14.9.18, 8.7.19, 21.7.19, and 21.12.20). In addition to student mentoring, remedial classes were started in all departments as per requirement of students. There is also continuous enhancement in library resources.
- Holding more number of workshops, invited talks, seminars and webinars for students and faculty. In all the meetings of IQAC held in five years all the departments were asked to hold such

academic activities to enhance the teaching learning. More than 100 such academic activities were held. IQAC also organized number of activities like ICT related workshops, Faculty Development programmes, Invited talks etc.

- As per recommendation of NAAC peer team, Research Committee, Anti Dropout Committee, Media Coordination Committee were constituted by IQAC in its meeting on 9.6.17, immediately after Accreditation. Research Committee was to enhance the research culture, encourage faculty to publish more research papers, take more number of PhD students and provide research opportunities to undergraduate students. Research output of faculty members has increased considerably in last five years with 475 publications, 24 PhD students and more than 3.5 crores of extramural research grant. IQAC also organized a research internship programme in May-July 2019 when more than 100 undergraduate students of Delhi and other Universities worked on various research projects under the mentorship of Faculty members.
- Improvement of College website to make it more dynamic and informative so as to include Faculty page highlighting teacher's research area and achievements and department profile was initiated by IQAC. Web site was improvised in many other parameters.
- Formation of a Parent -Teacher's Association, Department wise was recommended by NAAC Peer Team. The process was started in 2017 with IQAC meeting on 24.4.17 and formalized in 2021. All the departments conduct regular parent teacher's meeting at least once in each semester and collect parents feedback through a google form now on college website.
- Teaching plan of teachers was to be put on college website. All the faculty members were instructed to put their teaching plan w.e.f. academic session 2017-2018. Post accreditation teachers are also required to share their achievements and activities along with their Departmental activities regularly with IQAC. A formal mechanism of Annual Submission of APAR forms by all teachers has also been put in place by IQAC.
- Development of Feed back Mechanism. After the Accreditation process, the feedback mechanism was started in 2017 in college by initially putting a suggestion box in Principal's room. An informal mechanism prevailed through IQAC student members who interacted with student groups. A formal mechanism was pending at College Governing Body level. Finally in 2021 a Student Satisfaction Survey/ feedback form has been put on college website, feedback is collected and analysed. Parent's feedback and alumni feedback is also collected through Google forms.
- Strengthening Alumni association. Post accreditation, IQAC has significantly worked towards strengthening alumni association of college. A google registration form is on college website. All the departments interact regularly with their alumni, collect their feedback and suggestions and also encourage them to contribute in college upgradation.
- Placement Cell in Dyal Singh College has shown remarkable achievements as per recommendations of IQAC time to time.
- NAAC peer team suggested enhancement of Computerized Financial Management system. To implement that, two training workshops were organized by IQAC for non -teaching staff, first a "Quality Enhancement" workshop on 6.10.17 that included a basic computer training session, second an advanced computer training workshop on 17.6.19. On 4.1.21 a workshop on Tally and PFMS was also organized especially for accounts department. Now the accounts department is fully computerized and all the account related tasks are undertaken using e-resources.

### **Participation of College in All India Ranking Frameworks:**

NIRF – Since 2017, college regularly participates in NIRF ranking frameworks.

In year 2019-20 College participated in Swatchta Ranking Conducted by Ministry of Human Resource Development in August 2018.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The institution has organized various gender equity measures over the last five years. These are summarized below:

- The college has a Girls Common room in college where girls students can approach the medical attendant as per the need.
- The college has engaged a counselor who has vast experience in this field has enlightened and addressed students to solve their problems.
- **Equal participation:** Boys and girls both are encouraged to participate equally in sports and other extracurricular activities.
- The college also has NCC (Girls) alongwith NCC (Boys) and Naval wing too. Equal participation of boys and girls in NSS program is observed too.
- Concession to Girls is also given in admission process by relaxation of 1% across departments.
- Fee Concession initiatives are equally provided to both genders to retain the student and discourage college dropout.
- Few activities organised by various departments to promote gender equity: e.g. The **English Literary Society** held the annual literary festival, 'MADRIGAL', on 18 and 19 February in the year 2020-21 and also marked International Women's Day 2021 by commemorating women's week.
- **Women Advisory Committee-** organized webinar/ workshop on “Women empowerment and their leadership in society”, 25 March, 2021. The chief guest and keynote speaker was Prof Vimala Y., Pro Vice Chancellor, CCS University. Meerut. She spoke about women empowerment and the role of women in the development of the nation. She also enlightened us with great and significant work of leading women scientists.
- **During** 2019-20, many activities were held over the aforesaid theme.
- **Exhibition of Cloth bags** made by underprivileged Women and children held on 09/09/2019, (Participants 20 male and 30 female).
- **Awareness Program** on Decoding Patriarchal Codes 21/09/2019 (60M+20F)
- **Udaan Collection drive** for sanitary napkins etc for distribution in slums of Azadpur with Nanhe Pakshi NGO and Sachchi Saheli 31/01/2020 60M+25F)



- Workshop on **Sexual Harassment in Workplace** 10/02/2020 (100M+25F).  
International Women Day 08/03/2020
- In the year 2018-19, activities like **Festival of Voices and Awareness Program** on Gender Equality (Workshop) (28/09/2018); Me Too Campaign on Instagram (05/10/2019), Breast Cancer Session (13/11/2018), Women Day Celebration (08/03/2019) etc were held.
- In 2016-2017-2018 Women's cell and other societies of the college continued to organise such activities which promotes gender equity and gender integration. These activities include, seminar, webinars, play, workshops, awareness programmes etc.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

#### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

The following initiatives are taken in the College with regards types of degradable and non-degradable waste:

**SOLID WASTE MANAGEMENT:** In our institution segregated dustbin for biodegradable and non-biodegradable waste are kept throughout the campus. The waste so segregated is disposed off in an environment friendly manner.

**HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:** Effluent treatment plant is installed in our college campus. The water so generated after treatment is used in watering the plants. It can also be called as recycling of such water.

**WASTE RECYCLING SYSTEM:** The College has proper system for waste recycling. In our institution, we use paper to its full like in all official matters, double side printing of paper is encouraged unless it is necessary to use fresh paper for such a use. Further clothes waste is being recycled by our College ENACTUS. Cloth bags are being made from clothes waste and they are also being distributed to NGOs.

**LIQUID WASTE MANAGEMENT:** The college has composter installed near canteen to convert waste into manure. Bio-medical waste: The college does not generate biomedical waste.

File Description	Document
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** E. None of the above

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** C. 2 of the above

File Description	Document
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Regional Inclusion: Students are admitted from across the country irrespective of the region or state they belong to since the admission is done strictly on the basis of merit and quotas allocated for Kashmiri migrants. Pie charts reflecting the intake of students from different regions of the country in last five years are depicted.

Activities reflecting regional diversities are conducted in the college: There is a dedicated society for

students from North East which takes care of welfare of these students and ensures their stay in college is harmonious with students from other states.

**Cultural Inclusion:** Art and Culture Society conducts activities throughout the year encouraging cultural dance forms, musical forms of all regions and states. Proofs are attached.

**Linguistic inclusion:** All regional languages are given equal importance. College offers degree course in five languages, Hindi, Sanskrit, Urdu, Punjabi and English. Bengali is taught as a part of BA Programme. College library is well equipped with academic resources for all the languages. Activities are conducted throughout the year to promote these languages. Proofs are attached.

**Socioeconomic inclusion:** Fee structure of all courses is such as to possibly allow students from economically weaker sections of society take admission in college. In addition there is a fee concession committee constituted by staff council every year which facilitates partial or complete waiver of tuition fees to needy students. Sample file is depicted.

**Secular Inclusion:** College admits students irrespective of their religion and all students are treated equally. Equal opportunity is provided to all in learning or other activities.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Sensitization of students and employees of college to the constitutional obligations: values, rights, duties and responsibilities.

Dyal Singh College admits students from different parts of country. Students come from diverse cultural, social, economic, linguistic and ethnic backgrounds. College makes sincere efforts in sensitizing students as well as employees towards their constitutional obligations: values, rights, duties and responsibilities. The same is reflected in following initiatives:

College Information Bulletin is prepared in manner to clearly code of conduct, disciplinary rules, their academic responsibilities. College provides an effective, supportive, secure, accessible and affordable teaching and learning environment.

Courses/ papers teaching constitution of India, values, rights, duties and responsibilities.

BA (H) Political Science teaches a number of papers related to Constitution of India to its undergraduate students.

##### **National Festivals**

To make the students responsible citizens of India College celebrates all the days and festivals of National Importance. Independence Day and Republic Day are celebrated with full valour. Tricolour is hoisted and National Anthem is sung at all occasions. Students of Art and Culture society organize cultural activities like skits on patriotic themes, patriotic songs and dances. Students of NCC organize march-past.

##### **Awareness Programs/Events of constitutional significance**

Celebration of Constitution day/ Samvidhan Divas on 26th November every year, the day when

constitution of India drafted by Dr. B.R. Ambedkar was accepted by constituent assembly. Department of Political Science organizes a talk by eminent speaker. The students are made aware of fundamental political principals, structure, procedure, powers and duties of government intuitions, and fundamental rights, directive principles and duties of citizens.

Students are inspired towards their responsibility as citizen of country and good social values by conducting various awareness programs like Swatch Bharat Abhiyan. Swatchata Abhiyan is usually organized on the occasion of Gandhi Jyanti. Cleanliness drives, Education drives for slum dwellers, visits and helps to orphanages, collection and donation drives for flood affected areas, no plastic campaigns etc. Students are regularly encouraged to participate in workshops and talks on environment sustainability issues. NSS unit, NCC units, ENACTUS, Virangna are societies in college which regularly conduct activities to serve the society. Unity run is organized on Unity Day.

Vigilance awareness programmes, talks on professional ethics, behaviour and etiquettes are organized in college for the staff.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

**Republic Day (26th January)** of India is celebrated by the college every year. The day is marked by flag unfurled; march past by students of NCC, address by Chairman, Governing body of college and cultural events by students of Art and Culture Society on patriotic themes.

**World Wetlands Day (2nd February)** is celebrated by Department of Zoology. The celebrations include talk by eminent scientists working in the area of wetland conservation or a field visit to a wetland.

**National Science Day (28th February)** is celebrated all over the country in order to commemorate the invention of the Raman Effect in India by the Indian physicist, Sir Chandrasekhara Venkata Raman on the same day in the year 1928. For his great success in the field of science he was awarded the Nobel Prize in the Physics in the year 1930. Faculty of Science celebrates the day every year by organizing, talks by eminent scientists working in promising areas of research, science quiz, poster making by students etc.

**National Safety Day (4th March)** is celebrated by Disaster management committee/ NCC/NSS units of college. Mock drills for disaster management, women safety are organized. **International Women's Day** by Women (8th March) is celebrated by Women Development Cell of college. Talks by women achievers are usually organized.

**Anti-Tobacco Day (31st May)** is organized by college. Awareness drive is conducted that takes care of signage, posters on harms of consuming different forms of tobacco or talk by a medical practitioner on harmful effects of tobacco are organized.

**World Environment Day (5th June)** is celebrated in various forms like organizing waste management drives, plantation drives, poster making etc. A butterfly garden has been made in college in collaboration with WWF, India.

**India's Independence Day (15th August)** is celebrated in college with patriotic fervour. Flag hosting ceremony is organized in the presence of Chairman, Governing body; National Anthem is sung which is followed by a programme by students of Art and Culture Society on patriotic themes. The whole faculty, non-teaching staff and students participate in the event.

**Teachers' Day (5th September)** which is celebrated in the country to mark the birth anniversary of Dr. Sarvapally Radhakrishnan. College organizes lectures by eminent personalities on this day. Mahatma Gandhi birthday (2nd October) and International day of non-violence, is celebrated by Gandhi Study Circle of college. Talks on inspiring life of Gandhi Ji and his contributions to India's freedom struggle are organized.

**Constitution Day (26th November)** is celebrated as the day when the constitution of India, drafted by Dr. B.R. Ambedkar was accepted by the constituent assembly. A talk by eminent speaker is organized by Department of Political Science.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**



**Response:**

Objective of practice: Enhancement of research opportunities for faculty and students and research outcomes.

Dyal Singh College is proud of its research-oriented faculty. In a vibrant learning environment, the college fosters innovation in research in different subject areas. The college promotes and supports teachers and students to get engaged in high quality research. During past five years the college has developed strong base for collaborative and interdisciplinary research. Moreover, the research facilities in college are continually being updated with latest equipment, software and infrastructures.

Publications in high impact journals.

During past five years, contribution of the college in publishing research articles has been remarkable. As aware, research publications are the outcome of the research conducted by the faculty members and students, the college has contributed an average of around 100 publications per year during the current assessment period. The faculty has been publishing in both internal and national journal of repute. These journals are Scopus indexed and also fall in the UGC care lists. In science, papers have been published in reputed journals with Impact Factor of more than 5. During 2016-2021, total number of paper published by the faculty are 475.

The faculties of various departments are involved in publishing books and also contribute chapters in the books published by national and international publishers. On an average for the period 2016-21, around 143 books and chapters have been published in edited volumes/books. These also include the papers published in national/ international conference proceedings.

Wide participation in Conference and Seminars.

Faculty members and students are encouraged to present oral/poster presentation in national and international conferences/seminars/symposia/congress. During past five years around 55 workshops, conferences and webinars were organized by various departments in the college to improve and upgrade the knowledge of teachers as well as students. The duration of these events was from one day to even fifteen days. Eminent speakers were invited to grace these workshops, seminars and conferences. Around 23 seminars were organized in the year 2020-2021 and 26 were organized in the year 2019-2020. These were organized by the departments of Commerce, Economics, English, History, Geography, Botany, Chemistry and Zoology. Most of the departments have organized more than one Seminars/ Conferences, which benefitted more than hundred faculty members and students. Many research students have undertaken training courses/workshops. Few teachers have received travel grant to present paper at International Conferences. Even PhD students have presented papers at International and National Conferences.

Extramural research projects giving research opportunities to students and faculty.

The faculty members are actively engaged in research and they receive extramural research grants from different government and non-government funding agencies. About 16 funded projects with a financial outlay of more than Rs. 1 crore have been sanctioned during 2016-21. These projects have been sponsored by Central Council for Research in Homeopathy, Indian council for Social Science Research, Department of Science and Technology, etc. The various department involved include Political Science, Geography,

Hindi, Punjabi, Mathematics and chemistry. The funding received is more than 1 crores during these five years. The percentage of departments having Research projects funded by government and non-government agencies during the last five years is approximately 22%.

#### Internship opportunities

The college provides Research Internship opportunities for undergraduate as well as post-graduate students of other universities/colleges in India. Recent initiative like promoting Summer Internship programs has helped students from different part of country gain basic training in research. Such programs motivated undergraduate/postgraduate students towards opting career in research. More than 90 students participated in Summer Internship program during July-Aug, 2019.

Opportunities for PG students to pursue PhD under able supervision of teachers who have been approved by Delhi University as research guides.

The students from different Universities are encouraged to join PhD program in Dyal Singh College. Many students have been awarded PhD degree under supervision of the Faculty members. Currently, twenty five teachers are recognized as research guide for Ph.D. students. The number of students currently pursuing PhD program is 46.

#### BEST PRACTICES II SOCIAL IMPACT

##### 1. **Title of the Practice:** GREEN CAMPUS : WE CARE FOR SUSTAINABLE ENVIRONMENT

**1. Objective of the Practice:** Nature conservation and care for social issues such as human -health, well-being, economy, etc. are intimately related to environmental issues and sustainable use various resources. Through a large number of extension activities Dyal Singh College has been contributing towards social and economic well-being of the society. The main objective of extension activities is to impart health, hygiene and education services to less privileged people in the society. Students' participation in making the college a 'green campus' is highly encouraged. The eco-friendly learning atmosphere of the college generate love and respect for Nature. The college is committed towards societal upliftment by educating students and making them aware of their responsibility towards the environment and society.

**1. The Context:** Dyal Singh College is centrally located in Delhi, with a campus spread over 11 acres with good connectivity through Delhi Metro Rail services at its doorstep. The college has an accomplished faculty of 250 and 100 staff members and a cosmopolitan student body of over 5000, including students from other countries. More than 6000 people enter college premises every working day. This makes the maintenance of infrastructures, gardens, sport grounds, canteen, etc. a challenging task. The proper disposal/recycling of garbage, e-waste and laboratory effluents are also major challenges. Various societies of the college are constituted for the holistic development and sensitizing students towards social and environmental issues. The National Service Scheme



(NSS), whose motto is to impart 'Education through Community Service', organizes social, educational and training programs with emphasis on regular and special camping activities. The Environmental Club organizes host of activities which generate awareness in society towards environmental pollution and protection of nature. Installation of a solar panel for generating electricity draws the attention of society towards use of renewal energy and carbon neutrality. The college campus is designated as 'Smoke free' zone and urges visitors to avoid smoking in public.

1. **The Practice:** The college constantly encourage teachers, staff members and students to actively participate in social, environmental and health promotional activities. The college has many Societies, NSS, NCC, WDC and ENACTUS, which initiated a host of extension projects during past five years that have direct social impact and also helped in inculcating ethical and humanitarian values among the students. Development of a green campus through green initiatives is our motto. All measures have been taken for keeping the campus green and clean. More emphasis is given on issues like optimized waste and effluent management, e-governance, e-learning, cleanliness drive, plantation drive, energy use efficiency, paperless financial transaction and plastic free campus.

In 2016, the installation of roof top solar panel of 100 KVA was an important green initiative. The solar panel is directly connected to grid and not only meets the energy requirement of college, but also fulfills electricity need of neighborhoods. The college has IGL connection for using renewal energy in laboratories and canteen. We are gradually replacing regular bulbs with LED bulbs to save energy. Similarly, CRT monitors are being replaced by LED monitors.

The college has Effluent Treatment Plant (ETP) of 10 Kld for waste management, which recycles effluent resulting from Science Laboratories to college itself. We avoid releasing effluents in city drainage systems. One of the best ways to keep campus and environment clean is composting. The canteen waste is segregated and wet waste is converted to compost by using Composters fixed near canteen. It has become a major source of manure for use in garden.

The Environment Club of the college, elected by college staff council, organizes events for creating awareness towards environmental education. During past five it has organized host of activities viz., creating awareness through media platform on various issues like air pollution, dust pollution, noise pollution, Yamuna river pollution, etc. Social activities like plantation of trees within college and neighborhood have also been undertaken. NSS initiated cleanliness drive in neighborhood areas of the college near Sai Temple, Lodhi Road under 'Swach Bharat Abhiyan' and motivated people towards cleanliness and hygiene. The local community also joined our cleanliness drive with overwhelming response, including young kids of the beggars. Blood donation camps are organized by NCC wings of boys every year. Covid pledge and clothing donation drive were few other activities performed by the NSS wing in different regions of Delhi.

1. **Evidence of success.** Till date, we have been able to avoid use of 12000 L of Diesel and release of about 10,000 tons of Carbon in the atmosphere. The energy requirement of college is fulfilled by

solar energy. Also, it generated revenues of roughly 3-4 lakh annually. The trees planted in 2016 have grown enough to provide green cover to the college. Different species of tree attracts many birds and insect species in the campus area, as indicators of clean and green environment. The 'plantation drive' is a regular practice with huge participation of students, teachers, and staff members. The herbal garden, rose garden and butterfly garden are major attraction for students. The college won certificate for being 'plastic free campus' by Indian Institute of Ecology and Environment, New Delhi. The college is now a lush green campus and we continue to increase green cover further by regular plantation drive.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

#### **Imparting Holistic Education focusing on consciousness for society and environment**

Dyal Singh College owes its origin to the extreme generosity and foresight of Sardar Dyal Singh Majithia, founder of "The Tribune" and Punjab National bank., who willed his vast wealth in 1895 for setting up an Education Trust for a truly secular college. The College was established in Lahore in 1910, later shifted to Karnal and Delhi after partition of country. It started functioning at its present location as a constituent college of the University of Delhi since 1959 and was taken over by the University of Delhi as a University maintained college in 1978. The priority of the college is holistic development of students by providing value-based quality education. While academic excellence is our distinctiveness, we also emphasize on wholesome personality development of the students with holistic approach. Dyal Singh College is proud of its contribution to society by nurturing young students excel in different subjects and become responsible citizen.

The students of Dyal Singh College are motivated to achieve great success in thrust areas like academics, research, administration, leadership, sports as well as art and culture. The quality of education imparted by highly skilled teachers has helped them succeed in getting prestigious scholarships like, Marie- Curie Fellowship, Full- Bright Fellowship, Indira Gandhi Oxford Scholarship, PhD scholarship at IISc, Bangalore, and Junior/Senior Research Fellowships of CSIR, UGC, ICSSR, etc. Many students opted to

serve country as an Administrator and have been successful in joining Indian Administrative Services, Indian Forest Service and Defence Services. Few students also preferred to become political leaders while a few won medals in sports at national/international level. As evident from satisfaction survey report of parents/students, more than 80% of parents held that quality of teaching in the college is good. During last five years, the Placement Cell of college has witnessed remarkable growth in the field of recruitments as well as internships. The college has received 'Spiritual and Value Education (Save) Award' on 13th March, 2018, by Indian Institute of Ecology and Environment, New Delhi.

The vibrant learning atmosphere of the college is conducive for providing research training to undergraduate and post-graduate students. Students from other Universities/Institutes also get research training in this college for completion of MSc dissertation. The initiatives like Summer Research Internship inspired young students to explore career options in Research/Academics. More than 90 students participated in Summer Internship program during July-Aug, 2019. Many such interns preferred to join higher education after graduation. Many faculty members guide students for the award of PhD degree. The young research scholars have presented research papers in Conferences/Seminar/Symposium in India and abroad. A large number of our alumni are currently engaged in advanced scientific research at world renowned Institutes

The Environment Club, elected by college staff council, organizes various events for creating awareness towards environmental education, hence we have strong commitment towards environmental sustainability. The members of Environment Club have created awareness through media platform on various issues like air pollution, dust pollution, noise pollution, Yamuna River pollution, etc. The college organized one week Faculty Development Program (FDP) on "Environmental Sustainability and Higher Education", 4-11th June, 2018, that helped create awareness for environment and education among students and teachers from different colleges/institutions in India. The college offers a compulsory course on Environmental Studies to all undergraduate students. Active participation of students in outreach programs related to development of college into green and clean campus resulted into winning many awards by reputed institutes. The college received 'Best Managed Green Campus Award' on 21st Dec, 2017, by National Institute of Cleanliness Education and Research and Indian Institute of Ecology and Environment, India. This was followed by 'Plastic Free College of the Year' award on 5th June, 2018, by same Organizations, during World Environment Day Celebration at New Delhi.

The college emphasizes on outreach programs to solve many problematic issues of the society. The value of a holistic education is reflected by huge participation of students during outreach programs for upliftment of less privileged section of society. NSS initiated cleanliness drive in neighborhood areas of the college near Sai Temple, Lodhi Road under 'Swachh Bharat Abhiyan' and motivated people towards cleanliness and hygiene. Blood donation camps are organized by NCC wings of boys every year. Covid pledge and clothing donation drive were few other activities performed by the NSS wing in different regions of Delhi.

The College provides conducive learning environment to the less privileged students. As student welfare measures, economically deprived students are granted stipend, reserved category students are allowed to keep books from college library for the entire semester. Books/study materials have been added to the library for students aspiring to enter services. The college is a barrier free campus for differently-abled individuals with provision of ramps, special washrooms, and lift. Special equipment has also been added to augment educational services for differently abled persons. Counselling sessions are regularly held by trained counselor for benefit of the students.

The college is sensitive towards women and educate them achieve success in every sphere of life. They are sensitized towards awareness of moral values and trained to work against social evils and discrimination against women. The Women Development Cell, VIRANGANA, together with NSS and NCC organizes various events on gender issues. In collaboration with Delhi Police, the girls are provided self-defense training. The girls of college extended a helping hand towards the less privileged section of society. The NCC girls wing organized an 'Atmanirbhar Bharat Camp' among many other activities carried during past five years. Eminent personalities like Smt Sheila Dixit, Dr. Kiran Bedi, Smt. Meenakshi Lekhi and others have inspired our girls students with their motivational talk on women empowerment and gender equality.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

College is emerging as a college of potential excellence as is evident from its ranking in NIRF Ranking Framework – 29th Best College in India in year 2021. In the year 2017, college received A grade in NAAC ranking framework. Over the years college has also gained the reputation of being a centre for research with a large number of faculty members guiding PhD students.

A large section of students leaves the college employed with a highly active placement cell. College offers excellent opportunities to students to excel in sports and Extra Curricular Activities. NSS and NCC units of college inculcate patriotic and social values in students. An active environment club imparts education for sustainability.

Dyal Singh College is the first college of University of Delhi to install grid connected solar panel and also an effluent treatment plant. College has many awards for green campus, clean campus and a no plastic campus. College also participated in Institutional Swatcha Ranking 2018, conducted by All India Survey on Higher Education, Government of India. College also participated in Swatch Bharat Abhiyan Summer Internship programme of Govt of India.

College was able to conduct and complete the process of pending promotions of teachers. Teachers were promoted to the post Professors and Associate Professor grade and other levels of promotion under CAS 2018, CAS 2010 and Merit promotion schemes of UGC.

### Concluding Remarks :

Dyal Singh College was established in year 1959 and since then has expanded its functioning in all directions. College became a constituent college of University of Delhi in the year 1963. With a modest start of few undergraduate courses, it now offers twenty two undergraduate and two post graduate courses. Over the years college has gained the reputation of being a centre for research with a large number of faculty members guiding PhD students. A large section of students leaves the college employed with a highly active placement cell. College offers excellent opportunities to students to excel in sports and Extra Curricular Activities. NSS and NCC units of college inculcate patriotic and social values in students. An active environment club imparts education for sustainability. To summarize it all disseminating knowledge and its potential application in number of areas of higher education is the main motto behind teaching and learning in Dyal Singh College.

Dyal Singh College is committed to imparting excellent education to its students, opportunities of research to students and faculty and also strives to fulfil its vision to serve higher education needs of nation and society for betterment of the world.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification					
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p><b>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</b> Answer before DVV Verification : 24 Answer after DVV Verification: 24</p>					
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b></p> <p><b>2)Teachers</b></p> <p><b>3)Employers</b></p> <p><b>4)Alumni</b></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per supporting forms shared for Student and Alumni</p>					
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <p><b>1. Feedback collected, analysed and action taken and feedback available on website</b> <b>2. Feedback collected, analysed and action has been taken</b> <b>3. Feedback collected and analysed</b> <b>4. Feedback collected</b> <b>5. Feedback not collected</b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has select C. Feedback collected and analysed as per shared feedback report by HEI.</p>					
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17
2020-21	2019-20	2018-19	2017-18	2016-17		

2356	2007	2107	1966	1472
------	------	------	------	------

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
890	957	830	837	644

#### 2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2045	1800	1636	1636	1406

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2045	1800	1636	1636	1406

Remark : DVV has made the changes as per shared report of students admitted by HEI.

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
901	957	912	921	655

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
901	957	710	710	655

#### 3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	7	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	4	6	4

### 3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

Remark : Input updated on pro rata basis as per supporting provided by HEI

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

#### 3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	27	4	5	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	3	4	5

Remark : Input updated on pro rata basis as per supporting documents provided by HEI

### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

#### 3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 31

Answer after DVV Verification: 31

#### 3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 23

Answer after DVV Verification: 24

Remark : DVV has made the changes as per teachers report by HEI.



3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
105	86	96	48	40

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
100	59	85	48	40

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	3	5	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	2	3	2

Remark : DVV has not consider shared certificate of participation and appreciation and "Kargil Diwas Celebration by HEI.

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	38	35	42	41

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
33	35	33	37	33

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1456	1990	1820	1939	2319

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
965	1880	1760	1654	1604

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 27

Answer after DVV Verification: 21

Remark : As per the HEI explanation.

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.74083	20.70948	58.52	51.44	59.356

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.378	20.70948	28.54	26.674	61.27

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances**

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per supporting provided by HEI

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**5.2.1.1. Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
153	149	179	192	201

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
115	136	153	184	192

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
59	15	13	5	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
43	13	12	7	4

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
59	15	13	5	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
43	13	12	7	4

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
147	70	12	21	27

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
118	56	10	17	22

Remark : Input updated on pro rata basis as per supporting provided by HEI

**6.2.3 Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Deviation as HEI has not provided all supporting documents

**2.Extended Profile Deviations**

Extended Form Deviations					
ID	Extended Questions				
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>				
	Answer before DVV Verification:				
	2020-21	2019-20	2018-19	2017-18	2016-17
	24	24	24	24	19

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
598	598	598	598	468

**1.2 Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	19

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	24	24	24	19

**2.3 Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1856	1753	1345	1897	2660

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1852	1740	1332	1883	2666

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
241	252	257	250	251

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
241	247	253	248	251

**4.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
85.38	205.13	137.01	240.78	267.91

Answer After DVV Verification:

--	--	--	--	--

	2020-21	2019-20	2018-19	2017-18	2016-17
	85.38	205.13	212.30	226.77	284.61
4.3	<b>Number of Computers</b> Answer before DVV Verification : 2040 Answer after DVV Verification : 1852				

NAAC