



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DYAL SINGH COLLEGE
Name of the head of the Institution		Dr. I.S. Bakshi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01124365948
Mobile no.		9899173647
Registered Email		principal@dsc.du.ac.in
Alternate Email		bakshi_inderjeet@yahoo.co.in
Address		Dyal Singh College, Lodhi Road,
City/Town		New Delhi
State/UT		Delhi
Pincode		110003
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Alka Gupta
Phone no/Alternate Phone no.	09968026273
Mobile no.	9968026273
Registered Email	alkagupta@dsc.du.ac.in
Alternate Email	dsciqac16@dsc.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dsc.du.ac.in/aqar-reports/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsc.du.ac.in/wp-content/uploads/2021/05/AcademicCalender1920.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.01	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	24-Apr-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar on Higher Education in India, Pandemic Paradigms	20-May-2020 1	150
Webinar on Revisiting	14-May-2020	180

marketing in COVID 19 ERA

1

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dyal Singh College	Salary/Project/Seminar	UGC/CCRH/ICSSR	2020 365	676194907

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Webinar on "Higher Education in India, Pandemic Paradigms" was organized in collaboration with TERI School of Advanced studies on 20th May 2020. Approximately 150 faculty members participated. Webinar on "Revisiting marketing in COVID 19 ERA" was organized by Department of Commerce under the aegis of IQAC

Celebration of Swachhta Pakhwara 1st to 15th August 2019

College has an internal assessment monitoring committee and academic audit committee of IQAC closely assessed the internal assessment issues of students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Quality enhancement programs for Teachers, Students, and Administrative staff	Webinar on "Higher Education in India, Pandemic Paradigms" was organized in collaboration with TERI School of Advanced studies on 20th May 2020. Approximately faculty members participated. Webinar on "Revisiting marketing in COVID 19 ERA" was organized by Department of Commerce under the aegis of IQAC
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>College has been using a management information system to handle most of its administrative processes. List of the modules currently in use and their brief details are mentioned below:</p> <p>Compilation and Management of Student Related Data This package keeps the records of student information:</p> <ul style="list-style-type: none"> •Admission • Student List • Class wise list •Quota wise list • Gender wise List • Main Course list • Results entry <p>Financial Accounting Software • The college uses customised software package (College Management Software (ERP)) by Indocon Micro Engineers Ltd. for managing the Student fund, Salary, Pension, Provident Fund •Tally Software is also being used for Journal, Ledger and Balance Sheet • TDS is being maintained using software by Indocon MicroEngineers Ltd. • For medical reimbursements and other miscellaneous account related activities basic</p>

applications of MS Office is being used. Time Table Software A software developed by New Delhi Data Point Private Ltd. is used for computerised generation and upload of Time Table. Examination related Work The following activities are handled using MS Office

- Examination duty list
- Seating Plans
- Notice to teachers
- Email to teachers for information related to examination Attendance Compilation and Assessment College Management Software (ERP) is used for such works.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dyal Singh College being the constituent college of University of Delhi strictly follows the syllabus as prescribed by the University. During the year 2019-20, University of Delhi has made changes in the curriculum and restructured CBCS. The purpose of restructuring programmes is to offer a new vision to all its under graduate courses. The college imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes as prescribed by the University. The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level. At the outset of each academic session, the workload committee finalises the workload and is approved by the competent authorities. The time table committee prepares the timetable of all courses in such a manner that required number of lectures are allotted to the teachers (Permanent, Adhoc and Guest faculties) complete the curriculum at ease. The same are displayed on the College website linked to the University portal. The teachers engaging the classes and compiling and submitting the Internal Assessment are strictly according to Academic calendar. There is a moderation Committee for Internal Assessment marks, which does the needful before the marks are finally displayed on website. The LOCF approach has been adopted to strengthen students 'experiences as they engage themselves in the programme of their choice. The college provides enough flexibility to students to choose from varied courses. To prepare the Under-Graduate students for both academia and employability, regular seminars, workshops, career counselling sessions, are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No such Course was introduced	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nil	None	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B. com Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Physical Sciences (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Life Sciences (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Physical Comp Science (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Physics Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Chemistry Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Botany Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Zoology Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Maths Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BSc	Computer Science Hons. (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BCom	Prog (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Economics Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	English Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	History hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Hindi Hons (LOCF for First Year, CBCS for II	20/07/2019

	and III Year)	
BA	Pol Science Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Geography Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Philosophy Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Punjabi Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Sanskrit Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Urdu Hons (LOCF for First Year, CBCS for II and III Year)	20/07/2019
BA	Prog (LOCF for First Year, CBCS for II and III Year)	20/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
None	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	As per attached file	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college is trying to develop an institutional mechanism so that it can be formalized. Every class has a class representative and students can raise any matter of concern through him or her. Further, mentor mentee are also used for gaining feedback. Further, students also have Student Union representation, through which they can send across their views. Parents who visit college office are also asked about suggestions and feedback. A formal Parent- teacher Association is further in plan of action of IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	As per file attached	1800	Nil	2007

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2007	22	252	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
252	252	Nil	44	Nil	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student mentoring system is introduced in the College as per UGC/NAAC guidelines. It has been introduced for obtaining a holistic assessment of the students' performance and providing inclusive spaces for their growth and development. At the start of each academic session Mentor-mentee groups are created in all departments. All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 25 students to take care of them depending upon the student strength in a particular programme. Division is uniform and unbiased. Every mentor prepares a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number and E Mail Id. The mentor has a chalked-out responsibilities to take care of all the mentees such as to provide them career counselling, to provide them personal counselling, to support them for any kind of difficulty in their curriculum, to make provision of remedial coaching for them and to always support them as and when required. In case of students with specific problems mentor arranges for the student to attend counselling sessions held by a regularly deployed counsellor from MANAS Foundation. The mentor also works for finding out hidden talent of the students in various aspects of academic, co – curricular, extra – curricular and extra mural activities so that they can be promoted to do various activities in the concerned area for their holistic

development. The mentor also contacts and meets the parents of his / her mentees to discuss their progress and / or any other matter, as and when required. To sum up, mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement. They build bridges among their mentees and other stakeholders like principal, teachers, society and other related committees. Over the years student mentoring system has resulted in a healthy learning environment in college, creation of positive communication channels among principal, mentors, mentees and parents. It has generated a feeling of belonging among students and there is better attendance, lesser dropouts and good psychological health of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5723	252	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
260	148	112	Nil	104

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. I.S. Bakshi	Principal	Asias Education Award
2019	Dr. I.S. Bakshi	Principal	NIRF 21 st Rank
2020	Dr. Anita Goel	Principal(in-charge)	Letter of appreciation from Sambandh health Foundation
2020	Dr. R. K. Abhay	Assistant Professor	Leadership Certificate for Spit Free India Movement
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	As per file attached	Nil	Nil	Nil
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a constituent college of University of Delhi, Dyal Singh college strictly follows Internal assessment as per its norms. Internal assessment component has 25 marks in theory papers. The marks submitted by individual teachers are

structured by the Moderation Committee before upload on the college website. Few steps initiated by the college for Continuous Internal Evaluation are: 1. The students are well informed about type of evaluations for internal assessment by teachers concerned, which may take any form such as Presentations, tests, quiz, assignment etc. 2. Due dates are announced to students for the submission. 3. Internal and External practical as per DU norms are conducted in the appropriate manner. Groups formed for such practicals and date and time of such practicals are well informed in advance to all the students through college website notice. The college follows academic calendar and other assessment criterion as laid down by University of Delhi from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<http://dsc.du.ac.in/wp-content/uploads/2021/05/AcademicCalendar1920.pdf>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dsc.du.ac.in/wp-content/uploads/2021/05/DSCProspectus1920.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	Nil	As per attached file	Nil	Nil	Nil

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The Student Satisfaction Survey is under process](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR-IMPRESS	400000	160000
Major Projects	730	ICSSR-IMPRESS	850000	340000
Major Projects	730	ICSSR	600000	90000
Major Projects	730	ICSSR	800000	0
Major Projects	1460	CCHR	4467800	0

Minor Projects	730	ICSSR	380000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Symposium on Bioimaging	Botany	19/02/2020
Comparative Study of African -American and Dalit and Minority Literature	English	20/08/2019
Workshop on Plastic Pollution and its Solutions	Commerce	13/01/2020
Lecture Series on Marketing and Corporate Governance(14th and 15th Jan)	Commerce	14/01/2020
Panel Discussion on GST	Commerce	25/02/2020
Webinar on Covid 19 and Logistics	Commerce	23/04/2020
Lecture on Where is Geography in India?	Geography	22/01/2020
Lecture on Science of Geography-Contemporary challenges	Geography	20/09/2019
Lecture on Secrets of Permafrost	Geography	23/10/2019
Workshop on Monitoring Landscape dynamics using QGIS and R Studio	Geography	06/02/2020
Webinar on Urbanisation: An Inevitable Process	Geography	28/04/2020
Seminar on bio Medical Applications on Nano Materials	Zoology	21/01/2020
Recent Trends and Ethics in biological Research	Zoology	07/03/2020
Phronesis	Philosophy	
Workshop on Molecular Modelling and Introduction to Spartan 18 and Oddysey Software	Chemistry	13/11/2019
Seminar on India's Economic Policy: Response to Covid 19	Economics	22/05/2020

Workshop on Cyber Security	Commerce	28/08/2019
Lecture on Dynamics of Capital Market	Commerce	13/09/2019
Webinar on Revisiting Marketing in Covid 19 era	Commerce	14/05/2020
Webinar on Happiness and Public Policy in the wake of Covid 19	Commerce	25/05/2020
WEbinar on Reflective Conversations on Business and Life	Commerce	04/06/2020
Workshop on Exploring Python as a tool for Data Science	Computer Science	30/08/2019
Tech Talk	Computer Science	04/10/2019
Machine Learning	Computer Science	21/10/2019
Webinar on Leveraging Emerging Technologies	Computer Science	02/05/2020
A talk on Being Happy	Commerce	05/09/2019
Symposium on Industrial Revolution 4: Issues , Implications and Challenges (a Green Event)	Commerce	01/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Spatial Dimensions of understanding Nature as "Person" in Law: Geographical Legal Implications	Student Award-(Anuj Bajpai, Kamakhya, Dhairya, Naveen Bhagta)	Geographers Youth Conclave, SBSC	31/01/2020	Research Project Award
Appliaction of Water Poverty Index to Improve Water Management Planning	Dr. Swati Thakur	Shaheed Bhagat Singh College	04/09/2019	Best Paper Award
The Dynamic Patterns and Accuracy Assessment of Deforestation in India	Dr. Shweta Rani	Shaheed Bhagat Singh College	04/09/2019	Best Paper Award
Land	Dr. R.K.	Shaheed	04/09/2019	Best Paper

Degradation, Agricultural Benefits and Farmers Resilience in Selected Villages of Odisha	Abhay	Bhagat Singh College		Award
Spatial Dimensions of understanding Nature as "Person" in Law: Geographical Legal Implications	Dr. Deeksha Bajpai	Shaheed Bhagat Singh College	04/09/2019	Best Paper Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	1
Chemistry	1
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	All departments	97	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
All Departments	29
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Nil	As per file	Nil	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
As per attached file in 3.3.5	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	39	Nil	Nil
Presented papers	32	30	Nil	Nil
Resource persons	Nil	10	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
As per file attached	NSS/NCC/All Departments	Nil	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SPIT FREE INDIA MOVEMENT	Leadership Certificate	NSS, DU and Sambandh Health Foundation	80
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swachhta Pakhwara	NSS	Cleanliness Drive	2	120
Rally and Cleanliness Drive	NSS	Swachhta hi seva	2	60
Statue Cleaning	NSS	Swachh Bharat Abhiyaan	1	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Short term visiting faculty	Dr. Naveen Gaur	Mainz institute for Theoretical Physics	30
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
AS per file attached	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
None	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2070948	2070948

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSease an ILMS software	Fully	LSease 6.3	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	105405	13998128	1509	805348	106914	14803476
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No such e-content developed	Null	Null	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2013	5	243	20	3	22	87	100	0
Added	27	0	0	0	0	0	27	0	0
Total	2040	5	243	20	3	22	114	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No such e-content developed	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8462472	8462472	9979899	9979899

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities through different committees constituted for each responsibilities. The committees hold regular meetings and work as per the requirements in the interest of students.

Laboratories: Each department is allocated a budget before the start of academic session and the Lab in charge, departmental lab maintenance committee and HODs supervise the requirements and channelize the sanctioned funds for preparing the labs for forthcoming academic session. All the financial accounts and stocks are maintained by Lab in Charge and are supervised regularly by the HOD.

Library: 1. The college Librarian is the convener of Library Committee of the college which as nominations from all the departments. Each department has a specific allocated budget depending on student strength. The requirement and list of books is taken from the concerned departments by those members. The finalized list of required books is duly approved and signed by the Principal. The committee recommends the purchases for enrichment of library resources. 2. Suggestion box is installed inside the reading room to take users feedback. 3. College librarian supervises proper management of library functioning like proper organization of books, weeding out of old titles, schedule of issue/return of books etc. with the help of library attendants.

Department of Physical Education looks after the maintenance of sports related infrastructure. The department has an allocated budget. The teacher in charge chalks out the requirements of purchase and maintenance of sports equipment, maintenance and upgradation of courts. Each Department has appropriate number of computers for their requirements which are maintained by their allocated development funds under the supervision of HOD. Internet and WIFI Enabled campus facility is maintained by computer assistants. Departmental level committees and HODs submit their requirements to the Principal regarding classroom furniture and other maintenance and the approved work is taken care of by the college caretaker. Campus and other physical facilities: Campus cleaning and housekeeping and security services are outsourced to external agencies through proper protocol chalked out by Delhi University.

<http://dsc.du.ac.in/wp-content/uploads/2021/05/IQACSOP.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession for Economically Weaker Sections	448	3688670
Financial Support from Other Sources			
a) National	Scholarship by HTBF	21	210000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved

enhancement scheme		enrolled	
International Day of Yoga	21/06/2019	75	NSS/NCC
Counselling on Tobacco Control through Workshop	04/09/2019	100	NSS
Disaster Awareness Workshop by NDRF	21/09/2019	80	NSS
Road Safety Campaign	21/02/2020	100	NSS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Placement Cell	750	1000	500	149
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
As per attached file	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	As per file	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Xplore	Commerce Departement	50
Zoophoria	Zoology Department festival-Inter College	100
GeoFest	Geography Department Festival	100
Annual Botanical Festival	Botany Department festival	150
Priyadarshini	University Level	2000
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	As per file	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The students Union of the college is elected through proper democratic process every year. These students' helps in various activities related to organizing of academic and cultural activities in the college. Various students grievances are also look after and sorted out with ease. The Art and Culture Society "Priyadarshini" has a long tradition of supporting cultural growth in our campus which is very much organized by the students only. There are more than ten societies included in Art and Culture Society to explore the potential of student by show casing their talent. Internal Complaint Committee, NSS and IQAC also have student representation to provide valuable feedback and suggestions on different aspects related to college.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The different Department of the college have Alumni Societies which organize their meets on annual basis. Achiever Alumni motivates current students during the meet. There is an informal Alumni Association of college, which meets annually over lunch. The college is working towards registration of alumnae association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management Dyal Singh College is a constituent college of Delhi University. Guidelines and Statues laid out by academic and executive council of DU are strictly followed in governing and running of college. Within these rules and regulations, college practices policy of Decentralization and Participative Management in attaining the vision and mission of the institution. College has a coordinated administrative structure. Culture of participative management is reflected even in composition of governing body that has representatives from both teaching and non-teaching staff on rotation basis. Right from the Governing Body Chairman to Principal to teaching and non- teaching staff and students, all the stakeholders have a role to play in running the college. It is the result of the combined efforts of all who work together the college has shown substantial growth over the years. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees is responsible for this growth. College focusses on decentralizing the management of academic and administrative responsibilities by providing equal opportunity to all the stakeholders to participate in college functioning. Governing Body: As the top management body Governing Body endeavours best substantial independence to college administration in all areas of decision making process. College Administration: Believes in imparting quality education. It leads and supports development and implementation of policies, programmes, and initiatives associated with vision and mission of college. Administration supports smooth functioning of all departments and ensures 100 participation of all teaching and non-teaching staff in process of admission, examination and evaluation, record maintenance, supervision etc. Hierarchy: Principal is the administrative head of the college and is chairman of Internal Quality Assurance Cell. IQAC has representations of faculty, administration, alumni, society, industry, and students. Principal and IQAC hold regular meetings to formulate the policies in the interest of college and students. The guidelines and notices are issued and responsibilities are assigned to concerned committees/ faculty/departments/college office to carry out the work. IQAC in its meetings also monitors the action taken on allocated responsibilities. Student representative members of IQAC also have complete say in policy making. Public Relation Officer of the college works with students, parents, alumni, community representatives to enhance the reputation of the institute. Responsibility of managing all student related issues be it admission/examination/ other issues as well as faculty related issues is on Administrative Officers of the college and its team, who are given a freehand in dealing with their assigned work. Committees are constituted by college administration to manage significant issues. Same are • Internal Complaint Committee • Placement Cell • NSS committee • NCC boys committee • NCC girls committee • Women Development Cell • Anti Ragging Committee • Special Category admission enabling committee • Smoke free campus committee • Public Grievance Redressal Committee • Grievance Redressal Committee • Annual Prize Distribution Committee • North East Committee • Fee Concession Committee • Research

Committee Staff Council and its committees: Staff Council is a statutory body and

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<ul style="list-style-type: none"> • College offers 22 undergraduate courses across five disciplines, Arts, Humanities, Science, Commerce and Mathematical Sciences taught by 20 departments. All the courses are teaching CBCS syllabi prescribed by Delhi University in which students are offered the choice of opting for multiple courses in the 1st year, with an ability to choose whatever they wish after the 1st year or semester. In addition to Core papers, all the departments are offering a number of Elective Courses, Discipline Specific Courses, dynamic Generic Elective courses (offered by students of other departments), Ability Enhancement Courses of Environment Science and English/MIL are mandatory for all. College also offers a pool of Skill Enhancement Courses for students. The course content of all the papers enhances inter disciplinary knowledge. Continuous assessment system makes CBCS curriculum even more dynamic. • Colleges encourages, supports and motivates its already well qualified faculty to upgrade and equip themselves to teach the dynamic curriculum of CBCS system. • Faculty is encouragement to undertake and conduct research projects involving undergraduate students of college. • College provides support for ICT based teaching. • Continuous upgradation of library resources, catering to new syllabi under CBCS. • Organization of conferences/seminars/invited talks/workshops/training programmes on contemporary issues
Curriculum Development	Nil
Examination and Evaluation	<ul style="list-style-type: none"> • College has an approximate strength of 6000 students. There is a huge load of pre post-examination activities. These activities namely application forms, examination fees, printing certificates, exam report statistics,

degree verification, exam centre allotment, are managed by competent staff through ERP software that offers the best user interface to conduct manage the entire examination work that has to be executed before, during after the examination process. • The fair and disciplined conduct of exams, theory as well as practicals is ensured by faculty who perform examination duties.

- Conduct of Internal Assessment per University guidelines by teachers, timely compiling of IA marks and submitting to Delhi University Examination Branch is a crucial part of examination system in college. The same is ensured by college administration and faculty. Internal assessment marks are displayed on notice boards for students and college responds to issues raised by students. • College has been supporting the Examination System of Delhi University by efficiently managing the Central Evaluation Centre for various courses.

Research and Development

The college encourages the research activities of all the faculty members by providing possible infrastructural support, by encouraging and motivating the research aspirants in preparing research proposals and applying to various funding agencies (UGC, ICSSR, DST, etc), by providing on duty permissions to present papers in conferences. A number of faculty members are guiding PhD students.

Library, ICT and Physical Infrastructure / Instrumentation

- User catered library management approach
- Resource linkage for students and faculty
- Student satisfaction
- Easy access to information
- Continuous upgradation of technology and enhancing of e-resources
- Automation
- On-line databases
- Networking
- Updated method of cataloguing
- Providing appropriate physical facilities to users

Human Resource Management

- Teaching workload of each department is taken care of so that all the papers offered by the department are taught and syllabi are completed. Teachers (permanent/part time) are appointed on merit basis through duly constituted selection committees. • The Faculty Members are sponsored for pursuing their higher studies. Provision of study leave for teachers who pursue their PhDs. Sanction of

other categories of leave as per UGC guidelines. • Organization of FDPs • Encouragement to teachers to attend/participate in FDPs/orientation courses etc. • Timely salary disbursements and medical reimbursements • Trainings for non-teaching staff

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	IQAC and other teacher related communications regarding examination, time table, assessment are done through electronic means. The academic schedule of the college runs through University guidelines received through University emails and websites. Partial electronic ways are used for formation of various committees.
Administration	The college administrative communications work through official email which is provided to each stakeholders of the college. Purchases are done through GEM portal. College has web links to access time-table (teacher-wise, course-wise, department-wise) . All the faculty members and administrative members have an official email for communication.
Finance and Accounts	The CMS and ERP software from Indicon Micro Engineers Ltd. is used in the College for various purposes like salary, tax calculation, college society fund management etc. (2) The RTGS method is used to disburse the salary to the staff and transfer of funds to the vendors etc. (3) The payment to the teachers (besides salary) are also disbursed through RTGS method.
Student Admission and Support	Students' Online Admission portal of University of Delhi provides facility for online admission to students. Students register themselves of DU website. the grievances of students are also handled through online mode.
Examination	1. In the college, conduct of examination is very much indigenous in which excel sheets are prepared of seating plan of students and uploaded on the college website before the exam. The examination duties of the teachers are displayed on the college website. (3) The college is one of the Central Evaluation centre of the

University. The whole system is based on e-governance method. All marks are uploaded on the university portal through online mode only. (4) Compilation of the results and communication to university related to exam is also online. (5) In the college, verification of the result mark sheets, downloading etc process are online. Further, all student dealing activities are online. (6) Internal assessment of the students is displayed on the college website through student portal link. (7) Examination results, schedule and Academic Calendar is provided by Delhi University Administration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	No such financial support provided	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on GST organised by Department of Commerce	Nill	30/01/2020	30/01/2020	35	Nill
2020	Panel Discussion on GST	Nill	25/02/2020	25/02/2020	20	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
As per file attached	42	Nil	Nil	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
148	104	78	44

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit and Thrift Society ,Group Insurance Scheme	Credit and Thrift Society	Scholarship from various Institutions, Fee Concession ,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are regular feature in our institution. The college has a Stock Checking Committee which looks into checking the entries related to stock. Further, University of Delhi officials do audit every five years. AGCR team does an annual audit for our institution. AGCR team looks into the accounts of college. AGCR also does administration audit and checks Service book of teachers, administration related documents like leave records, LTC etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ministry of Tourism	42875	Economics Department activities
No file uploaded.		

6.4.3 – Total corpus fund generated

42875

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC/ Internal Assessment Moinitoring com mittee/Moderati on committee
Administrative	No	Nil	Yes	Governing Body , DSC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

During the academic session 2019-20, few departments formed Parent- Teacher Association as a result of IQAC initiative. They have proposed activities supported by the parents on which college will work upon.

6.5.3 – Development programmes for support staff (at least three)

Computer training workshop was organized by IQAC for non - teaching administrative staff and support staff. The main components of workshop were Basic MS Office skills for Group C staff Creation/ use of mail accounts for MTS, malis, chowkidars of college Advance MS Excel tools for dealing assistants

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The first cycle of NAAC Accreditation of Dyal Singh College was in 2017. Since then college is continuously moving towards a holistic growth by identifying the aspects in all the seven criteria that could be improved upon. 1. Curricular Aspect • Five new honors courses were introduced in 2017. BA (Honors) Punjabi, BA (Honors) Urdu, BSc (Honors) Computer Science, The ratio of subjects offered by the college out of the total subjects offered in the University Curriculum (UG level) is 2:5 which is one of the highest amongst all DU colleges. This offers high flexibility to incoming students. • In order to integrate cross-cutting issues into the curriculum, various programs on gender sensitizing were conducted 2. Teaching and Learning • College has introduced Mentor- Mentee system where each teacher mentors a group of 20-25 students on various issues. • Remedial classes are taken for the back learners. For advanced learners, web resources are suggested and book bank facilities are provided. • Enhancement in availability and use of ICT tools in teaching. • Enhancement in audio-aids and Braille items for differently abled teacher to use for imparting lessons. • More number of faculty members pursued their Ph.D. • Enhancement of Library resources • Organization of FDP on Environment Sustainability and Higher Education 3. Research, Consultancy and Extension • Formation of research committee by IQAC in college. • Introduction of Summer Research Internship Program by IQAC. • More number of teachers getting permission to guide Ph.D students. • Organization and participation of teachers in workshops/ seminars on IPR/ Research Methodology • Enhancement in number of research Publications • More Number of Extramural Research Projects • National Level and International Level Seminars and workshops • The college has taken initiatives for conducting Green Audit for maintaining the ecosystem and improving upon environmental sustainability in the campus like Swatch Bharat Program.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Webinar on Higher Education in India: Pandemic	20/05/2020	20/05/2020	Nil	150

	Paradigms				
2020	Webinar on Reflective Conversations on Business Life, Education Research	04/06/2020	04/06/2020	Nil	107
2020	WEbinar on Happiness and Public Policy in the Wake of Covid 19	25/05/2020	25/05/2020	Nil	100
2020	Workshop on Basic Knowledge of computers	17/06/2019	Nil	Nil	50
2020	Workshop on Basic Knowledge of Ms Excel	17/06/2019	Nil	Nil	45

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Exhibition of Cloth bags made by under-priveleged Women and children	09/09/2019	Nil	20	30
Awareness Program on Decoding Patriarchal Codes	21/09/2019	Nil	60	20
Udaan-Collection drive for sanitary napkins etc for distribution in slums of Azadpur with Nanhe Pakshi NGO and Sachchi Saheli	31/01/2020	Nil	60	25

Workshop on Sexual Harrasment in Workplace	10/02/2020	Nill	100	25
International Women Day	08/03/2020	Nill	80	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The following are various such initiative for Environment and Sustainable energy: 1.Solar panel:The college solar panel is connected to grid and it generates 100KW energy. Environment savings:100000 tons of CO2 and 12000 l of diesel 2.ETP: Effluent Treatment palnt 10 KLD per day, takescare of effulents from Science Labs 3.IGL connectivity in Labs and canteens 4.Sanitary NapkinsVending machines 5.Incinerator 6.Smoke Free Zone 7.Butterfly Garden to celebrate World EnvironmentDay on 5th June 2018 in collaboration of WWF 8.Compost pits in gardens 9.Composting for Canteengarbage 10.Metro at Doorstep 11.Herbal Garden 12.Rose Garde

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	125
Provision for lift	Yes	125
Ramp/Rails	Yes	125
Braille Software/facilities	Yes	125
Rest Rooms	Yes	125
Scribes for examination	Yes	124
Special skill development for differently abled students	Yes	125

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	06/01/2020	20	Republic Day Parade practice	Practice for Republic day	150
2020	1	Nill	Nill	2	Disturbance due to VIP moveement	Disadvantage of location	150
2019	Nill	1	Nill	7	Cleanli	Local	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information	18/06/2019	<p>Professional Ethics: The Handbook of Information gives complete information about college and different student related matters, contact details of concerned persons, committees, admission policies, details of courses and papers, college rules ordinances fee structure etc. so that students approaching college for admission get a complete idea of college and do not miss out on any important information. An orientation program is organized for freshers at the start of each academic session giving them all the relevant details of college functioning, time tables etc. and they are introduced to their department teachers, dealing assistants, library, sports and cultural facilities and college administration. All the teacher and student related matters are properly notified by mail/notice boards and college website. Human Values: Policies of Gender Equality and Equal Opportunity are followed strictly in college functioning, both academic and administration. College even has an Equal Opportunity Cell. College shows gender sensitivity by providing facilities like, safety and</p>

security. A large number of CCTV cameras are installed across the college campus. Female security guards are also deployed at the college gate.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
As per file attached	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Focus on Greenery: The College is very keen on green surroundings. It has various areas which thrust on the issue of greenery. Dyal Singh College feels proud on its Butterfly Garden, Herbal Garden and Rose Garden. The campus gardens have compost bins also to make the environment sustainable and eco-friendly. 2. Bamboo Rooms: An initiative to keep the campus eco-friendly, Dyal Singh College boasts of seven Bamboo classrooms. Further, the college also has porta cabins, eight rooms and two tutorial rooms. 3. Effluent Treatment Plant: The campus also has ETP which treat 10 kld waste per day that comes from Science Labs. 4. Composting: One of the best ways to keep campus and environment clean is composting. The canteen waste is segregated and wet waste is converted into compost by using composters fixed near canteen. It's a great source of manure for the college now. 5. Solar panel: The college solar panel is connected to grid and it generates 100KW energy. Environment savings: 100000 tons of CO2 and 12000 l of diesel 6. IGL connectivity in Labs and canteens again takes care of environment by using renewable resource. 7. Smoke Free Zone: Dyal Singh College is a Smoke Free Zone and various drives are organised by students to emphasise on the importance of no smoking. 8. Incinerator Toilets are installed in campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Title of Practice 1. Research Culture in College 2. Objective of Practice: Enhancement of research opportunities for faculty and students and research outcomes Dyal Singh College is proud of its research oriented faculty. Significant research outcomes are • Publications in Good Impact Journals. • Wide participation in Conferences and Seminars. • Extramural Research projects giving research opportunities to scholars and faculty. • Research Internship opportunities for undergraduate students of college and also for students (UG and PG) of other universities. • Opportunities for PG students to pursue PhD under able supervision of teachers who have been approved by Delhi University as research guides. **Best Practice II** 1. Title of the Practice: Social Impact 2. Objectives of the Practice Dyal Singh College through a number of extension activities has been contributing towards social and economic wellbeing of society. College societies, NSS, NCC, WDC and ENACTUS initiate a host of extension projects that have direct social impact and also help in inculcating ethical and humanitarian values in students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dsc.du.ac.in/wp-content/uploads/2021/05/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We at Dyal Singh College aim to live to the vision of our founder Sardar Dyal Singh Majithia to be a truly secular college and nurture students to be responsible citizens of the country. We are continuously working towards:

- Creating conducive environment for students to gain insight into their academic pursuits to make them more employable and knowledgeable.
- To develop a wholesome personality of students we strive to provide more infrastructure for sports and extra curricular facilities.
- Providing more infrastructure and assistive technology to differently abled students.
- Continuously working to establish strong placement linkages.
- Conducting a large number of extension activities to impart health/ hygiene/ education to less privileged in the society.
- Using our own organic manure in college gardens.
- Conducting a large number of plantation drives.
- Promoting research and innovation programs for students and teachers.
- Safeguard our youth from the ills of tobacco smoke and substance abuse.
- Assisting to students for their psychological health through trained counsellors.

Provide the weblink of the institution

<http://dsc.du.ac.in/wp-content/uploads/2021/05/Institutionaldist.pdf>

8.Future Plans of Actions for Next Academic Year

Enhancing Alumni Network by making committees/ representatives at department level who will identify distinguished alumni of their respective department and devise a mechanism for their involvement towards growth of college.

- Putting Feedback Mechanism formally through IQAC
- A formal mechanism of remedial classes through IQAC
- A formal mechanism of extra help/coaching sessions for meritorious students
- Enhancing e-governance
- Upgradation of College website
- Organizing ICT enabling workshops for teaching and non-teaching staff